PRINCIPAL’S REPORT

Welcome back everyone to another exciting term of learning at our fantastic school! I sincerely hope all families were able to enjoy the beautiful weather over the Spring break and managed to spend some quality time with family and friends. It has been a real thrill listening to the various “school holiday” reports from the children and the many exciting things they got up to during the break; I am really pleased to be able to share some of these in the Kids Corner section of our newsletter.

What has happened in our school over the holidays?

Once again, the school holidays are a wonderful opportunity for tradespeople to complete tasks throughout the school. These holidays we:
- Continued working on the external components of Block B – painting, some additional roofing works and we replaced the gutters and downpipes
- An office was created in the Early Learning Centre which will be used for other professionals who assist within our school such as educational psychologists, speech pathologists, social workers and visiting teachers and
- The office space next to the library was cleared in order for this to become my new office. In fact the tradespeople have commenced the refurbishment of this space and I cannot wait for this project to also be completed.

All in all, I am extremely pleased with the various school improvement projects we are completing throughout our wonderful school and look forward to sharing the completed projects with all members of our school community in due course.

SCHOOL LUNCH ORDERS

Lunch orders are available from our service provider Balance Living Catering five days a week. Ordering is done through an online service, details of which are available on our website or visit http://www.balancedlivingcatering.com.au/school-lunch-ordering.html

UNIFORM SHOP

Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office – these must be in an envelope marked with the child’s name and grade together with payment, correct monies are appreciated.

Important Dates For Your Diary

October
17th Prep – 2 Swimming Program Participants
20th Cricket Clinics Yr 5
21st 2015 Foundation Students’ Transition Year 5
21st SMART8 – Lesson 8 Yrs 3 – 6
22nd Crazy Hair Dress Up Day Whole School
23rd Chess – Lesson 8
23rd Tony Bones Entertainment Prep, 1 & 2
24th Interschool Sport Round 2 Year 6
24th Late Night at School Yrs 1 & 2
27th Cricket Clinics Yr 5
28th Professor Bunsen Incursion Yrs 1,2,3,5
29th Professor Bunsen Incursion Yrs Prep, 4,6
29th IPad Information Night – Year 4 Parents
30th Chess – Lesson 9
31st Interschool Sport Round 3 Year 6

November
3rd Melbourne Cup Dress Up Day Whole School
4th MELBOURNE CUP DAY – NO SCHOOL
7th Interschool Sport Round 4 Year 6
11th 2015 Foundation Students’ Transition
11th SMART8 – Lesson 9 Yrs 3 – 6
12th T20 Cricket Blast Day Year 5
13th Pet Responsibility Incursion Preps
14th Interschool Sport Round 5 Year 6
18th SMART8 – Lesson 10 Yrs 3 – 6
21st Interschool Sport Round 6 Year 6

Help Us Reach Our Goal

$11510
New mural and Advanced Art Classes

As mentioned in previous newsletters, last term renowned artist Tony Sowersby worked with the children to produce an amazing mural which is now proudly placed on the wall facing the basketball court. In fact, it is also a wonderful spectacle for those who enter our school via Brent St. The mural proudly depicts children from all over the world playing together whilst also outlining the You Can Do It principles of Getting Along, Persistence, Organisation, Resilience and Confidence.

Naturally the children, Mr Hudson and Tony worked industriously to complete the mural and we all should be incredibly proud of another wonderful Glen Waverley Primary School achievement which is also something which we can all enjoy for many years to come.

Continuing the art theme, congratulations to the Year 1 and 2 children who participated in the Advanced Art sessions last term who decorated the art stools. The stools are now very bright and certainly have made a difference to the aesthetics of the art room. Congratulations to Yannick, Jayda, Rehansa, Dinil, Abhirup, Janumi, Umavin, Keisha (Year 1) and Emily, Thinuri, Sandhi, Hsien, Binu, Karina, Chloe and Fancy (Year 2), as once again, you should also be very proud of your achievements.

Congratulations to Tharusha, Srihari, Dylan, Joseph and Harini

Last Monday morning I received some terrible news as one of our dads (Kasum, father of Tharusha in Year 1) was unfortunately involved in an accident at home, thankfully he is now fine which is terrific.

However, the amazing component of this incident is the manner in which Tharusha managed the entire situation. He very bravely and extremely competently rang 000 and explained the situation whilst an ambulance was dispatched. He was able to describe what had occurred, how his father was feeling, the location of the incident and his address – which is simply amazing and wonderful for a child who is only 7 years of age and was the only other person at home at the time. Tharusha has written a recount which outlines what occurred and is featured in the Kids Corner section in this newsletter. Well done and congratulations Tharusha, I know your mum and dad are very proud of you and now our whole school is too!

Srihari (Hari) in Year 5 is constantly looking at ways of making a difference. This year he has decided to participate in the fundraising initiative, “World’s Greatest Shave” with funds raised going towards research for leukaemia. The Junior School Council, Ms Javidi and Mr Hudson have decided to support Hari by holding a “Crazy Hair Day” on Wednesday 22nd October, where the children will be able to attend school with a variety of different hairstyles or items in their hair.

However, there is also another component to the day as Hari, who has a lovely, long hair has volunteered to shave his hair off! At this stage we are still finalising the details and when they are we will inform everyone. Well done, thank you and congratulations Hari! It really is wonderful that you are prepared to sacrifice your hair for this wonderful cause and to also invite your school to assist is simply outstanding! Hari has also written about his initiative which is featured in the Kids Corner section of our newsletter.
Dylan (Year 6) has been involved in a number of innovative projects for quite some time. Currently he is a committee member for the Monash Youth and Family Services who oversaw a youth-led art project designed to curb racism where people were invited to paint a self-portrait in “pop art style”. Dylan and some of the other committee members were featured in a recent Leader Newspaper article. Both Zainab and Pranav are past students of Glen Waverley Primary School. Congratulations, well done and keep up the wonderful work Dylan!

Joseph (Year 6) for recently obtaining his boat licence. Joseph mentioned that he “had to study very hard for it” and is now very proud of his “real” licence. Congratulations Joseph as for someone your age, this is a wonderful achievement!

Harini (Year 3) attends the Bharatha Kalanjali Dance School who practice in our school hall and recently she completed a dancing presentation at Rowville Secondary College in front of an audience of approximately 300 people. She completed a dance about the God Durga. Well done Harini and keep up the wonderful passion you have for dancing!
Year Prep to Two Swimming Program
By the time this newsletter is distributed our annual Year Prep to Two swimming program will almost be completed. It certainly has been another very successful program as it is has been terrific to see how much the children have gained from the lessons.
Thank you to all of our families who supported this program as it is never easy organising the usual school related items such as lunch, brain food, home learning etc and then magnifying this with all of the items associated with attending swimming. Also thank you and congratulations to Mr Lewis and Mr Warren for overseeing the program as their work was once again exemplary.

Enrolments
I would like to remind families with children who will be beginning school in 2015 that enrolments are closing rapidly with only a very small number of positions available as places are filling fast. Hence I strongly encourage you to ensure you return your child’s enrolment form to Jenny or Pam as soon as possible.

We also ask that members of our school community assist us by informing any of their neighbours of the enrolment procedures and direct them to the office to collect an enrolment form or our school website – www.glenps.vic.edu.au . School tours are available every Tuesday morning at 9:30 and also upon request. Please call the school on 9802 9938 to book a tour.

During Term Four we are preparing for the 2015 school year and would really like your assistance in providing us with as much information as possible regarding your intentions for next year. **If you believe you will not be returning to Glen Waverley Primary School in 2015 could you please write me a short note indicating so.** As I am sure you would understand, we need to commence the process of selecting staff and allocating students to classes – your cooperation with this issue is greatly appreciated.

Warm Weather
As everyone would be aware, the weather is beginning to warm up hence we strongly encourage all of the students to ensure they bring a drink bottle to school, some sunscreen and naturally their sun smart school hat. A water bottle on the desk will enable the children to have a quick drink and alleviate the need to leave the room. If a child does not have a hat at school they will be required to play in the shaded areas.

Extra-Curricular Programs
As a proactive and forward thinking school, we endeavour to provide a vast array of additional learning opportunities for our students. Last week an updated extra-curricular activities notice was distributed which I encourage everyone to be familiar with and then select the appropriate learning task(s) for your child(ren). If you have any questions about our school’s extra-curricular activities please do not hesitate to contact the nominated person, see Pam or Jenny in the main office, Mr Kitch or I.

School Car Park
School drop off and collection times are issues in all schools and our school is no exception. Last week a notice was distributed outlining the importance and the need for all of us to work together to ensure the safety of the children and all members of our school community. Please ensure you read and are familiar with the contents of this letter.

Parent Opinion Survey
Last week we received the results of the 2014 Parent Opinion survey and I am very pleased to report that they were tremendously positive which indicates that our school community is extremely pleased as to how our school is progressing. Of the 18 variables, 17 were in the 4th (top) quartile with the Social Skills variable ranked in the 3rd quartile. Our school’s new Social Emotional Learning program, You Can Do It, was introduced to address such issues and we hope to see an improvement in this variable next year.

**A sincere thank you** to those families who completed the survey as your feedback is invaluable. Also congratulations, well done and thank you to the wonderful staff who work tirelessly for the benefit of the children and their families. Glen Waverley Primary School is an outstanding school because we all work together for the common goal of providing the best possible education for our students – thank you everyone!
Council of International Schools Update and Conference

As mentioned in the previous newsletter, during the last week of Term Three, Ms Kolovos, Mrs Gough and I attended the Council of International School’s (CIS) Conference which was held in Adelaide. The conference was an amazing experience as we had the privilege of networking with a host of CIS colleagues and also listen to an array of internationally renowned speakers. Ms Kolovos has kindly written what she obtained from the conference:

The conference was amazing. It was a privilege to be there and hear highly regarded educators who are at the forefront/leaders of education. It was interesting meeting principals and directors from other schools from across the globe and sharing best pedagogy. Some of the “key take aways” for me are:

1. Students in the future will face globalisation and modernisation. One aspect of this is how students will deal with large amounts of information? The bigger question is what will be the skills that students need to learn? This may include problem solving skills, creative thinking, negotiating skills, social skills, working with a variety of individuals as well as international perspectives. At Glen Waverley PS we need to ensure our students have the skills so that they can become competent global citizens of the future. A quote which made real connections with me was:

“Illiterate individuals will not be the ones that traditionally cannot read but those who cannot learn or relearn.”

2. Interesting stats: from PISA 2006 Science

The data trend indicates that Australia performs highly however scored very low in regards to student interest in the subject. Hands on science is simply not enough. It has to be meaningful for students to succeed. Investigations indicate that students need to build strategies and skills to research independently.

3. Linguistics in the classroom. Language and culture dictate learning. There will always be a degree of bias when it comes to different cultural perspectives. Perspectives can be limited in terms of cultural exposure to certain issues/topics. This then leads on to the topic of global mindedness and global citizenship.

What does this mean for teachers and students and what does it look like? We need to make sure we are open minded when planning units of inquiry with multiple perspectives.

4. Highly skilled teachers demonstrate the following strategies within their classroom and school to have a positive impact on student learning. These includes
   a) Teachers conduct classroom observations
   b) Teachers model/ demonstrate lessons to other teachers
   c) Team teach
   d) Teachers are involved in school-based research to further develop knowledge and be at the forefront of teaching and theory to provide best practice.
   e) Be involved in active collaboration.

It is wonderful that all of the above are occurring in our school.

Overall the Council of International Schools (CIS) sets clear standards and expectations for schools to follow and implements international standards. Glen Waverley is a unique school where it would benefit from implementing the international standards considering the amount of international students we receive and being such a multicultural school. In order for the school to move forward in the future and continue to improve the quality of education the CIS will assist in this development. It will also differentiate us from other neighbouring schools. It will provide us with international contacts and be able to learn from other highly regarded educators and international schools.
Vacation Care program
Throughout the recent holidays our Vacation Care program was once again an enormous success which provided families with the opportunity to have their child(ren) cared for whilst parents were working or studying. Thank you to Grace, Meta and their various assistants for providing an outstanding program. Included are some photographs of the children completing various components of the program such as Topsy Turvey day, Painting, Lego, Science Day some Hip Hop Dancing. Well done and congratulations to all involved.

Student Learning Awards
As a school community it is very important that we acknowledge and celebrate the wonderful achievements of our staff, parents and students. One way of accomplishing this is by participating in award ceremonies throughout the year and also at the end of each term. Our end of term award is provided by the Kiwanis Club of Waverley and we are extremely grateful for their continued support to our school in the form of the Terrific Kids program. The program is a student recognition program that promotes character development, self-esteem, and perseverance. At our school the teachers nominate one student from each area of the school – Preps, 1/2, 3/4 and 5/6.

Congratulations to the following students who received The Terrific Kids Award for Term Three 2014:

Prep Area: Om (Prep OA) for consistently doing his best in all areas and being well organised. He is a kind and considerate member of this class who is always willing to assist others. Om always has a smile on his face and he approaches his learning with confidence. He should be very proud of his achievements. Well done Om, keep up the outstanding learning!

Year 1/2 Area: Jasmine (2PS). Jasmine is an exemplary model to her peers as she is always making sure that she has the resources she needs to begin her work straight away. She extends herself in her learning and is always willing to continue further with a task by challenging herself. Jasmine is a great friend who is always willing to help her peers. Congratulations Jasmine on being such a great member of our school community!

Year 3/4 Area: Ching (34S) for being such a shining star with a heart of gold. She happily mentors fellow students with their mathematics, produces outstanding home learning tasks to extend her understanding of new skills and concepts, and willingly joins in all outdoor activities with everyone. Always smiling, you are such a wonderful addition to GWPS.

Year 5/6 Area: David (5JT). David has shown vast improvement across all areas of his learning. He has utilised the You Can Do It keys to develop himself as a positive role model and highly responsible member of the Glen Waverley Primary School community.

Once again a special thank you to The Kiwanis Club of Waverley for their continued support and thank you to Stephen Greene who was kind enough to visit our school and present the children with a wonderful trophy and $20 book voucher.
As Principal, I also believe that it is very important that I acknowledge the wonderful work the students complete and as a result I have a term award for each class.

Congratulations to the following students who received The Principal’s Learning Award for Term Three 2014:

**Prep OA - Hansalee** for approaching her learning with a positive attitude. She confidently contributes to class discussions and listens attentively when others are speaking. Hansalee has exceptional organisational skills allowing her to get on with her learning and not waste time. She has made great progress in all areas and she should be very proud of her achievements. Well done Hansalee, keep up the outstanding learning!

**Prep CB – Dongwook** for having made a huge effort to learn English and for working hard to be such an active class member. He has shown perseverance and taken lots of risks with his learning. We will miss him when he goes back to Korea and wish him all the best.

**Prep LT – Dihein** has shown a great attitude to his learning this term. He has demonstrated persistence in all learning tasks and should be very proud of his achievements in the classroom. Dihein has made better choices in the playground, getting along with his friends and playing cooperatively. Well done Dihein! Keep up the fantastic work!

**Prep MT - Cindy** for striving hard to produce work to a high standard and always giving it 110%. Also for being a co-operative pupil who willingly helps out other class members whenever asked to do so. For always being well mannered and polite class member attacks all of her work with enthusiasm and makes a conscientious effort to make sure it is presented neatly and completed on time.

**1MB – Nethaya** is showing her independence by listening and trying challenging learning tasks first, before asking the teacher for assistance. She demonstrates confidence by having a go at new things. What a great “You Can Do It” attitude

**1KG – Keisha** is a confident and enthusiastic learner who displays a positive attitude in the classroom. She is an attentive listener and is very thoughtful and respectful to her peers. This term Keisha has worked very hard to improve in all areas of the curriculum, with great success.

**1PK - Rojan** has developed her academic confidence by setting goals and strives to achieve them. She is organised and shows persistence in all areas of her learning. Rojan is an independent learner and assists others when she can. She has a positive attitude towards learning and always tries to achieve her personal best.

**1SR - Rehansa** for consistently applying herself to the best of her ability. She is also a very caring and thoughtful class member. Keep up the excellent learning and ‘Gabby Get Along’ skills.
Principal’s Learning Award for Term Three 2014 (Cont’d)

2CW - Anuk for being a positive member of our classroom who always strives to reach his personal best in all learning tasks. He shows initiative in the classroom and is always willing to lend a hand. What a wonderful effort you have put in Anuk!

2ND - Anujana for her outstanding effort in every aspect of her schooling. Anujana ensures that all classwork and home learning is completed to the best of her ability. She is a great friend who makes sure she is inclusive of everyone and is considerate of their feelings. Anujana also volunteers her time to assist the teachers as well as her classmates and sets a fine example for her peers. Well done Anujana!

2PS: Akshala she has consistently working to a very high standard throughout this term across all learning. She also uses her time effectively and staying on task at all time. Well done Akshala and keep up the good work.

3AJ: Kavi for working hard to develop in the Keys of Success, in particular 'Getting Along' and 'Persistence'. She is a reliable member of our class who can always be counted on to help those in need. Kavi works hard and persists in all learning. This has ensured her continued success. Keep up the excellent attitude toward learning and school.

3DJ Kashish always works hard to achieve her personal best. She completes all tasks to a high standard and is respectful of others during small group learning tasks.

3KC Pranjal for always working to her personal best, and for fantastic listening and making extra efforts to add her great thoughts to class discussion.

34S: Samiksha. You should be very proud of your many accomplishments since starting at GWPS this year. You continually strive to extend your understanding of new Café strategies and skills and concepts used when writing. You are a fabulous friend to everyone, always caring and willing to share.

4KB Roy has demonstrated an excellent attitude to his learning this term and has made significant improvements in all areas of the curriculum, due to working tough and persisting even when the work is challenging. Well done and keep up the outstanding effort!

4MK Rose for showing great organisation in planning her time for her learning both at school and at home. Rose always shows resilience when faced with a learning challenge and will endeavour to work her way through it, always presenting her work at a very high standard.

4SD Deni is self motivated about her learning in the classroom and shows a positive attitude to all tasks she is presented. She has shown unbelievable improvement in her work with Quicksmart and consistently applies it to her learning at every opportunity. Deni has even been seen helping her fellow classmates with some of the strategies she has learnt and sharing her learning. Congratulations Deni!

5JT Nicole for showing a huge improvement across all areas of her English language learning. Nicole has come a long way, and is now able to act as a mentor for other EAL students in our class. She is able to express herself more comfortably in English, has learnt many new words to add to her vocabulary, and is writing stories independently. Well done, Nicole, we are so proud of you!

5PA: Isuru has shown exceptional commitment to his development as a learner. He is confident in his ability and demonstrates this by taking risks. He works tough to complete learning tasks and is resilient when he is challenged. Congratulations on an excellent Term 3 Isuru.

5SR Jana has consistently shown the trait of persistence by completing challenging learning tasks to an exceptional standard. His presentation skills are divine and it is always exciting to see his published pieces of learning. Well done Jana and keep up the exceptional work.

56L - Krittika for the way she has use “VOICES” to demonstrate huge improvements in her writing content, structure, length and cadence.

6CG - Tara consistently works tough in order to achieve her learning goals. As a result she has improved in all areas of her learning. She takes risks in her learning by trying new things and persisting with her work when the answer is not obvious. Tara gets along with her peers and is quick to offer help to those that need it. Congratulations Tara on your wonderful efforts.

6LT Nandinee for always working hard and applying herself to achieve her personal best. Nandinee is also a kind and considerate student, who often offers to help others without any hesitation.

6SY Dilmi for demonstrating a great deal of leadership by supporting her classmates with their learning tasks and being a role model to her peers. It takes a great deal of organisation and the ability to get along with others to be an effective leader. Congratulations, Dilmi!
CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

1KG: Tharusha for being very brave and responsible at home and Kamesh for making a great start at his new school
1MB: Sayuni for being a terrific friend and Sayuri and Buwanaji for creating a wonderful dance
1PK: Daphne, Uthum and Yug for amazing and very creative story writing

34S: Victoria and Ananda for writing and acting a marvellous piece titled The Diamond Castle"
4SD: Risara for writing a terrific character report and Reubin for being a great friend

56L: Devraj and Cheyenne for being terrific helpers around our school
6CG: Chamthika and Destiny also for being terrific helpers around our school
6LT: Vagdevi and Lucky also for being terrific helpers around our school
6SY: Hsien and Dhivyan also for being terrific helpers around our school

BIRTHDAYS

Happy Birthday to the following students who celebrated their special day during the first half of October:

Prep CB: Dulcie
Prep LT: Vidu
Prep MT: Emily
1KG: Hilary
1MB: Nethaya, Jayda and Sissi
1PK: Reshen, Lewis, Helaka and Daphne
2CW: Dinil and Vishal
2ND: Harindra
2PS: Thisaga, Karina and Vicky
3AJ: Shubham, Vimani, Millie and Ryan
3DJ: Jayden C
3KC: Anushka and Dahami
4SD: Prakrit
4MK: Sri Harsha and Srijit
5SR: Amaya and Vidura
56L: Zheng and Sam
6CG: Dylan and Achintha
6LT: Yerin
6SY: Ming, Robin and Sarah

Wishing everyone a safe and happy fortnight.

Frank Catalano
Principal
HOME LEARNING- MAKING CONNECTIONS BETWEEN SCHOOL AND HOME

Research shows that students are more successful in school when parents take an active interest in their Home Learning — it shows children that what they do is important. Of course, helping with Home Learning shouldn't mean spending hours hunched over a desk. Parents can be supportive by demonstrating study and organization skills, explaining a tricky problem, or just encouraging kids to take a structured break. Often doing little things, such as providing an allocated room or space in the house for Home Learning can make a big difference.

Below are some tips sourced from www.kidshealth.org:

1. **Know the teachers — and what they're looking for.** Attend school events and get to know your child's teachers. Ask about their Home Learning policies and how you should be involved.

2. **Set up a Home Learning-friendly area.** Make sure kids have a well-lit place to complete Home Learning. Keep supplies — paper, pencils, glue, scissors — within reach.

3. **Schedule a regular study time.** Some kids work best in the afternoon, following a snack and play period; others may prefer to wait until after dinner.

4. **Help them make a plan.** On heavy Home Learning nights or when there's an especially hefty assignment to tackle, encourage your child break up the work into manageable chunks. Create a work schedule for the night if necessary — and take time for a 15-minute break every hour, if possible.

5. **Keep distractions to a minimum.** This means no TV, loud music, or phone calls. (Occasionally, though, a phone call to a classmate about an assignment can be helpful.)

6. **Make sure kids do their own work.** They won't learn if they don't think for themselves and make their own mistakes. Parents can make suggestions and help with directions. But it's a kid's job to do the learning.

7. **Be a motivator and monitor.** Ask about assignments, quizzes, and tests. Give encouragement, check completed Home Learning, and make yourself available for questions and concerns.

8. **Set a good example.** Do your kids ever see you diligently balancing your budget or reading a book? Kids are more likely to follow their parents' examples than their advice.

9. **Praise their work and efforts.** Post a great test result or art project on the refrigerator. Mention academic achievements to relatives whilst in front of your children.

10. **If there are continuing problems with Home Learning, get help.** Talk about it with your child's teacher. Some kids have trouble seeing the board and may need glasses; others might need an evaluation for a learning problem or attention disorder.

11. **Utilise online learning packages.** These packages, such as Mathletics, Reading Eggs and IntoScience motivate today’s generation of children through game-based learning. In addition to these packages we are also launching “Skoolbo” across our school as another great online learning tool to improve literacy and numeracy results. Please see the next page of the newsletter for more information on Skoolbo and its learning applications.
As a school we have recently been trialling a new online e-learning platform titled Skoolbo. This has been trialled across various classes from each year level, with the students achieving outstanding results.

Skoolbo – Go! Aussie Kids Go! Is a great new site to help children with reading and maths. Children are immersed in an incredible learning world and become highly motivated by the inbuilt rewards mechanisms designed to encourage healthy use and to maximise learning.

Your child has been provided with an account that grants full free use of the program both at home and school. As a parent you will also be able to view your child’s results via the Parent Dashboard (coming soon) and, if you wish, you will be able to purchase additional reports for $6.95. These additional reports are optional and your child has full functionality of the program whether you choose to buy the reports or not. There is no advertising on Skoolbo and there are no in-app purchases. Children are not able to communicate on Skoolbo and there is no possibility of unsafe interactions.

How to get going at home:
1. Visit www.skoolbo.com.au/downloads and download the software. Skoolbo is available on tablets (iPads and Androids), computers (PCs and Macs) and through the Internet browser.
2. Open the software and select HOME use.
3. Insert your child’s username The password (always a colour and an animal) is by default is the colour BLACK and the animal BEE, although your child may have changed this at school.

Tips for Maximum Benefit
- Encourage your child to use Skoolbo four to five times per week for around 20-30mins each time (this should be about ten games, after which your child is rewarded with a Lucky Prize).
- Don’t let other children (or adults) play on your child’s account. Skoolbo uses a smart algorithm that determines the most appropriate learning activities specifically for your child based on his or her recent performance. Other users could affect the level of activity presented to your child.
- Celebrate your child’s successes. Examples include 1,000 Correct Answer milestones and other improvement awards.
- If you would like to see a breakdown of your child’s progress you can approach your child’s teacher or access the portal which shows improvements.
- Refer to the Parent Guide available at the Downloads tab on the website for additional tips and instructions.
As I selected these two quotes, I was struck by how perfectly they matched not only what we believe about educating children, but what we do as educators. As teachers, we take great care to model to children that we are also learners.

Pursuant to research and our school philosophy, engaging with quality and current research, professional organisations and global consultants has long been a priority for our school. As “lifelong learners”, I travelled with Frank Catalano and Penelope Kolovos to the global conference conducted in Adelaide by The Council of International Schools (CIS) during the last week of Term Three. We had clear goals in mind by doing this;

1) To continue to build our relationship as a member of a global organisation (CIS) that has a selective membership process and accreditation that attracts high performing schools from around the globe.

2) To engage with leading global educators and professionals that conduct research and meta-analyses of current data.

3) To benchmark the wonderful work done at Glen Waverley Primary School against the global market, and seek out other innovative educators and schools that showcase ways in which we can continue to lead education in Australia.

4) To become certified educators that are now qualified to be part of a CIS review process whereby our recommendations and experience are utilised in other schools who are working towards certification or accreditation.

5) As mentioned, membership to the CIS is selective, schools must qualify by successfully moving through a four stage process. This is put in place to ensure that CIS schools are of outstanding quality, and the main reason we are pursuing membership for our school. We are very proud to be viewed as a model school, hosting educators from other schools visiting to see how we do what we do, but we look to the global market and global data to continuously find ways to improve ourselves; a poignant link to my first point, that we are lifelong learners.

6) As Glen Waverley Primary School successfully moves past the second stage of the membership application process, and I continue to prepare the third, we anticipate a successful school visit which is planned for the 2nd and 3rd of December this year. On these days, Ray Davis from the Council Of International Schools will be working with us, visiting our classrooms and staff, and preparing the final stage of the membership application process for our school. Mr Davis has visited our school on a previous occasion as was as engaged by our students and their high standards of learning as we are. We feel very proud and confident that this visit will go well and we hope that in December we will be able to share the wonderful news of being a member of the CIS. We will then look forward to undertaking the rigorous process of working towards full accreditation status in 2016.

Lisa Gough – Leading Teacher – Curriculum
The Owl
As an imperfect owl standing on the stage
Who tries to put his fear beside his past
But he would always fail
Then his mind would fill with rage

When he seeks his perfect side
He would always fail
He has loved all his dreams
But he loved them too much
Then the dreams start to fade

Once he dreamt of heaven
An angel came from above and gave him wise advice
Then he dreamt about hell
The demons would come and laugh at him
Then his determination starts to decay

Then people start to like him
They say you look bright like a waxed dolphin
Then he falls asleep
He dreams of going to heaven
But there wasn’t an angel

He still had a question if he’s perfect or not
There was no one to guide him to the answer
He was all by himself
This time he was determined to find it
Finally he found the answer
It is no one is perfect

Free Verse by Seniya Muthukumar

Every year and every day,
One thing always ticks away,
In an hour, in a minute,
Time goes on to be infinite.

A second, an hour, on the clock,
Time’s a mystery we can never unlock,
Days sometimes fly by briefly,
A week, a month, it rushes by quickly!

A year seems like yesterday,
Time breezes by like a bluejay,
There’s a thing we can do, you see,
A solution, an end, the finish, a key!

Live your day like there’s no tomorrow,
Forget your fear, rage and sorrow,
Fill everyday with a whole lot of fun.
And look back and marvel at what you’ve done!

So enjoy your day and commit no crime,
And you will save a lot of time!
Yay, this is the end of my little rhyme.

Ballad By Tara Zhang

As part of our Literacy Program 6CG has been looking at poetry.
We studied various poems, focusing on writing techniques such as rhyming patterns, stanzas and beats. The students chose a genre of poem to write in and a theme. The students used the poems to explore ideas and emotions.
On Monday 15\textsuperscript{th} of September, the Year 6 students were very excited to go on their 5 Day Bike riding camp to the Victorian Blue Light Youth Camp in Maldon. We were very fortunate to have beautiful weather, perfect bike riding conditions. Every day consisted of a bike ride, where students learnt how to ride safely on various types of roads and tracks.

The intinerary included:

Day 1- Ride to a nearby BMX track and night bush walk.

Day 2- Ride to the emu farm and trivia night.

Day 3- Steam ride to Muckleford and ride back to Maldon. Town walk to visit the Maldon Lolly shop, Cherry’s ice Creamy and various local shops. Then skit night.

Day 4- Ride to the dredge, bush walk, panning for gold and hut building. Camp site games rotations (mini golf, obstacle course, team sports) and movie night.

Day 5- Pack up, clean, outdoor games, staff versus students basketball and back to school.

We had a marvellous time at camp, with plenty of fun, laughter and exercise. It was pleasing to see every student displaying resilience and persistence to complete some of the challenging bike rides.
The Kids Corner section of this fortnight’s newsletter has been written by Tharusha (Year 1) who was exceptionally brave and Janessa (Year Prep) who travelled overseas to attend a family wedding and was also one of the flower girls.

**The Day I Got Really Scared – by Tharusha 1SR**

One day my dad was working outside on the roof. I heard my dad was screaming when I went there I saw my dad had fallen down from the ladder. My mum was not home.

I got very, very scared. My dad could not walk. Then I called the ambulance. They came and checked my dad. They took him to the hospital and I went with them. The doctors checked him and said he is fine. They said he can go home.

I felt happy and brave.

**My Overseas Holiday – By Janessa Prep MT**

At the start of the holidays we went to my mum’s sister’s house. The next day I went to my cousin’s house. And at my cousin’s house I ate cupcakes. After that I tried my dress on and my shoes. After that we went to my mum’s mother’s house and we ate some food.

I was a flower girl. I went in the pool at the hotel. I also went to the temple. I went to a turtle farm. I went to a beach. I got elephants for my friends. I went to an old castle.

**Crazy Hair Day – By Hari 5PA**

To all the members of GWPS School Community (staff, students and parents/families)

Hello All,

I would like to share an important activity that I am involved in.

I am sure you all are familiar with the word “Leukaemia” It is a blood cancer disease and it is deadly. There is no 100% cure for this disease. Research to find cure for blood cancer and for all types of cancer for that matter, are ongoing all over the world.

The Leukaemia Foundation in Australia supports people with blood cancer diseases and raises money to find a cure for this disease, for example finding new medicines/treatment methods and also improving on the current medicines/treatment methods.

This Foundation conducts an event named "World’s Greatest Shave" to create awareness on blood cancer diseases, where participants shave their hair off to raise money.

More information on Leukaemia Foundation and World’s Greatest Shave can be found in these web links.


Our school is conducting a “KIDS CRAZY HAIR DAY” on Wednesday 22nd October, where students come to school with crazy hair styles and a gold coin ($1 and $2 coins) donation. On that day, I will be shaving my hair off at our school assembly for charity. The proceeds from the crazy hair day gold coin donations will go towards my fundraising for Leukaemia Foundation.

I have been assigned a web page for myself for fund raising, if anyone in the GWPS community other than students is interested in donating money online and leave your message of support, you may please follow this link.

http://my.leukaemiafoundation.org.au/Harry

Any donations over $2 are tax deductable. I kindly thank you all for your support. Srihari (Hari) – 5PA
Last Wednesday, six of our students attended the Monash-Waverley Divisional Athletics Championships due to their outstanding results from the Syndal District Athletics Carnival in Term 1. Taking on some of the best junior athletes in our region, Rebekah (6LT), Hyunbae (6LT), Praveen (6SY), Andy (6SY), Tony (6CG) and Nash (6SY) all did extremely well in their chosen events. All events were well run and the competition was very close, I congratulate our students on their fantastic results and I hope that they really enjoyed the day and competition:

**Results:**
Rebekah – 4th Monash-Waverley 12yo Girls 1500m
Rebekah – 5th Monash-Waverley 12yo Girls Discus
Hyunbae – 5th Monash-Waverley 12yo Boys Hurdles
Hyunbae – 4th Monash-Waverley 12yo Boys 100m
Praveen – 3rd Monash-Waverley 12yo Boys Discus
Hyunbae/Tony/Andy/Nash – 3rd Monash-Waverley 12yo Boys 4 x 100m Relay
2014 English

Students from Glen Waverley Primary School achieved outstanding results when they participated in the ICAS English assessment last semester. Those students whose achievements were outstanding were awarded Certificates of Merit, Credit or Distinction.

Our average score compared with the whole of Australia was very pleasing:

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<th>In Year 3</th>
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<th>In Year 5</th>
<th>In Year 6</th>
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The following children were presented with a Certificate of Distinction at our assembly on Monday 13th October.

**Distinction**

- **YEAR 3**  Sana, Pranav, Kenuli, Tanay, Ishwari, Kisuri
- **YEAR 4**  Meher, Richard, Owolitha, Dhruv, Rose, Nathaniel
- **YEAR 5**  Yasmin
- **YEAR 6**  Isaac, Kyrylo

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**Changes to the Education Maintenance Allowance**

From 1 January 2015, the government will provide extra financial support directly to Victoria’s neediest schools instead of providing the Education Maintenance Allowance directly to parents.

**Parents will not be able to apply for the Education Maintenance Allowance in 2015.**

The money will be allocated to eligible schools through schools’ core operational funding mechanism, with the neediest schools receiving the most funding. Not all schools will be receiving funding in 2015. **Glen Waverley Primary School will not be receiving any additional funding.**

This change to how the money is distributed was required by the funding agreement with the Commonwealth government to make sure Victorian schools receive increased funding that will benefit all students and, in particular, those from schools with concentrated disadvantage.

If you are experiencing financial hardship, you can speak to your principal about how you can access assistance from the State Schools’ Relief Committee for clothing and uniforms. The end of the EMA direct payments to parents will not affect any other payment you may be receiving such as the Schoolkids Bonus, which is provided directly to eligible parents to assist with education costs.

If you have any questions about this change, please speak to Mr. Catalano.
YOUR CHILDREN ARE AMAZING ALREADY. WE JUST HELP THEM PROVE IT.

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numberworksnwords.com

Hook in2 Hockey aims to introduce children to the game of hockey. The programme is designed to introduce children to the skills involved in field hockey in a safe, non-competitive atmosphere with the emphasis on involvement and fun!! Please contact Ally if you are interested :)  
Waverley Hockey Club
Winbirra Pde, Ashwood (off High Street Rd)  
Contact: Ally - 0437 774 294 or allyrakebolt@hotmail.com

Bunnings Vermont South
Halloween Family Night.
31st October 5-7pm

Prizes for Best Dressed
Halloween Craft
Balloon Art
Face Painting
Light Refreshments
Popcorn
Pinata
Lucky Dip

You will be home in time to do some Trick or Treating!

Bookings Ph: 8805 0800
Learn music 
here at school
Come and join in the fun of learning to play violin, here at Glen Waverley Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-on-one lessons give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Tuition costs from $15.40 per lesson and enrolments are now being accepted for limited places in term 4.

Interested parents should call Swee during office hours on 9818 2333

CreativeMusic
www.creativemusic.com.au

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For 30 years, Kumon Australia and New Zealand has been developing children’s reading and calculation abilities, providing a strong foundation for learning in the classroom and in everyday life. Attributes students gain through the Kumon Method are:

- Concentration and positive study habits
- Increased confidence
- An enjoyment in learning

Contact your local Kumon Centre to find out how Kumon can support your child’s learning each day.

KUMON GLEN WAVERLEY NORTH EDUCATION CENTRE
1/704 High Street Road
Glen Waverley, VIC 3150
Tel: 0421 401 692
Email: kumon.glenwaverleinorth@gmail.com

The Glen Waverley Secondary College Second Hand Uniform Shop will close at the end of 2014.

There will be 3 more sale dates:
Tuesday 2nd September from 8-10am
Tuesday 7th October from 8-10am
Saturday 18th October from 9-12noon