Term 4 Overview

What an unbelievably productive term we have just witnessed from our Specialist classes! In P.E. there were clinics galore, the new afterschool Mandarin classes have proven to be a big success, the school hall looks brighter than ever with a new mural, the School Choir and Band have never sounded better, and the School Concert has received rave reviews.

For this term the Specialist team have been busily planning new and exciting activities that we hope your child will Learn, Grow and Achieve from. As you can see, the School Band and Choir will continue to display their talents outside the school, whilst all the extra curricular specialist based activities will continue after school once again. Please read through our Specialist Newsletter to discover specifically what your child will be focusing on this Term.

The Specialist Team

Term 3 Monthly Specialist Award Recipients

<table>
<thead>
<tr>
<th>Mandarin</th>
<th>Art</th>
<th>Music</th>
<th>P.E.</th>
</tr>
</thead>
<tbody>
<tr>
<td>August</td>
<td>Dihein (1MB)</td>
<td>Nadeeja (6ND)</td>
<td>Yerin (5JT)</td>
</tr>
<tr>
<td>September</td>
<td>Lewis (0LG)</td>
<td>Izza (6ND)</td>
<td>Lahiru (6LT)</td>
</tr>
</tbody>
</table>
TERM 4 LANGUAGE PROGRAM (MANDARIN)

Welcome back to school as we take a step into the last term of the year. In Term 3, students at Glen Waverley Primary School explored a lot about the language through various activities. We also had 26 students from Foundation to Year 2 participate in the After School Mandarin Extra-curricular Program every Thursday afternoon. The students enjoyed the activities and made a brilliant effort on their learning. The Chinese Choir worked extremely hard on practising traditional Chinese folk songs each week. They did an amazing job in performing the new songs at the school concert. Well done, girls and boys! This term deserves to be looked forward to, please find out more below:

Foundation

After learning how to introduce myself and my family, students’ in Foundation will start to focus on the body. They are going to learn about their body parts in speaking and writing and also be provided with an opportunity to discuss the basic needs for a human being to grow up.

Year 1 & 2 (Level 1 & 2)

During this term, students in Year 1 and 2 will be exploring the language to do with weather. Throughout the term they will be participating in various activities and iPad apps and interactive white board games. Based on the topic, students will also discuss about how the weather would affect life and other living things.

Year 3 & 4

During the first two weeks of this term, students in these two levels will continue working on the project for “My Day”. Once it has been completed, they will explore the language around transportation throughout different fun activities. Combining with the knowledge that they have learned before, students will be working on a poster which is related to the topic.

Year 5 & 6 (Level 5 & 6)

In Term 3, the Year 5 and 6 students put in great effort for the Unit “The house I designed”. They developed the language about houses and designed a house planner. Next, they created what they had designed into a 3D model by using different iPad apps. In the first two weeks of this term, students will make an iMovie clip to celebrate their learning. Finally, They will be focusing on an Ancient Chinese invention and bring their thinking towards energy consumption.

After School Chinese (Mandarin Class)

An extra-curricular Chinese program will be starting from this term.

Who: students in Foundation to Year 2

Where: The Language Classroom

When: Every Thursday from 3:30pm to 4:45pm

*Please note: there will be no Chinese Class during Week 6 or Week 7
TERM 4 VISUAL ARTS

To celebrate the Chinese Year of the Snake, Term 3 saw the entire school collaborate on a new school mural. All the GWPS students did a fantastic job and you can now see the giant snake mural brightening up the school hall. Year 6 students created the Graffiti Snake, Year 5’s the Escher Snake, Year 4’s the Black and White Illusion Snake, Year 3’s the Fire Snake, Year 2’s the Mondrian Snake, Year 1’s the Stained Glass Snake and finally the Preps students created the Indigenous Australian Snake. Please read on to discover what your child will be learning in their art class this term.

Prep (Foundation)
Prep students will create various drawings including trees, animals and rocks made by tracing their hands and feet and then place their drawings into a landscape. This will compliment their Unit ‘Staying Alive’- Living and non-living things and will also continue to develop their fine motor skills. Later in the year they will focus on Christmas activities, including Card Making.

Year 1 & 2 (Levels 1 & 2)
Year 1 and 2 students will be creating an animal based on the artist Mondrian. This will extend on the students’ knowledge of Mondrian and also introduce the Level 1’s to his artworks. To compliment Year 1 and 2’s Unit: ‘Spot the Difference’- How food changes when heated, cooled and combined, students will also create ceramic artworks.

Year 3 & 4 (Levels 3 & 4)
As Level 3 and 4 students are exploring machines in their Unit of Inquiry, they will be constructing their own robot made from a variety of materials. They have already began their robot designs and they are looking very creative.

Year 5 & 6 (Levels 5 & 6)
This term the Year 5 & 6 students will refine their observational drawing skills. They will warm up by firstly participating in some observational drawing experiments, which will lead onto creating a Picasso Cubist painting. This activity will increase their knowledge of the history of Western art and science in the 20th Century, and will also challenge and develop their observational drawing skills.

After School Art Classes
New Star Art School is continuing afterschool art classes throughout Term 4.
Where: P-2: GWPS Art Room/3-6: Staffroom
When: Throughout Term 3 every Wednesday from 3:45-5:15.
For more information please contact Yaping on 0417 104 975 or e-mail yapeng.jiang@gmail.com
Welcome back to a new and dynamic term 4 in Music! There is some very exciting news that I would like to share with everybody—we have a new music room! Situated next to the After School Care room, the new room has been organised and is ready to be used as a teaching and learning space. Feel free to pop your head in at any time to say hello!

We are also very fortunate to have the use of 12 brand new ukuleles that now belong to our school. These will be used in accordance with the recorders for years 4-6.

Level 1: This term, students will focus on developing their understanding of dynamics including loud and quiet with a focus on Growth and Change. They will continue to learn about the music house and the line and space notes in the treble staff and will play some of these notes on the flutophones. Students will also practise singing unison songs and respond to music through movement including their class item for the Prep Prom.

Level 2: This term, students will explore timbre, tempo and dynamics through a range of musical activities that focus on living things and the weather. They will select and arrange sounds, patterns, tone colours and textures to communicate musical ideas using voices, body percussion and instruments. Students will also continue to work on their accuracy in intonation and rhythm when singing unison songs and simple part songs and will develop their understanding of how to play various notes on the flutophone and draw notes on a musical staff including crotchets and minims.

Level 3: This term, students will explore arrangements and ostinato rhythm patterns. They will improve their accuracy in accompanying guided music and will choose accompaniments appropriate to the music set, including music that is syncopated. Students will continue to develop their knowledge of the notes in the treble staff and will continue to play more complex rhythms on the recorder and marimbas. They will begin to develop an understanding of how to tune and play a ukulele.

Level 4: This term, students will explore sound sources including creating electronic sounds using a variety of digital and music media. They will use technology to improvise and create their own music works for a variety of audiences and will refine their work through self-evaluation. Students will learn how to tune their own ukulele and also how to play various notes on the ukulele. They will continue to work on writing music notation in the treble staff and will play more complex rhythms on the recorder and marimba.

Miss Bures

Monday Assembly 9:00–10:00am throughout the Term
Like last term, we will be continuing to have students present and perform during assembly on

Flutophone

Recorder

Dates to remember:

Saturday, 12th, October, Glen Waverley Uniting Church Fete Choir performance
Friday, 25th October, Prep Prom, Glen Waverley Secondary College
Thursday, October 31st, 12:30pm, Count Us In Music in the school hall
Thursday, December 5th, School Band Performance, Wahroonga Aged Care Facility
Tuesday, December 5th, Week 10, Glen Waverley Has Got Talent (More information to come)
Year 6 Graduation, Thursday, 12th December, Week 10

Every Wednesday at 8:00am School Band rehearsals in the music room
Every Monday at lunchtime Recorder Band rehearsals in the music room

REMINDER

Just a reminder if you haven’t already, please send your student to school with either a flutophone (Years Prep, 1 and 2) or recorder (Grade 3, 4, 5 and 6). It is essential that your child has a recorder or flutophone in every music lesson. If you don’t have one at home you may purchase one from the school office. Please make sure your child brings theirs to school so they can be involved in all musical activities and do not fall behind in their recorder/flutophone skills.
TERM 4 PHYSICAL EDUCATION AND SPORT

Foundation
Foundation will start to focus on their fundamental motor skills, particularly on bouncing, catching and throwing. The students will use a variety of balls and other objects with different sizes, gaining experience on the different "personalities" that different balls can have, i.e. some bounce more than others, do they need one hand or two to control it? They will work on both underarm and overarm throwing.

Year 1 and 2
This term we will have a focus on striking, which links in with catching and throwing games such as tennis, rounders and tee ball. The focus adds to the students' fundamental motor skills for using equipment to hit an object in preparation for competitive games. We will focus on the key concepts of positioning and watching the ball. There will be a focus on overarm throwing and catching. In addition, we will focus on basic tactics in modified games, for example, the more or less power for a hit and when it is required to change. With striking games comes catching and throwing and this too will be a focus this term.

Year 3 and 4
We will continue to develop the fundamental motor skills, such as striking - using equipment to hit an object in preparation for competitive games. We will focus on the key concepts of positioning and watching the ball. There will be a focus on overarm throwing and catching. In addition, we will focus on basic tactics in modified games, for example, the more or less power for a hit and when it is required to change. With striking games comes catching and throwing and this too will be a focus this term.

Year 5 and 6
The students this term will have a focus on the understanding of a game by creating their own and playing it with their class. They will decide on their own rules, equipment and strategies needed to play their game. Having a full understanding of a game allows for improvement in strategic thinking and using rules to their advantage. We will also look at striking games with a focus on technique and tactic.

On PE days, drink bottles and sports shoes.
On the days your child has Physical Education and/or Sport, please ensure that your child has their water bottle and are wearing supportive and appropriate sports shoes. HATS are COMPULSARY in Terms 1 & 4.
TERM 4 EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)

This term in EAL lessons, students will continue to learn about various grammar points, increase their vocabulary, speaking and listening and reading and writing through a variety of language games, pair conversation work and independent tasks.

Students in Level 3 are learning about capital cities in their own country and around the world. They have been practising asking questions to one another using *is there* and *are there* about cities they are familiar with and things they might see in a city. The students have also been focussing on prepositions such as *on, at, under, between* and will write a text message to a friend using propositions. The students have also enjoyed dressing up in the multimedia room and acting out a restaurant scene using agreeing/disagreeing language, which also develops their pronunciation and listening skills.

Students in Level 4 have been expanding their vocabulary on the topics of extreme weather and global warming. They have practised present continuous sentences and asking questions and have developed their skills in listening for specific information. They are also going to focus on using for and since correctly and also developing their use of phrasal verbs and the first conditional tense in their writing. The students will create their own family tree using will, might, and may and will participate in several language games that focus on particular grammar points. The students will continue to practise their reading skills and using the skimming method to search for the main idea of the text.