Term 3 Overview

Welcome back to another new term and into an exciting series of activities the Specialists have been busily preparing for your children. This term we have a change in guard as Hannah Hallas, our Specialist team leader, will be taking a prolonged leave as she will be having her first baby in the coming months! We congratulate her on this fantastic news, but we are all very sad to see her leave as we will sincerely miss her superb leadership, tireless work-ethic, and wonderful personality. Fortunately Mr Catalano had plenty of warning and managed to scour Australia for a worthy replacement. In the end he found a talented lady from Adelaide by the name of Carla Bures to replace Hannah Hallas. She comes to G.W.P.S. with a wealth of classroom experience and a passion for music. Not only will she be our new Specialist Leader, but she will also be taking the roll of Music and EAL teacher. All the Specialists welcome her and are looking forward to working with her.

The specialists teachers are very proud of what they have organized for Term 3 so please read through our newsletter and discover specifically what your child will be learning this term in each of their specialist classes.

The Specialist Team.

Term 2 Monthly Specialist Award Recipients

<table>
<thead>
<tr>
<th>Month</th>
<th>Mandarin</th>
<th>Art</th>
<th>Music</th>
<th>P.E.</th>
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<tbody>
<tr>
<td>May</td>
<td>Alexander (2CW) Isaac (5/6K)</td>
<td>Erin (OLT)</td>
<td>Kavin (5/6K)</td>
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<td>June</td>
<td>Srinath (6SY) Summer (OLT)</td>
<td>Yohan (5/6K)</td>
<td>Nitish (4SW)</td>
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<td>July</td>
<td>Rebekah (5/6K) Valerie (2RL)</td>
<td>Jainil (6LT)</td>
<td>Rasna (1MB)</td>
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IMPORTANT DATES

School Concert: September 10th
Year 6 Soccer Round Robin: July 19th
Year 2 Auskick Clinic: July 22nd
Years 3 – 6 Basketball Clinics: July 25th and 26th
Year 5 & 6 Netball Clinics: August 2nd
Year 6 Winter Sport Round Robin: August 16th
Year 5 & 6 Melbourne Heart Soccer Clinics: August 29th, September 5th & 12th
Year 4 Hoop Time Tournament: September 3rd
Year 3 & 4 Netball Clinics: September 13th
After School Chinese (Mandarin Class) Every Thursday from 3:30 to 4:15pm for students in P-2
After School Art Classes: Every Wednesday 3:45- 5:00pm throughout Term 3 and 4
TERM 3 LANGUAGE PROGRAM (MANDARIN)

Welcome back everyone. I can’t believe we have stepped into the second half of the year. Last term, students at Glen Waverley Primary School had lots of fun through various activities in language classes. Students in Year 5 and 6 especially did a brilliant job during the Language Perfect Championship. This term students in all year levels will explore more about the Chinese language and culture through different topics and activities. As a whole school, we are also looking forward to collaborating with the Visual Arts department to contribute to the “Snake Mural” by the end of this Term. In relation to the cultural awareness component, the Moon Festival which occurs on the 19th of September this year will be the focus around that week.

Prep (Foundation):

After learning about Numbers (1-10) last term, students will continue to learn how to count using bigger numbers up to 100 in Mandarin. They will start to learn how to introduce their families in Mandarin and also practice their writing and reading skills. In order to build on connections with their classroom learning, students will also be provided with opportunities to read some famous Chinese folk stories and fairy tales in language classes.

Year 1 & 2 (Level 1 & 2)

During this term, students in Year 1 and 2 will be exploring language about transportation. They will learn to name different types of vehicles, create basic sentence structures and build on their geographical awareness. Throughout the Term they will be participating in various activities and games around this topic such as interactive white board games and iPad activities.

Year 3 & 4 (Level 3 & 4)

Last Term, the Year 3 and 4 students had lots of fun learning about sea animals and plants. They did some brilliant work on the project “My Sea World”. During the first few weeks this term, students will learn how to tell the time in Mandarin and how to say some big Chinese numbers in a Mathematical way. They will then focus on daily routines which is a very useful topic in daily life. Students will learn how to describe their lives in both speaking and writing. In order to keep up with the pace of the whole school global curriculum, we are also going to spend some time talking about how people celebrate different events in China and other Asian countries such as weddings, birthdays etc.

Year 5 & 6 (Level 5 & 6)

In Term 2, students in Year 5 and 6 did really well in the ‘Language Perfect Championship’. We received lots of positive feedback regarding the learning and the activities. This term, students will challenge themselves again as they work on a project about advertising. This will compliment the year 5 & 6 unit “Media and Advertising”. They will design a house (floor plan) in order to attract potential families from China. Therefore, they will learn how to talk about their design and also make video advertisements.

After School Chinese (Mandarin Class)

An extra-curricular Chinese program will be starting from this term.

Who: students in Prep to Year 2
Where: The Language Classroom
When: Every Thursday from 3:30pm to 4:15pm
Contact: The Front Office
TERM 3 VISUAL ARTS

Apart from some fantastic art work being created in your child’s regular art classes during Term 2, the Artist in Schools Program enabled all students in the school to create a mural that celebrates our school’s cultural diversity. Students loved the experience of working with renowned artist Yaping Jiang and the results can be seen brightening up the outside wall of the Level 3/4 area.

This Term, to celebrate the Chinese Year of the Snake, all students will be dedicating most of their art classes time to creating two new giant snake murals to be displayed in the school Hall. Both snakes will be approximately 17 meters long by 1.5 meters high and will be made up of a total of 23 panels. Each Year Level will be responsible for 3 to 4 panels, all with their own unique theme. On completion they will move to the Mandarin Room where the children will paint Chinese characters (known as hanzi) on them, some dating back thousands of years.

**Prep (Foundation)**
Your Prep student’s collaborative learning will be enhanced as they share in the creation of an Aboriginal style dot/rock art snake. To the right is one of the panels they are working on.

**Year 1 (Levels 1)**
Your Level 1 students are yet to put paint to their panel as they are making practice snakes in preparation for the ‘real thing’. They will be creating ‘Circle Snake’.

**Year 2 (Levels 2)**
Your Year 2 students have been ‘taping’ up their panel in preparation to execute a perfectly balanced ‘Mondrian Snake’. In the process they will learn about ‘stencilling’.

**Year 3 (Levels 3)**
Your Level 3 students have been working on the ‘Fire Snake’. When finished, ‘Fire Snake’ will leap out of a black background in a similar manner to that of an Italian Renaissance painting.

**Year 4 (Level 4)**
Your Level 4 students are working on the ‘Illusion Snake’. ‘Illusion Snake’ will confuse the eye and refine students’ painting accuracy.

**Year 5 (Level 5)**
Your Level 5 students are working on the ‘Escher Snake’. ‘Escher Snake’ has and will challenge Year 5s’ perceptual abilities.

**Year 6 (Level 6)**
Your Level 6 students are in the process of executing the ‘Graffiti Snake’. As you can see, they have made an exciting start to their component to the mural.

**After School Art Classes**
New Star Art School are continuing afterschool art classes throughout Term 3. There are 2 art classes, P-2 and Year 3-6.
**Where:** P-2: GWPS Art Room
3-6: Staffroom
**When:** Throughout Term 3 every Wednesday from 3:45-5:15.
**For more information please contact**
Yaping on 0417 104 975 or e-mail
yaping.jiang@gmail.com

**School Leader Mural**
There will be yet another mural made during Term 3. This one is being created by our Year 6 school leaders. Located on the outer walls of our new school library, make sure you watch its progression from the state you see below, to its final completion!

**Art Displays**
Be sure to regularly look for new displays in the main corridor or on display boards around the school showing the students’ fantastic learning!

**WANTED**
Do you have any unwanted magazines at home? If you do the Art room would love to have them for art activities in Term 4.
Hi everyone, my name is Carla Bures and I will be the Music/EAL teacher at GWPS for the remainder of the year. I am really looking forward to a busy and exciting Term 3 within the music program and getting to know all the students. This term, students will explore the Classics including the tale of Peter and the Wolf and the Carnival of the Animals Suite. They will also prepare for the national music education initiative, Count Us In Music, to be held early on in Term 4. The Choir will have a broad song repertoire including a range of classical and popular choral pieces and the School Band will begin to learn some new songs with the theme ‘dance’ in mind, in preparation for the school concert.

**Prep (foundation)** students will participate in a range of musical group activities involving rhythm and beat with a focus on Tales from our World. They will learn about musical fairy tales and will learn various songs about the world around them.

**Level 1 and 2** students will explore sound sources and effects in musical stories with a focus on Town versus City. They will participate in a range of musical games involving timbre and rhythm and will continue to work on the flutophones.

**Level 3 and 4** students will focus on Celebrations and will learn a range of singing games from around the world that include various rhythmic patterns. They will continue to work on the marimbas and will learn about the structure of canons, including the famous Can Can.

**Level 5 and 6** students will develop an appreciation for song writing, including writing lyrics for protest songs, a melody and an awareness of the social context. They will participate in a range of marimba activities involving more complex rhythms and will learn about the dynamics of a rock band.

**REMINDER**

Just a reminder if you haven’t already, please send your student to school with either a flutophone (Years Prep, 1 and 2) or recorder (Grade 3, 4, 5 and 6). It is essential that your child has a recorder or flutophone in every music lesson. If you don’t have one at home you may purchase one from the school office. Please make sure your child brings theirs to school so they can be involved in all musical activities and do not fall behind in their recorder/flutophone skills.

**Monday Assembly 9:00-10:00am throughout the Term**

Like last Term, we will be continuing to have students present and perform during assembly on Mondays so be sure to come and watch!
TERM 3 PHYSICAL EDUCATION AND SPORT

Prep (Foundation)
The Prep's have come a long way already this year with their basic motor skills, gaining confidence in running, walking, jumping, hopping, skipping and dancing. The students will continue to focus on basic motor skills and changing direction. They will relate visual and auditory commands into their own movement. Any movement they do at home will assist the students in gaining a further understanding in the way their bodies work and its limitations.

Year 1 and 2 (Level 1 and 2)
We spent some time revisiting basic motor skills last term, in particular running and changing of direction. We will now look at linking in fundamental motor skills such as kicking and throwing with basic motor skills in simple games. If you have the time, you can play with your children in the back yard to simply help these skills develop.

Year 3 and 4 (Level 3 and 4)
In Term 2 we were introduced to more complicated games such as volley-stars (modified volleyball) and netball to start building the students' knowledge of games. This Term we will look to relate kicking skills, therefore they will participate in soccer and Aussie rules type games. To assist students outside of school, they could start looking at finding a sport they enjoy and competing in a club to help further their skills.

Year 5 and 6 (Level 5 and 6)
The students completed a very exciting portfolio piece last Term that used technology in Physical Education. They used their iPads to record themselves performing a skill and then analysed the skill, the results were amazing. This Term Year 6 students will be introduced to Bike Education and the Year 5 students will start creating a game of their own, including rules and a name. The students can be advanced by doing as much physical activity as possible, particularly in a sports club of choice.

Drink bottles and sports shoes
On the days your child has Physical Education and/or Sport, please ensure that the children have their water bottle and are wearing supportive and appropriate sports shoes.

TERM 3 SPORTING CALENDAR

Term 3 has a full agenda for sport. There are Round Robins for Year 6’s as well as having numerous sports clinics run by professionals. Below are the dates and Year Level:

- July 19: Year 6 Soccer Round Robin
- July 22: Year 2 Auskick clinic
- July 25 & 26: Years 3 – 6 Basketball clinics
- August 2: Year 5 & 6 Netball clinics
- August 16: Year 6 Winter Sport Round Robin
- August 29, September 5 & 12: Year 5 & 6 Melbourne Heart Soccer clinics
- September 3: Year 4 Hoop Time Tournament
- September 13: Year 3 & 4 Netball clinics.

The above clinics, in addition to our Extra-Curricular program are here to assist you and your children in finding an interest in sport. The benefits of playing sport far outweigh the detriment of what sport can do for us as it promotes healthy living and social skill development.
In Term 3, EAL students will have lots of practice with speaking and listening, grammar and pronunciation, and reading and writing through a range of fun and interactive activities. We will be completing slideshows on our iPads and watching and listening to YouTube clips and songs that help us with our grammar. We will also participate in a range of English games and role-plays that help with our conversation.

Cooking is a great way to help students with their reading and writing of procedures. I hope to do some fun cooking activities with all the students throughout the term.

Year 3 and 4 students will work on English activities related to celebrations, including festivals, food and celebrating ourselves.

Year 5 and 6 students will focus on English activities related to advertising, buying and selling and marketing slogans.

I look forward to working with everyone and having a fun, busy term together!

Miss Bures