Term 2 Overview

In Term 1, all the specialist teachers were overwhelmed by the talent children here at GWPS possess. Artists were born, musicians discovered, athletes molded, and Mandarin perfected. With such talent unearthed, term 2 should shape up to be very exciting.

As usual, we are looking forward to a busy Term full of great activities and projects:

- Our EAL students will be immersed in meaningful tasks and will set their own personal goals as they hone their knowledge of the English language.
- In Art, your child will continue their investigations into colour, as they create inspiring art works.
- This Term LOTE classes will especially support the various units taught in your child’s grade and learn all about the ‘Dragon Boat Festival’.
- Mr. Knott, our PE teacher will continue building on your child’s sporting prowess, technique, teamwork and fitness.
- In Music your child will be using child friendly, confidence building Orff instruments.

Please read through our newsletter and discover specifically what your child will be learning this Term in each of their specialist classes.

The Specialist Team

Term 1 Monthly Specialist Award Recipients

<table>
<thead>
<tr>
<th>Month</th>
<th>Mandarin</th>
<th>Art</th>
<th>Music</th>
<th>P.E.</th>
</tr>
</thead>
<tbody>
<tr>
<td>February:</td>
<td>Millie (2CB)</td>
<td>Joelle (1SR)</td>
<td>Methili (3TA)</td>
<td>Darren (3TA)</td>
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<tr>
<td>March:</td>
<td>Fahad (4SW)</td>
<td>Olivia (5/6 K)</td>
<td>Kimal (6ND)</td>
<td>Prashiksha (6ND)</td>
</tr>
<tr>
<td>April:</td>
<td>Eujin (4KB)</td>
<td>Pujani (3DJ)</td>
<td>Paul (4AJ)</td>
<td>Alysandra (2CB)</td>
</tr>
</tbody>
</table>

In this Newsletter:
- Overview P.1
- LOTE – Mandarin P.2
- Visual Art P.3
- Music P.4
- Physical Education P.5
- EAL P.6

IMPORTANT DATES

Artist in Schools Program:
16th March to 31st March

After School Art Classes:
Every Wednesday throughout Term 2

Dragon Boat Festival:
12th June

Education Week Assembly:
Various performances at assembly on Monday 20th May to showcase students’ talents.

Year 3 to 6 Cross Country:
Tuesday 21st of May (P-2 yet to be confirmed)

School Choir and Band playing at The Glen Centro Shopping Centre:
Wednesday 22nd May
TERM 2 LOTE

Students in each level will be doing various activities around different topics. In relation to the cultural awareness component, the ‘Dragon Boat Festival’ will be the primary focus this Term as it is one of the most important Chinese festivals of the year. It occurs on 12th June this year (Fifth day of the fifth month on the lunar calendar).

Students in Prep (Foundation) will focus on the date and their feelings. They will also:

- Continue with the basic language that has been learnt.
- Learn how to speak and read “Date, Month and Year” in Mandarin through different activities such as interactive whiteboard games and using the ipad.
- Focus on some language related to feelings and emotions.

Students in Year 1 & 2 (Levels 1 & 2) will learn about Fruits and Vegetables. This Term they will:

- Focus on words, phrases and sentences related to the topic “Fruits and Vegetables”.
- Learn basic Verbs and sentences via the AIM program.
- Recognise and be able to write some basic Chinese characters.

Students in Year 3 and 4 (Levels 3 and 4) will talk about sea animal. This Term they will:

- Focus on Sea World and animals in the ocean.
- Recognise and name more basic Chinese characters based round sea animals.
- Understand sentences related to sea animals through various activities.
- Learn the legend and facts about the Dragon Boat Festival.

Students in Year 5 & 6 (Levels 5 & 6) will learn about Money. This Term they will:

- Focus on the history of Chinese money and money from other countries.
- Learn about the language for shopping in Mandarin.
- Research and share information about the Dragon Boat Festival.

An E-book that was created by Year 5/6 students.
TERM 2 VISUAL ARTS

Indeed artist were born in Term 1. But not only were artistic born, skills were learnt and knowledge acquired. In Term 2 these newly acquired abilities will give our students the licence to create beautiful art that challenges all levels and abilities.

**Prep (Foundation)**
After learning all about primary and secondary colours and emotions in art in Term 1, the preps will continue to be immersed in colour based activities. They will begin with a project where students create a colour etching depicting happy emotions. They will then create a beautiful flower made from cellophane petals. As the cellophane petals overlap, they will create the secondary colours.

**Year 1 and 2 (Levels 1 and 2)**
Complimenting Levels 1 & 2 unit theme ‘Life-cycles’, the main focus of year 1 and 2 will be creating a butterfly made of paper and cellophane. This project will challenge students’ fine motor skills, understanding of symmetry, and knowledge of design. Later in the Term, you will be able to see all the windows in year 1 and 2 filled with flamboyant butterflies.

**Year 3 and 4 (Levels 3 and 4)**
Following the triumphant re-creation of Klimt’s ‘Tree of Life’ in Term 1, year 3 & 4’s will rely on their newly found confidence to create a new tree of an entirely different character. This one will be silhouetted by a brilliantly colourful background made of cellophane. This project will compliment the years 3 & 4 unit focus of ‘Plants in Action’.

**Year 5 and 6 (Levels 5 and 6)**
Ever wondered what your child would look like as a pop-culture icon? Wonder no more for they are about to create their very own ‘pop art distorted self-portrait’. They will begin disguising a photograph of themselves into a drawings of themselves. After this process, they will distort this image by cutting it up and combining intelligence and intuition to rearrange the cuttings, thus creating a potential masterpiece.

**Artist In Schools Programs**
Renowned artists Yaping Jiang and John McCallum are working with each class from the 16th to the 31st May in order to create a mural for our school to be displayed on the external wall of the Year 3 building. The purpose of such a program is to develop the students’ artistic skills, improve our school grounds and to reinforce the values as stipulated in our TRIBES Program (Mutual Respect, Participation, Appreciation, Attentive Listening, Safety and Personal Best).

**After School Art Classes**
New Star Art School are continuing afterschool art classes throughout term 2. They now have 2 art classes, P-2 and the other for 3-6.
Where: P-2: GWPS art room 3-6: Staffroom
When: Throughout Term 1 every Wednesday from 3:45-5:15.
For more information please contact Yaping on 0417 104 975 at yaping.jiang@gmail.com

**Art Displays**
Be sure to regularly look for new displays in the main corridor or on display boards around the school showing the students’ fantastic learning!

**WANTED**
Do you have any unwanted magazines at home? If you do the art room would love to have them for art activities in Term 3.
DATES OF INTEREST

During Education Week this term we have the School Choir and Band playing at The Glen Centro Shopping Centre.

PERFORMANCE DATE – Wednesday 22.05.13

VENUE – The Glen Centro Shopping Centre, on the lower level near JB HI FI

TIME – 10:00-10:30am

PARTICIPANTS – School Choir, Chinese Choir and School Band

TERM 2 MUSIC

This Term students at Glen Waverley Primary School will be playing a wide variety of Orff instruments. This includes xylophones, glockenspiels, tambours, claves, guiros, tambourines, drums, triangles and recorders, to name a few. They will all continue to develop their confidence and singing technique, using the solfa hand signs to assist in their musical understanding.

We have been enjoying watching various students showcase their talents at assembly and this will continue throughout this Term and the year, so please come along to watch!

Prep (Foundation):
This Term in Music the Preps will be focusing on singing in solfa, reading simple rhythmic patterns, learning the names and how to play different percussion instruments, playing a rhythm on the flutophone and take part in musical games and activities about the weather.

Year 1 & 2 (Level 1 & 2)
This Term years 1 and 2 will be exploring high and low notes, musical concepts of loud and soft, fast and slow, reading and playing notes on the flutophone. They will be learning about different musical concepts and will be introduced to new notes and rests. Throughout the Term they will be participating in musical games and activities about mini-beasts and animals.

Year 3 & 4 (Level 3 & 4)
This Term years 3 and 4 will be learning new notes of the treble staff, learn new rhythmic notation and rests, and will look at different structures of music. They will learn how to play new songs and notes on the recorder using articulation and learning to play as a class band on percussion instruments.

Year 5 & 6 (Level 5 & 6)
This Term years 5 and 6 will be working individually to create a melody and rhythmic piece, then perform it to their peers. The students will be learning the recorder, including reading music and learning new notes of the treble staff. They will continue to learn new musical concepts and take part in a variety of singing, instrumental and movement activities.

Monday Assembly 9:00-10:00am throughout the Term

Like last Term, we will be continuing to have students present and perform during assembly on Mondays so be sure to come and watch!

REMINDER

Just a reminder if you haven’t already, please send your student to school with either a flutophone (Years Prep, 1 and 2) or recorder (Grade 3,4,5 and 6). It is essential that your child has a recorder or flutophone in every music lesson. If you don’t have one at home you may purchase one from the school office. Please make sure your child brings theirs to school so they can be involved in all musical activities and do not fall behind in their recorder/flutophone skills.

Flutophone

Recorder
TERM 2 PHYSICAL EDUCATION AND SPORT

Organised Sport

Organised sport is a means to give your child assistance in their development, this can be achieved by joining a club. The benefits for students is that it can teach skills, not just those related to the sport, but also other skills such as teamwork, communication, co-operation, respect and many others that will be required in adult life. Organised sport doesn’t take too much time, just a few hours a week. Tests show that students who are involved in sport generally have better academic results. This is based on the fact that the blood flow to the brain increases oxygen, which is a main fuel source to maintain a healthy brain. In addition, sport helps the confidence of students and a higher confidence can relate to higher academic results. Solution: get your student involved in organised sport, get that balance they need of physical and academic achievement. GWPS is associated with companies that offer various sport sessions right here at school; if you are interested come and see myself or flyers are kept at the office.

Prep (Foundation)

After a great start to the year, the Prep’s will continue to develop their basic motor skills and gaining co-ordination through running and walking; and moving into more demanding skills such as jumping, hopping and skipping. The students will also focus on changing direction and relating visual and auditory commands into their own movement. Any movement they do at home will assist the students in gaining a further understanding in the way their bodies work and its limitations.

Year 1 and 2 (Level 1 and 2)

In Term 1 we looked at overarm and underarm throwing of different size balls; including catching. We will continue this, however looking at other ways to move the ball such as chest passing, double hand over and underarm and experiment with what is the best option in different situations such as distance and accuracy. We will continue to practice catching with our hands. If you have the time, you can play with your children in the back yard or your local park to simply help these skills develop.

Year 3 and 4 (Level 3 and 4)

So far this year, the students started relating Fundamental Motor Skills into game sense and the importance of technique. We investigated how the effect that poor technique through rushing and complacency could relate to improper execution of the skill and what this results in, i.e. ineffective performance and we will therefore continue to investigate through further skills such as kicking, catching and throwing. To assist students outside of school, they could start looking at finding a sport they enjoy and competing in a club to help further their skills.

Year 5 and 6 (Level 5 and 6)

We have really started to get right into sports as a whole, understanding the rules, using them to your advantage, looking at tactics and the understanding of playing fair, and taking responsibility of decisions both good and not so good. This will be continued through a variety of sports that may use similar or different skills, thinking about creating space and adapting to different game situations, such as free flowing or performing under pressure. This term the Year 6’s will be competing in Interschool Winter Sport that is held over 5 Friday mornings.

CROSS COUNTRY

The annual GWPS cross-country event will be held at Larpent Reserve, Glen Waverley on Tuesday 21st May, 9:30-12:30 (approx.), and will be followed by a community BBQ. This is an exciting opportunity for our students to form life-long healthy habits and have lots of fun!

Organised Sport

On the days your child has Physical Education and/or Sport, please ensure that they have their water bottle and are wearing supportive and appropriate sports shoes.
Welcome to Term 2! In EAL we have many opportunities to build our conversation skills, especially when doing practical activities such as gardening and cooking. The students are looking forward to incorporating these two activities into their EAL lessons during the Term. Gardening and cooking are effective, practical and fun ways to learn a new language. Students are able to learn aspects of the English language while performing meaningful tasks. We will be reading and writing the method or procedure we take in doing these tasks and learn new words (such as the equipment we use) and the actions we take.

The Level 3, 4, 5 and 6 students will be developing their own EAL goals to work towards in this Term. The students will endeavour to understand more English words, especially Science words. They will move from using two or three isolated English words in their conversation to phrases and form groups of words to sentences. The students will work towards using correct grammar in their oral and written work and will continue to develop their reading comprehension.

During Term 2, EAL will continue to support the Literacy programs within the classrooms. For Level 5 and 6 this will include a focus on Physical and Chemical changes, and Level 3 and 4 on Plants in Action. The students will be planting some plants and watching and recording how they change and grow over the term.