**Important Dates For Your Diary**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 15th</td>
<td>Chess – Lesson 12</td>
<td>Participants</td>
</tr>
<tr>
<td>November 16th</td>
<td>Summer Sport Round 5</td>
<td>Year 6</td>
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<tr>
<td>November 19th</td>
<td>2013 School Captain Candidate Speeches</td>
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<td>November 19th</td>
<td>Australian Electoral Commission Yrs 3-6</td>
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<td>November 20th</td>
<td>SMART8 – Lesson 8</td>
<td>Yrs 3 – 6</td>
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<tr>
<td>November 22nd</td>
<td>Chess – Lesson 13</td>
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<tr>
<td>November 22nd</td>
<td>Science Works Excursion</td>
<td>Year 6</td>
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<tr>
<td>November 23rd</td>
<td>Summer Sport Round 6</td>
<td>Year 6</td>
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<tr>
<td>November 23rd</td>
<td>2013 House Captain Candidate Speeches</td>
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<td>November 27th</td>
<td>SMART8 – Lesson 9</td>
<td>Yrs. 3 – 6</td>
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<tr>
<td>November 30th</td>
<td>Summer Sport Round 7</td>
<td>Year 6</td>
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<tr>
<td>November 30th</td>
<td>Junior Assembly</td>
<td>Yrs. Prep – 2</td>
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<tr>
<td>December 4th</td>
<td>Christmas Concert</td>
<td>Whole School</td>
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<tr>
<td>December 4th</td>
<td>SMART8 – Lesson 11</td>
<td>Yrs. 3 – 6</td>
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<td>December 4th</td>
<td>New Families Information</td>
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<tr>
<td>December 4th</td>
<td>Evening 7.00 pm</td>
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<tr>
<td>December 5th</td>
<td>School Band &amp; Choir Performing</td>
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<td>December 5th</td>
<td>At the Aged Care Centre</td>
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<td>December 12th</td>
<td>Year 6 Graduation</td>
<td>Year 6</td>
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<tr>
<td>December 13th</td>
<td>Information Evening &amp; Distribution of iPads 6.30pm</td>
<td>Yrs 4 &amp; 5</td>
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<td>December 14th</td>
<td>Community Links Day</td>
<td>Year 6</td>
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<tr>
<td>December 14th</td>
<td>Junior School Assembly</td>
<td>Yrs. Prep – 2</td>
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<tr>
<td>December 19th</td>
<td>2013 Day</td>
<td>Whole School</td>
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<tr>
<td>December 21st</td>
<td><strong>LAST DAY OF TERM 4</strong></td>
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<td></td>
<td>DISMISSAL 1.30</td>
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</tbody>
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**Facilities Update:**

New Library – I am really pleased to report that we have commenced building our new library. So far the:
- Old cabinetry has been removed,
- A new office space has been created
- Some electrical works completed and
- The internal walls have been expanded.

Included are a few photos of the project – please keep an eye out for a progress report in the next newsletter.
PRINCIPAL’S REPORT (Cont’d)

2013 School Fees
I would like to thank those families who have already settled their 2013 school account and remind those who are yet to do so that if they are settled by the final school day of the year you will receive a $10 discount. We would really like to have as many accounts as possible paid by this date so families will be able to collect their book bags and commence labelling and covering the contents. The 2013 Book Bags will be available for collection from Monday 3rd December.

A reminder that accounts can also be paid on Tuesday 29th January which is when Book Bags can also be collected and the uniform shop will be open from 10 am to 3 pm.

Local Community Support
Our school is very fortunate to have a number of local businesses who support us by providing a variety of goods and services. Recently the Bendigo Bank and Officeworks supported our school by:

**Bendigo Bank** – was a part of “Switch to Save” initiative whereby customers could register to receive a free energy saving plug, and then nominated which school they would like Bendigo Bank to donate funds to.

Our school was selected and as result the branch donated $884 to our school which is just wonderful. Recently Branch Manager Ashley and Customer Relationship Officer Althea, visited our school and presented a cheque to School Captains Aaliya and Bradley. The donation will be used to purchase plants for the car park and sports fields areas.

Ashley was also responsible for organising some free paint which the Smart8 Gardening group are currently using to develop our school grounds. The paint was donated by Dan’s Perfect Painting.

**Officeworks** – recently Store Manager Simon and Assistant Manager Scott visited our school in order to provide Rusal (Year 6) with a $1,000.00 gift voucher. Rusal entered an on-line competition and was the overall winner!

The Glen Waverley Officeworks store has been very generous towards our school by providing a large drink dispenser and also stationary.

I would like to acknowledge the wonderful contribution of the Glen Waverley Bendigo Bank and Officeworks stores and strongly encourage all members of our school community to access their services!
15th November, 2012

PRINCIPAL’S REPORT (Cont’d)

2012 Year Book
I am very pleased to report that the draft of the 2012 Year Book looks amazing and is now with the printers. A sincere thank you to all of the staff and the children for all of their hard work in organising this and to Mr McDonald for his overall coordination. We are hoping the final copies will be delivered in approximately 3 weeks and we are very confident that they will make wonderful mementos for many, many years to come!

Bushwazee School Community Event
What a tremendous day and evening was had by everyone yesterday (Wednesday) as we came together to celebrate the Australian culture with renowned “Bush Band” the Bushwazee. The children thoroughly enjoyed working with the various band members during the day and the evening was a terrific event where the entire school community was able to come together and spend some time singing and dancing to a variety of good ol’ Aussie tunes. It really was wonderful to see so many parents, children, extended family members and staff up and about enjoying each other’s company.

Such an event would not be possible unless we have so many helpers in the background which was very evident yesterday – thank you to the numerous parents and staff who assisted such as organising the BBQ as well as cooking and serving, cleaning up afterward etc – your efforts and preparedness to support our school is very much appreciated. Also thank you to the Community Relations Committee for all of their hard work and a special thank you to our terrific music teacher, Hannah Hallas for her overall coordination.

Warm Weather
As everyone would be aware, the weather is beginning to warm up; as a result we strongly encourage all of the students to ensure they bring a drink bottle to school, some sunscreen and naturally their sun smart school hat. A water bottle on the desk will enable the children to have a quick drink and alleviate the need to leave the room. If a child does not have a hat at school they are required to play in the shaded areas.

2013 Student Leaders
It is quite obvious that the process to select the 2013 student leaders has certainly begun with “vote for me” posters in the main corridor and speeches at assembly planned for this coming Monday. I would like to wish all of the children and their families the very best of luck and also thank them for being prepared to nominate and complete the election process. We look forward to announcing the 2013 school leaders at the assembly on Monday 10th December.
PRINCIPAL’S REPORT (Cont’d)

Australian Education Union Industrial Action
As mentioned in the last school newsletter and also in a notice distributed earlier in the week, you may have heard in the media that negotiations between the Department of Education and various education Unions continue with no resolution in sight. As a result, members of the Australian Education Union (AEU) have been asked to support a number of work bans and rolling half day stop work meetings in Term Four. The work bans already in place will continue and affect the implementation of the new National Curriculum, school visits by members of the Coalition State Government, the administration and collection of DEECD surveys.
Current work bans will affect the preparation of end of year Student Reports with the bans excluding teachers from providing written comments on student’s End of Year Reports. However, the bans will not in any way affect the assessment of students, or the planning for and provision of a high quality educational program for every child.
At this stage, all staff members at Glen Waverley Primary School have elected to support the bans as a result there will not be any teacher comments on student reports unless an agreement is reached between the State Government and the Australian Education Union. Families will still be provided with a report which will consist of a front cover and an assessment page which outlines how your child is progressing against State expectations.
If you have any queries regarding the above please do not hesitate to see your child’s classroom teacher, Mr McDonald or myself.
On behalf of all staff members, we thank you all for your understanding and support throughout these unusually protracted Agreement negotiations.

Year 6 Student Leaders Project
Every year our Year 6 Student Leaders are required to develop a special project in order to demonstrate how much they have developed their leadership and organisational skills and also “leave a legacy” for our school. In recent years they developed a school flag and also a mascot which are used frequently. This year with the help of Hyun (Hyelee and Min’s mum), the children are creating a wonderful mural. Hyun has been kind enough to draw the beautiful mural I which the children are currently painting. Thank you very much Hyun – we really do appreciate all of your efforts and look forward to seeing the finished product. Included are a few photos of some of the Student Leaders hard at work.

Enrolments
Once again, I would like to remind families with children who will be beginning school in 2013 that enrolments are closing rapidly with only a very small number of positions available as places are filling fast. Hence I strongly encourage you to ensure you return your child’s enrolment form to Jenny or Pam as soon as possible.
We also ask that members of our school community assist us by informing any of their neighbours of the enrolment procedures and direct them to the office to collect an enrolment form or our school website – www.glenps.vic.edu.au.
School tours are available every Tuesday morning commencing at 9:30 and also upon request. Please call the school on 9802 9938 to book a tour.
We are currently preparing for the 2013 school year and would really like your assistance in providing us with as much information as possible regarding your intentions for next year. If you believe you will not be returning to Glen Waverley for the 2013 school year could you please write me a short note indicating so. As I am sure you would understand, we need to commence the process of selecting staff and allocate students to classes – your cooperation with this issue is greatly appreciated.
PRINCIPAL’S REPORT (Cont’d)

Happy Birthday to the following students who celebrated their special day recently:

1AJ: Sapna,
12B: Dineth and Sana
2CM: Tiffany and Aarav
2SY: Simar, Angelina, Amanda and Aksaya
3DJ: Vincent, Elnaz, Ann and Riya
3KC: Nitish, Akshata and Chris
4LC: Natasha
5SB: Yash and Prashiksha
6ND: Stephanie and Marcus
6RL: Tom, Heshan and Piyumini

CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

Prep JE - Ryan, Shray, Imashi and Sandi for making a wonderful e-book using the iPads, Geena for a fabulous improvement in her responsibilities at home, Vicky and Archi for being wonderful friend, Dasuni for fabulous writing (featured in the Kids Corner section), Esther for reading aloud all of the sounds of the alphabet and Chloe for being a very supportive and helpful friend

Prep LG - Braana for making a wonderful e-book on the iPad titled “Playing in the playground”, Devesh for an amazing improvement with his writing (featured in the Kids Corner section) and Harani for writing a fantastic poster advertising the Bushwazee incursion

1AJ- Zaahid for fabulous reading he read the text “Teasing Mum” really, really well and also far a huge improvement with his writhing, Victoria for an amazing improvement with her English skills and Isha for being a fabulous friend

2CM - Pulindu for creating a wonderful lunch order during Maths class involving money

4LC- Natasha for a fantastic improvement with her reading skills

5DK: Sneha for an amazing letter about life in a space station as part of the Year 5 and 6 Space unit (featured in the Kids Corner section)

6ND- Ani and Wendell for creating amazing interactive 3D rockets using the programs SketchUp and Rocket

Wishing everyone a safe and
happy fortnight,

Frank Catalano
Principal
In this newsletter I’d like to share with the community a recent inspirational show that I watched concerning itself with the way the North American Snow Goose ensures that all the members of the flock stay together to ensure they safely migrate. It is a great lesson for any group in the way they go about supporting each other around a common goal.

I thought you may like to read this inspirational story. I believe ‘family’ is the greatest place in society where we can experience this type of support and care for each other and your staff at GWPS are working towards continuing to being this type of ‘family’ for your children, so that we become an extension of their own supportive families.

As each bird flaps its wings, it creates an uplift for the bird immediately following.

By flying in V formation the whole flock adds at least 71% greater flying range than if each bird flew on its own. When a goose falls out of formation, it suddenly feels the drag and resistance of trying to go it alone and quickly gets back into formation to take advantage of the lifting power of the bird in front.

When the leading Goose gets tired, it rotates back in the wing and another goose flies point. Geese honk from behind to encourage those up front to keep up their speed.

Finally, when a goose gets sick, or is wounded by gunshots and falls out of formation, two other geese fall out with that goose and follow it down to lend help and protection. They stay with the fallen goose until it is able to fly, or until it dies. Only then do they launch out on their own, or with another formation to catch up with their group.

The staff at GWPS recognize that if we share a common direction and sense of community, we can get where we are going more quickly and easily because we are travelling on the thrust of one another. This is vitally important for the staff in ensuring your children are supported and nurtured within a learning community that concerns itself with the academic and emotional growth of your children.
On the 24th of October and 31st of October, the Year 5’s and Year 6’s had their star gazing evening. First what we did was we saw a mini video on our solar system and then we split into groups of three or four. We drew what we thought was a colliding galaxy and the best drawing won a prize...it was a really fun activity! After that the people that came from Oz scopes asked us some questions on the solar system and whoever answered the question correctly won a prize. Then, we went outside to look through telescopes and binoculars to find any stars; unfortunately, it was cloudy when we had our stargazing so we didn’t see many stars. After we finished that activity we had a bit of a snack then we split into our groups again and made constellations. Then it was time to go so we received show bags a booklet and a pair of eclipse glasses. The Year 6s had a fantastic time!!=). The Year 5 stargazing was really fun and we all had a great time! =)

by: Manaal of 5JA and Seungjae of 6ND
An attitude of gratitude

Cultivating gratefulness in our children enhances family life and will reap long-term emotional rewards for them throughout their lives, writes Karen Fontaine

And so, with our eldest on the cusp of turning into a teenager – an age when gratefulness generally comes as naturally as a rambling conversation style – I ask Froh: is it expecting too much for teens to show gratitude at a time when they are expressing a fundamental desire to individuate from their family? Is pushing parents away, and exhibiting total ignorance of all you’ve done for them, all behaviours that conjure independence?

“I know people say this, but I disagree,” he says. “Yes, teens want independence. But who said they can’t acknowledge, let’s say, how much their efforts played into getting them into their dream school while simultaneously acknowledging the efforts of the many others who helped get them there? Sure, it’s a balancing act. But it can be done.”

**Jeffrey Froh shares his top five tips on how parents can help cultivate in children an attitude of gratitude.**

1. “Learn to limit kids’ commercial consumption and commercial activity and to maintain experiential activities that engage them in topics that they are curious about or interested in.”

2. “Encourage children and teens to write simple yet effective thank you notes or letters that acknowledge the efforts of teachers and coaches in their lives. Or adults could also remind teens to text ‘thank you’ to friends who have been there for them, stood up for them, or helped them in important ways. This strategy shows how we can promote gratitude as a life skill in teens, too.”

3. “Some general but necessary habits that adults can practice and which are especially helpful early on (say with children as young as three) is to model gratitude and thankfulness regularly as well as encouraging and reinforcing such behaviors in children.”

4. “Help kids to process benefits with ‘grateful lenses’. That is, help them understand the importance of intent, cost, and benefit when someone does something kind for them. For example, our eight-year-old cousin, Olivia, helped James with his homework. To help increase his gratitude for this, I said, ‘How nice was it that Olivia went out of her way to help you with your homework (intent)? She even gave up going on the trampoline to do so, and we know how much she loves that (cost)! And because she did, you were able to finish your homework before it got dark so you had more time to play outside (benefit)”

5. “Tune into your child’s interests and strengths. Nurturing this in them will give them even more to be grateful for.”

Karen Fontaine is a Sydney-based journalist.
This fortnight’s Kids Corner section contains stories written by Devesh in Prep LG, Dasuni in Prep JE and Sneha in 5DK

**Same and Different (By Devesh)**

Devesh has short hair and Dihein has short hair.
Devesh is a boy and Dihein is a boy.
Devesh has a brother and Dihein has a brother.
Devesh has gone to India and Dihein has gone to Sri Lanka.
Devesh lives in Australia and Dihein lives in Australia.
Devesh likes to eat rice and Dihein likes to eat rice.

**The Bird (By Dasuni)**

A girl found a bird.
“Peep”, said the bird.
“You can’t talk”, said the girl.
It was time for school so the girl went to school and the bird stayed home.

When the girl came home the bird, but then the bird came back!

**A Letter to Mum (By Sneha)**

Dear Mum,

I’ve finished my training to become an astronaut and I am now in the I.D.S. (Indian Delhi Station). This letter is to tell you about the totally new duties that I have to perform in space.

To start off with I’ll tell you about food in space. Yesterday I ate this mixture of mushed peas and carrots, which was not very tasty! Mum, when I return to Earth I expect a very tasty meal. I miss your food after eating meals like this every day in space.

Next I’ll tell you about housework. There is so much cleaning to do on the space station. I do all of the housework on the space station by myself, as all of my other companions are busy operating the instruments on the space station. I can’t bare all of this housework! It is too hard to do all of the housework by myself. I can’t believe you used to do all of the housework by yourself at home. Now I understand that housework is very hard.

Although I miss you a lot, on the space station I have many companions. One of them is Mahek, who you know. Another one is a cosmonaut from Russia, her name is Angelica. There is also an astronaut from England, her name is Lilly. They are very kind and helpful.

I miss you a lot Mum. Please send me a letter back.

Love from Sneha.
Changes to the Education Maintenance Allowance (EMA) for 2013:

The EMA continues to help families on lower incomes with financial assistance to cover the cost of educational expenses including textbooks, stationery, uniforms and excursions for their child up until the age of 16.

From 2013, the Victorian Government is restructuring the EMA to better target financial support to families on lower incomes. Payments made direct to parents will be increased for eligible recipients at all year levels up to age 16, with an additional increase for parents with students in Years Prep and 7 in recognition of the additional costs at these transition points.

In 2013 the annual EMA payment for families with children in primary school (years 1-6) will receive a payment of $150. Families with children in secondary school (Year 8 up until the age of 16) will receive $250.

The School Start Bonus which was previously received by EMA families has been discontinued as a separate payment from 2013 and added to the EMA. As a result, parents of children in Prep and Year 7 will receive boosted EMA payments of $200 and $300 respectively in those years.

From 2013, schools will no longer receive EMA payments on behalf of parents. However, $62 million over four years will be redirected to the State’s most needy schools to assist families on lower incomes. These funds will form part of the school Student Resource Packages to be allocated at the local level.

Eligibility:

To be eligible for the EMA in 2013, you must:

- be either a parent or guardian of a primary or secondary school student up to the age of sixteen; and
- be an eligible beneficiary of a Centrelink pension, allowance or benefit within the meaning of the *State Concessions Act 2004* or be a Veterans Affairs (TPI) pensioner or be a temporary foster parent.

* i.e – the parent/guardian must be the holder of a valid Health Care Card or valid Pension Card.

The eligibility criteria must be met as at 29 January 2013 (Instalment One) and 15 July 2013 (Instalment Two).

The EMA application form must be submitted to the school by 28 February 2013.

Payment Amounts - 2013:

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<thead>
<tr>
<th></th>
<th>Prep</th>
<th>Years 1 - 6</th>
<th>Year 7</th>
<th>Year 8 – Age 16</th>
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<tr>
<td>Instalment One</td>
<td>$140</td>
<td>$105</td>
<td>$210</td>
<td>$175</td>
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<td>Instalment Two</td>
<td>$60</td>
<td>$45</td>
<td>$90</td>
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<tr>
<td>Annual Total</td>
<td>$200</td>
<td>$150</td>
<td>$300</td>
<td>$250</td>
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Your EMA will be paid by direct deposit into your nominated bank account.

Contact: School Office for an EMA application form and to lodge your application.
Schoolkids Bonus

The Schoolkids Bonus is a payment to help families with education costs. It replaces the Education Tax Refund (ETR) you used to claim through your tax return.

Eligibility for the Schoolkids Bonus

Unlike the Education Tax Refund, you don't need to claim the Schoolkids Bonus and you won't need to keep receipts for education expenses. The Schoolkids Bonus will be paid in January and July each year from 2013 onwards.

To be eligible for the Schoolkids Bonus, you must either be a parent or carer who gets Family Tax Benefit Part A for a dependent child who is:

- under 16 years of age and in primary or secondary education
- 16 to 18 years of age and in full-time secondary study, or exempt from full-time study, or
- turning 19 years of age in the calendar year and in full-time secondary study, or exempt from full-time study.

Visit humanservices.gov.au.schookidsbonus for further information on this change.

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- 16 to 18 years of age and in full-time secondary study, or exempt from full-time study, or
- turning 19 years of age in the calendar year and in full-time secondary study, or exempt from full-time study.

Visit humanservices.gov.au.schookidsbonus for further information on this change.
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

LEARN-PLAY-WIN TABLE TENNIS

NEXT EVENT

JANUARY 13th 2013
10:00 - 14:00

MELBOURNE SPORTS & AQUATIC CENTRE

WIN GREAT PRIZES

GROUP WINNERS WILL RECEIVE Portable Video Game & Media Player (1,000s of Games)

Christmas Family Fun Night
Thursday 6th December
6pm - 8pm

- Colouring In Comp
- Christmas Games
- Visit from Santa
- Balloonologist
- Face Painting
- Sausage Sizzle
- Light Refreshments
- Kids DIY Christmas Craft Clinics
- Christmas Tree Lighting
- Lucky Door Prizes

Vermont South Bunnings Warehouse
606–634 Burwood Hwy
Vermont South
Bookings Essential: Tel: 8805 0800
vermontsouthactivitiesorganiser@bunnings.com.au
**Advise number of Adults & number of Children due to catering purposes

EVERYONE IS WELCOME!
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

Using English and mathematics, Kumon gives children:

- A strong **academic foundation**
- **Confidence**
  - Good learning habits
- **A positive attitude** towards school work
- **Good concentration ability**
- **A sense of achievement**
- The ability to **self-learn** advanced topics

School children from Kinder to Year 12 can commence Kumon at any time of the year. Enrol your kids NOW and give them the perfect opportunity to get ahead! Come along for a FREE diagnostic testing and information session.

**Kumon Classes on Saturdays too!**

**KUMON GLEN WAVERLEY NORTH EDUCATION CENTRE**
Conveniently located in Glen Waverley Primary School
Bookings and Enquiries: Mbl: 0421 401 692
Email: kumon.glenwaverleynorth@gmail.com
Centre Timings: Mon & Thurs - 3:45 – 6:45 PM
Wed & Fri - 3:45 – 5:30 PM
Saturday 12.45 – 2.45 PM

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These school holidays the CSIRO Science Education Centre is offering a fun-filled day of entertaining and educational science activities in your area!

**Cost**
- 7 – 13 year olds (full day) $95 ($85 for Double Helix club members) *Pizza lunch and morning tea provided!*
- 5-6 year olds (half day) $55 ($50 for Double Helix club members) *Morning tea provided!*

**Booking procedure**
To make a booking, please visit our website: www.csiro.au/VicHolidays

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**CSIRO presents Holiday Science Activities**

**Glen Waverley**

**A Matter of State**
You have probably heard of solids, liquids and gases before, but what about a plasma? And what happens when one of them turns into another? Learn all about the states of matter by doing your own experiments and watching some mind blowing demonstrations!!

**Crash Test Eggies**
Ever wondered how a parachute works or why cars have a crumple zone? We’re going to use all our engineering know how to design and make a vehicle to launch our crash tests eggs down a 3 meter drop.

**Dinosaur Discovery**
Calling all Palaeontologists… dinosaur bones have been discovered in Melbourne! Take part in an archeological dig and help us unearth this dinosaur, and learn about the history of the earth at the same time!

**Dates:**
- **Senior** (10-13 y.o.) Tues 15th January, 10am – 4pm
- **Intermediate** (8-10 y.o.) Wed 16th and Thu 17th January, 10am-4pm
- **Junior** (7-9 y.o.) Fri 18th January, 10am – 4pm

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**Glen Waverley** - Glen Waverley Guide Hall, Bogong Ave, Glen Waverley (Melway 71 A3)