Dear Members of the Glen Waverley Primary School Community,

Welcome back everyone!
I hope that everybody was able to enjoy a relaxing school holiday break with family and friends. It has been wonderful to see all of the students now feeling refreshed and ready to enjoy the school term, in fact many of them have said that they are really pleased to be back at school which is always great to hear. I often mention that I really enjoy the beginning of each school term as I take sheer delight in listening and participating in the sharing of stories as to what occurred during the holidays – for me this always is very exciting and interesting.

Also a special welcome to the following children and their families who recently joined the Glen Waverley Primary School family:
Year Prep: Imashi
Year 1: Steven
Year 2: Joe
Year 3: Kevin and Amaya
Year 5: Rebecca and Yash and
Year 6: Bip

Facilities Update:
Sports/Field and Car Park – wow, what a difference a few weeks makes! This major school refurbishment program is really beginning to take shape. Over the holidays the landscapers completed all of their tasks such as drainage and concreting works and the asphalt was also laid. Earlier this week the line marking was completed and I am hoping by the end of next week the new fencing will also be installed. In total we now have 43 designated car spaces (which is an enormous increase to what we had previously), new (combined) basketball, netball and tennis courts and a number of 4 square and “bat-tennis” courts for the children to utilise. As we are all aware, this has been an extensive project which I am very confident this facility will make a significant difference to all members of our school community. Once again, thank you everyone for your contribution (levy), patience and understanding - it really is appreciated!

PRINCIPAL’S REPORT

October 18th
Chess – Lesson 8

October 19th
1:1 iPad Program
‘Blue Form’ due

October 19th
summersport round 1

October 19th
Junior School Assembly
Whole School Disco

October 22nd
Mac1 Webstore details for 1:1 iPad

October 23rd
SMART8 – Lesson 6

October 24th
Earth’s Place in Space
7.00 – 9.15pm

October 25th
Science Incursions
Yrs. 3 & 4

October 26th
Prep Prom
2012 Preps

October 27th
No School

October 28th
Summer Sport Round 2

November 1st
Chess – Lesson 10
1:1 iPad Program
Webstore closes

November 2nd
Summer Sport Round 3

November 2nd
Junior School Assembly

November 5th
Melbourne Cup
Dress Up Day

November 6th
MELBOURNE CUP DAY – NO SCHOOL

SCHOOL LUNCH ORDERS

Lunch orders are available from school five days a week
The service is provided by
Gourmet Delish
9808 9838

Menus and ordering procedures can be obtained from the School Office.

UNIFORM SHOP

Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office – these must be in an envelope marked with the child’s name and grade together with payment, correct monies are appreciated.
Walking path – another task completed over the holidays was a new walking path along the Year 3 building. This should make a significant difference to the families who have younger children in prams and to everyone who uses it! In the coming weeks the landscapers will return and embed the round pavers which were previously there.

Refurbishment of the Year 2 Classrooms – the other major project we have been working on is the development of the Year 2 classrooms. We now have 3 wonderful learning spaces which are bright, colourful, open, spacious and in line with 21st Century learning spaces which is just terrific, as was the reaction of the children, parents and staff when they saw it! Next year we plan to refurbish the Year 5 and 6 classrooms followed by Year 3 and 4 classrooms in 2014.

Additional line marking – whilst the line markers were in the school, we organised for them to redo the existing markings throughout the school. This has certainly made an enormous difference to our school grounds which is also wonderful!

Overall I am extremely pleased with the facilities improvements we have completed this year as they have made a significant impact on the learning and recreational spaces we can provide the children. Once again, all of this work has been made possible due to families paying the school fees – thank you everyone for all of your support in this area as it does make a significant difference to our school!

Parent Opinion Survey
Last week we received the results of the 2012 Parent Opinion survey and I am very pleased to report that they were tremendously positive which indicates that our school community is extremely pleased as to how our school is progressing. All of the 18 variables were in the 4th (top) quartile which is just marvellous. A sincere thank you to those families who completed the survey as your feedback is invaluable. Also congratulations, well done and thank you to the wonderful staff who work tirelessly for the benefit of the children and their families. Glen Waverley Primary School is an outstanding school because we all work together for the common goal of providing the best possible education for our students – thank you everyone!
PRINCIPAL’S REPORT (Cont’d)

Prep Transition
Last Tuesday we held our second formal transition session for the 2013 prep students and their families which was a huge success for everyone involved. The kindergarten children looked a little nervous but the majority soon settled into the expectation of their “big school” whilst completing a number of activities with Mrs Gough, Mrs Bailey and Mrs Hallas. Whilst this was occurring Mr McDonald and I had the pleasure of spending some time with their parents as we discussed a number of issues pertaining to school life at Glen Waverley and Mr Kitch also presented an overview of our Numeracy program. Overall it was a very successful morning and we look forward to the third transition session which is scheduled for Tuesday 30th October.

Student Uniform and Wearing of School Hats
A reminder to all families that students are to wear correct school uniform at all times. It is very important that we work together to ensure that our students are fine ambassadors and wear our uniform with pride. In keeping with the current Sun Smart regulations, our school policy and as we enter towards the warmer month of the year ALL CHILDREN are required to wear their legionnaire, bucket or wide brimmed hats to school every day. If a child forgets to do so they will be asked to play in the shaded areas and if a hat is not brought to school regularly, then a notice will be sent home. The uniform shop is open from 3 to 4:30 pm every Monday if families require purchasing a new hat.

NAPLAN Results
Our 2012 NAPLAN results were outstanding as we surpassed State and National averages in all areas of the assessment tasks. The table below provides an overview of our school’s results:

<table>
<thead>
<tr>
<th>Year Levels</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar and Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>State Mean</td>
<td>School Mean</td>
<td>State Mean</td>
<td>School Mean</td>
<td>State Mean</td>
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<tr>
<td>Three</td>
<td>433.2</td>
<td>459.1</td>
<td>429.9</td>
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<tr>
<td></td>
<td>498.5</td>
<td>547.3</td>
<td>524.3</td>
<td>561.4</td>
<td>435.9</td>
</tr>
</tbody>
</table>

Congratulations and well done to all of the staff, students and parents who have worked extremely hard to provide the children with the best possible chance with these external assessment tasks. As mentioned previously, families of students in Years 3 and 5 who may have any questions or queries pertaining to your child’s assessment please do not hesitate to see your child’s classroom teacher, Mr Mc Donald or myself.

Enrolments
Once again, I would like to remind families with children who will be beginning school in 2013 that enrolments are closing rapidly with only a very small number of positions available as places are filling fast. Hence I strongly encourage you to ensure you return your child’s enrolment form to Jenny or Pam as soon as possible.

We also ask that members of our school community assist us by informing any of their neighbours of the enrolment procedures and direct them to the office to collect an enrolment form or our school website – www.glenps.vic.edu.au. School tours are available every Tuesday morning commencing at 9:30 and also upon request. Please call the school on 9802 9938 to book a tour.

We are currently preparing for the 2013 school year and would really like your assistance in providing us with as much information as possible regarding your intentions for next year. If you believe you will not be returning to Glen Waverley for the 2013 school year could you please write me a short note indicating so. As I am sure you would understand, we need to commence the process of selecting staff and allocate students to classes – your cooperation with this issue is greatly appreciated.
PRINCIPAL’S REPORT (Cont’d)

School Disco and Prep Prom
The children are certainly very excited about tomorrow evening’s school disco which is always great fun and a wonderful way of celebrating the end of the week. I look forward to seeing many parents and children at the disco tomorrow and, don’t forget your dancing shoes!
Next Friday (26th October) the annual Prep Prom celebration is being held where our fabulous Prep children will demonstrate just how much they have grown throughout the year. The children will sing, dance and discuss how far they have come and I am certain it will be a very memorable event.
We all look forward to sharing some of the photographs taken from the school disco and Prep Prom with everyone in the next newsletter.

Curriculum Update
This term’s Science units of work have commenced extremely well and it is also wonderful to see some of the additional learning opportunities which have been organised such as:
- Level 1 (Year Prep) – Chicken Incubators. This very popular classroom “exhibition” enables the children to view the life cycle of chickens. An incubator is brought in containing eggs and slowly, but surely, the eggs hatch! This is a wonderful learning opportunity for our younger students who thoroughly enjoy the experience!
- Level 2 (Year 1 and 2) – Are completing the Responsible Pet Ownership program
- Level 3 (Year 3 and 4) – are completing a terrific incursion with the Monash Science Centre focusing on “Melting” which promises to be extremely exciting and informative.
- Level 4 – will have the opportunity to use very powerful telescopes and complete some “stargazing” which will take place over two evenings, with the Grade 6’s attending on Wednesday 24th October and the Grade 5’s on Wednesday 31st October from 7 to 9 pm. The children will also attend an excursion to Scienceworks which is always a wonderful learning experience.

As Principal I am very proud of the additional learning opportunities we provide the children as they are an excellent means of reinforcing the concepts being taught in our classrooms.

Term 3 Learning Awards
As mentioned previously, as a school community it is very important that we acknowledge and celebrate the wonderful achievements of our staff, parents and students. One way of accomplishing this is by participating in award ceremonies during the course of and also at the end of each term. We are extremely grateful to the Kiwanis Club of Waverley for their continued support to our school in the form of the Terrific Kids program. The Terrific Kids program is a student recognition program that promotes character development, self-esteem, and perseverance. At our school the teachers nominate one student from each area of the school – Preps, 1/2, 3/4 and 5/6.

Congratulations to the following students who received The Terrific Kids Award for Term Three 2012:

Prep Area- Harani (Prep LG) for consistently doing her personal best when learning and at play time. Harani is working at a very high level in all areas of the curriculum.

1/2 Area: Radinsa (2SY) for being a mature and attentive student who takes learning as her own responsibility. She sets a high standard in terms of behaviour within the classroom and is a positive role model for others.

Year 3/4 Area: Jenica (4LC) for being a caring helpful student who shows mutual respect to everyone and completes all learning tasks to her personal best.

Year 5/6 Area: Srinath (5JA) for always giving his personal best, always encouraging his peers to do their best and helpful at all times in and out of the classroom.

Once again a special thank you to The Kiwanis Club of Waverley for their continued support and thank you to Stephen Greene who was kind enough to visit our school and present the lovely trophies and certificates to the children.
As Principal, I also believe that it is very important that I acknowledge the wonderful work the students complete and as a result I have a term award for each class. Congratulations to the following students who received The Principal’s Award for Term 3:

**0JE – Vicki** for always showing a thoughtful and caring attitude towards others and making sure her friends feel safe and supported at school.

**0LG: Ramike** for developing strong friendships, for including others and attentive listening.

**1AJ: Travin** for consistently putting in his personal best in all learning activities. He always asks for help when he needs it and always helps other students. A fantastic attitude toward school and learning is always displayed.

**1KR: Ranuga** for being a quiet achiever who consistently applies himself to all aspects of his learning. He continually displays the TRIBES agreements and has great social skills. Well done Ranuga, keep up the great learning!

**12B: Amy** for her consistent dedication to her school work and being a helpful class member. Well done Amy!

**2CM: Hannah** for being an enthusiastic student and always contributing thoughtfully to discussions held in class. Hannah is a caring friend and shows mutual respect to all members of the class. Well done Hannah.

**2SY: Anujah** for demonstrating a positive attitude towards her learning and cooperating consistently with her teachers and peers.

**3KC – Akshata** who always works to her personal best and will make extra efforts consistently to produce work above standard and beyond stated requirements. Akshata never gives up when faced with learning challenges and will use her initiative to enhance her learning. She is a fantastic role model and makes me proud to be her teacher.

**3DJ Amasha** who always displays the values of our school on a daily basis in the classroom. She shows empathy in the way she cares for her classmates and always acts with mutual respect. Amasha is an attentive listener who consistently produces work to her personal best. She is a great role model and a pleasure to teach.

**4AC: Kin** for his thoughtfulness and caring attitude in class, especially to new students and for always give his personal best in all aspects of his work.

**4LC: Christi** for being a student who has a happy disposition and is cooperative and caring to class members showing mutual respect and always presenting her personal best in all aspects of her learning.

**5JA – Nicole** for consistently producing work of great quality and always trying her best to ensure that both content and presentation are of an excellent standard.

**5SB – Simran** for being a motivated and enthusiastic student who gives her personal best to all she undertakes. A happy and positive student, she puts great effort into both her classwork and homework and takes particular pride and care in the presentation of such work. Simran is an extremely helpful member of 5SB and is a great and supportive friend to many at Level Four. Simran is to be congratulated on her mature and resilient approach to situations she finds challenging.

**5DK – Sameer.** Sameer’s enthusiasm and positive attitude for learning are a brilliant example for his peers to aspire to. He begins every day with a smile and is always willing to lend a hand to help his peers. What an absolute champion!

**6ND – Nidula** for his fantastic and selfless nature in which he is always caring for others. Nidula ensures he is helping others who are in need and always has a positive outlook that enlightens his peers.

**6PS - Zareef** for always approaching all tasks with a positive attitude and for showing respect and consideration towards his classmates. He is a great friend to his classmates and an asset to our class.

**6RL - Jessica** for her consistent commitment to produce work to a very high standard. Her school work is always thoughtful, full of excellent information and immaculately presented. Her effort across the board never falters.
PRINCIPAL’S REPORT (Cont’d)

BIRTHDAYS
Happy Birthday to the following students who celebrate their special day during the second half of October:

0LG: Joelle and Jasmine
1KR: Madison
12B: Akshaniya
2CM: Prakrit, Rahal and Shakya
2SY: Sethmi
3DJ: Amasha and Sehansa
3KC: Amaya, Manuja and Eujin
4AC: Alex and Jerry
4LC: Destiny
5DK: Bunin
5SB: Pamali and Durangi
6ND: Ethan and James
6PS: Bip

CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

0JE: Ryan for an outstanding improvement in his ability to read, recognise and sound out the letters of the alphabet – well done Ryan! Dinil, Randiv, Ally, Yenula, Kavi, Alex and Karina for fantastic Maths work. They were able to select the number that goes in between 2 other numbers either in the hundreds or thousands – wow, that is amazing! Daham for writing a magnificent book titled, In Space – well done Daham! (pictured below)
0LG: Dasuni for being very, very brave!
2CM: Joe for a wonderful start at his new school and the amazing improvement he is making with his English skills – well done Joe!
3DJ: Riya and Sandewni for making a beautiful poster about how to improve our school during the holidays
3KC: Akshata and Darren for creating amazing Maths projects which were very detailed and comprehensive.
4AC and 4LC: The entire class for excellent projects about water relating to the inquiry questions: “What are some of the diseases in water?” Or “How do you change salt water to drinking water?”

Wishing everyone a safe and happy fortnight,

Frank Catalano
Principal
ASSISTANT PRINCIPAL’S REPORT – Darren Mc Donald

I trust everyone had the opportunity for some quality family time over the holidays. I would like to welcome back our staff, students and community members and wish them a fantastic Term 4. I spent the holidays catching up on several overdue jobs around home, a few day trips and some preparation for a busy Term 4 ahead.

I sat down last week and made a brief list of a few things that are on the agenda for Term 4, which certainly makes for action packed activity and learning, with something different and exciting for all of our community to connect with.

<table>
<thead>
<tr>
<th>Summer Sport</th>
<th>Bollywood Dance</th>
<th>Responsible Pet Ownership</th>
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<tbody>
<tr>
<td>Year 6 Stargazing</td>
<td>Prep Prom</td>
<td>Prep Transition</td>
</tr>
<tr>
<td>Basketball Clinic</td>
<td>Bushwazee</td>
<td>New Families Evening</td>
</tr>
<tr>
<td>Family picnic on the oval</td>
<td>Year 6 Community Links Day</td>
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**Year 6 Summer Round Robin**

Year 6 students will begin participating in the Summer Round Robin Sports beginning this Friday. The students will represent our school in Rounders, Softball, Cricket, Tee-ball and Danish Rounders.

**2013 Prep Transition**

On Tuesday we had the second day of our Prep Transition. The main aim of the Prep Transition program is to ensure that the children participate in a range of experiences to get a feel of what school is like in the school environment and begin developing positive relationships with other children, in order to achieve a smooth transition into primary school.

**Monash Waverley Divisional Athletics**

Last week we had 9 students represent our school at the Monash Waverley Divisional Athletics Carnival competition held at the Knox Athletics Track. All of the students represented the school with pride and performed with great success and should be congratulated on reaching this level of competition. A special congratulations to both Shalani and Sarah who will go on to compete at the Regional Athletics Carnival to be held on the 18th of October at the Knox Athletics Track in the 200m and shot put respectively.
It all started on the 17th of September on Monday, at 8:30 AM. All the Year 6's were meeting up in the hall to go to the exciting bike camp! By 9am everyone was in the two buses. After two hours sitting on the bus we finally came out to have some lunch at Kyneton. We had 30 minutes to play and eat we had a roll call. Each of us were given a number and in a very short amount of time we had to call out our numbers in order. Later we were back on the bus AGAIN! Heading to Derby hill, we reached there and saw an army of bikes waiting to be rode. The teachers told us our cabins, and we unpacked. We also met a guy called Ric who was a Policeman. He told us about safety and our bike numbers and then we headed off to the BMX track it was awesome but tiring as well! After that we rode back to camp and we had free time like playing table tennis, mini golf, volleyball, ... course etc. After dinner we went on a night walk and Michael (the camp owner) told us the history about Mount Tarrangower. We brought our torches along to spot kangaroos and there were a lot of kangaroos at night and were lucky we saw some! We went to sleep that night ready for another big day.

The next day we woke up, got changed and went to eat a great breakfast. At 9:15 Ric came and told us where we are going to ride - next it was Roham Manna! There we learnt so many things like: how to make carpets out of sheep wool! Everything there was recycled! When we got back we had a terrific lunch and dessert! Then we went to walk to Mount Tarrangower, it was steep but we got the hang of it. At the very top there was a really tall tower that you could see so many things - it there was two stories high and some people were too scared to go up on the tower and some people were brave enough to get up to the top. That night it was Trivia Night where we had to answer questions about lots of topics the winners where the ‘Halo kitty’s’ - they won lollies (thanks Mr Lewis for organising it!)

Written by Hyelee and Deepanshi 6ND
On Wednesday, we rode to Muckleford. It was like a farm and there we waited for the steam train. It took a while but while we were waiting we had fun, like playing sports, eating apples etc. We took the steam train and came back to the camp base getting ready to go shopping. There were lots of shops we could visit but the best out of all of them was the lolly shop! It had almost all the yummest lollies in Australia! There was a HUGE lolly on the wall that was real! It was amazing and lots of people had a sugar high! The shop was so small they only let five people in at a time, and we had little baskets to put our lollies in. It was awesome. Skit Night was really fun because there were so many acts and songs and jokes. It was the best time in camp. The winners were the JJM and Thriller—they won so many lollies.

On Thursday we went on an all day ride. At the halfway mark, we made damper… by the way they were delicious! We also went yabbing; most people didn’t catch a yabby sadly. That night it was movie night and most people were excited but halfway the movie stopped working, so we started another movie.

On the last day, that was that was Friday the 21st of September, we were very sad but tired because we were leaving camp but we had the best time ever this year!!

A big THANKS to:
Miss Dale, Mr Lewis, Mrs Paine, Mr Knott, Mrs Bailey, Mrs Tomecek, Mr Catalano, Mr McDonald, and a very big THANKS to Ric the police man who helped us ride bikes safely (and curing hiccups)
Congratulations to the following students who received the Specialist Award for the month of September:

**Chinese Language Achievement Award:** Advaith in 3DJ

**Sportsperson of the Month:** Diyon in 2CM

**Musician of the Month:** Jeffrey in 6RL

**Artist of the Month:** Varun in 0JE
Give your parenting a spring clean

With spring in the air there is no better time for a little parenting spring clean to make sure you are on track to raise happy, confident and resilient kids.

Every parent I know wants to be the best parent they can be. Yet despite the best intentions it’s easy develop poor parenting habits that don’t do our kids any favours.

With spring in the air there is no better time for a little parenting spring clean to make sure you are on track to raise happy, confident and resilient kids.

Here is a checklist of 10 parenting ideas designed to help you put some psychological muscle on your kids:

1. Encourage effort and improvement more than results: Descriptive praise is better than generalities. Better still, as kids get older focus your comments more on effort, improvement and contribution than on results. And don’t make your kids reliant on what you think about them as their source of self-esteem.

2. Get kids to help without being paid: A little payment for jobs is okay, but don’t go overboard. Teach kids what’s in it for ‘we’ not ‘me’. By the way, the use of rosters is a great way to get kids to help.

3. Balance free time with organised time: For learning reasons (kids learn a lot when play and activities are self-directed) and mental health reasons make sure kids have plenty of MOOCH time.

4. NO deals with kids: If you bribe kids to behave well you teach them that they get what they negotiate. That’s hard work in family life. Better to give them a treat after they’ve behaved well as a show of appreciation rather than make their good behaviour contingent on a reward, also known as bribery.

5. Train your kids to speak for themselves: Give your kids the words they need to speak for themselves in all situations including when they are not with you.

6. When kids can, they do (make lunches, get themselves up, etc.): Sometimes we do things for kids that make us feel like a mum or a dad. Your job is to make yourself redundant as a parent so teach your kids to do/make/speak for themselves and work your way out of a job. NB: You will never become redundant as a mum or a dad.

7. Don’t give them things just because they ask: Character is built through impulse control. Resist giving them what they want even if you have the capacity to do so. Waiting, saving and goal-setting are admirable skills that are developed through scarcity.

8. Give kids a chance to sort out their fights and squabbles: The default mechanism for most sibling conflict is compromise. We’ve just got to give kids a chance to work things out themselves. There are legitimate times to get involved but we need to know what we are doing and why.

9. Use consequences to develop responsibility: Don’t rescue kids when they leave that school lunch at home, when they are late for school or they are less than pleasant to another child. Allow consequences to teach your kids the important lessons of life. You mess up sometimes but you can make up and/or move on – and you can learn from the experience.

10. Put the camera down – be in the moment: Make sure your mind is where your body is and be fully present when you are with your kids. Take more mental pictures than photos and build their family memories.

This checklist is designed to stimulate some thinking and conversation about your current child-rearing practice. It’s not intended as a template for good parenting. It may even stimulate you to do less of some things and more of others. Incremental change is how we become better at most endeavours, including raising children.
This fortnight’s Kids Corner section has been provided by the fabulous students in Year Prep JE who have written “persuasive” pieces about chickens!

Alex:
I don’t like chickens because I don’t like the poo.
I don’t like chickens because I don’t like the poo on me.
I don’t like chickens because I don’t like when they kiss me.
I hope you agree with me.

Karina:
I think we should have chickens because they are cute.
Their poo is useful (for the garden). They are fluffy too.
I also want a chicken because I could pat it. It will also be a good pet because you can hold it. Do you agree with me?

Ally:
I don’t want a chicken for a pet because I don’t like the poo. I don’t like how they look. They peck you and I also don’t like chickens because I don’t like their feathers. Do you agree with me?

Randiv:
I don’t like chickens because they run away and their poo is disgusting. They will peck me and my plants. They will run away because they are scared of me. Do you agree with me?
The Digital Excellence Program (DEA) is an online program to assist and extend students’ ICT skills. Our students monitor and drive their own learning through this program which is integrated into all aspects of the curriculum. Once they have completed tasks they receive a digital excellence badge to keep forever.

The program offers them the opportunity to further their skills from home by logging on to the DEA website. This can be accessed via Glen Waverley Primary School’s website. Achievements in ICT will be celebrated fortnightly through this newsletter. Here are some students who have achieved badges this fortnight.

<table>
<thead>
<tr>
<th>Silver World Wide Web</th>
<th>Silver Multimedia</th>
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</thead>
<tbody>
<tr>
<td><strong>Congratulations to these Year One students!</strong></td>
<td><strong>Congratulations Year Two Students!</strong></td>
</tr>
</tbody>
</table>

Our School has four Houses -

**La Trobe** - Yellow
**Hume** - Green
**Mitchell** - Blue
**Fawkner** - Red

House points are given by Teachers to students for a variety of activities.
Education Maintenance Allowance - information for parents currently receiving EMA

Changes to the Education Maintenance Allowance (EMA) for 2013:

The EMA continues to help families on lower incomes with financial assistance to cover the cost of educational expenses including textbooks, stationery, uniforms and excursions for their child up until the age of 16.

From 2013, the Victorian Government is restructuring the EMA to better target financial support to families on lower incomes. Payments made direct to parents will be increased for eligible recipients at all year levels up to age 16, with an additional increase for parents with students in Years Prep and 7 in recognition of the additional costs at these transition points.

In 2013 the annual EMA payment for families with children in primary school (years 1-6) will receive a payment of $150. Families with children in secondary school (Year 8 up until the age of 16) will receive $250.

The School Start Bonus which was previously received by EMA families has been discontinued as a separate payment from 2013 and added to the EMA. As a result, parents of children in Prep and Year 7 will receive boosted EMA payments of $200 and $300 respectively in those years.

From 2013, schools will no longer receive EMA payments on behalf of parents. However, $62 million over four years will be redirected to the State’s most needy schools to assist families on lower incomes. These funds will form part of the school Student Resource Packages to be allocated at the local level.

Eligibility:

To be eligible for the EMA in 2013, you must:

- be either a parent or guardian of a primary or secondary school student up to the age of sixteen; and
- be an eligible beneficiary of a Centrelink pension, allowance or benefit within the meaning of the State Concessions Act 2004* or be a Veterans Affairs (TPI) pensioner or be a temporary foster parent.

* i.e – the parent/guardian must be the holder of a valid Health Care Card or valid Pension Card.

The eligibility criteria must be met as at 29 January 2013 (Instalment One) and 15 July 2013 (Instalment Two).

The EMA application form must be submitted to the school by 28 February 2013.

Payment Amounts - 2013:

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<tr>
<th></th>
<th>Prep</th>
<th>Years 1 - 6</th>
<th>Year 7</th>
<th>Year 8 – Age 16</th>
</tr>
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<tbody>
<tr>
<td>Instalment One</td>
<td>$140</td>
<td>$105</td>
<td>$210</td>
<td>$175</td>
</tr>
<tr>
<td>Instalment Two</td>
<td>$60</td>
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<td>$90</td>
<td>$75</td>
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<tr>
<td>Annual Total</td>
<td>$200</td>
<td>$150</td>
<td>$300</td>
<td>$250</td>
</tr>
</tbody>
</table>

Your EMA will be paid by direct deposit into your nominated bank account.

Contact: School Office for an EMA application form and to lodge your application.
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

School children from Kinder to Year 12 can commence Kumon at any time of the year. Enrol your kids NOW and give them the perfect opportunity to get ahead! Come along for a FREE diagnostic testing and information session.

**Kumon Classes on Saturdays too!**

**KUMON GLEN WAVERLEY NORTH EDUCATION CENTRE**

Conveniently located in Glen Waverley Primary School

- Bookings and Enquiries: Mbl: 0421 401 692
- Email: kumon.glenwaverleynorth@gmail.com
- Centre Timings: Mon & Thurs - 3:45 – 6:45 PM
- Wed & Fri - 3:45 – 5:30 PM
- Saturday - 12:45 – 2:45 PM
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**Mad Athletes**

**Tennis for Mums/Dads Program** is held a number of days per week. You can also create your own class if you have some friends that want to join. Sessions last for 1 hour, and combine coaching, match play, fitness and a great social atmosphere. *Call for your FREE trial!*

**Advanced Squad Sessions** run Tuesday, Wednesday and Fridays. There is a variety of different levels of squads to suit most ages and standards. We cover all aspects of becoming a tennis player including fitness, match simulation drills, match play, strategy, etc. You must meet a required standard to enroll. Call for a FREE trial!

**Private/Personalised Programs** run daily at all times of the day, or even at your house. We will design the program based on your age, standard and on your goals for your future in tennis. We have many students starting these sessions from 3 years all the way to 80 years+. We have nationally ranked players utilising this system!

**Group Lessons** are offered numerous days through the week as well as weekends. We cover all aspects of tennis from the bottom up. Students are challenged and more importantly have FUN! With our structured set up, students have the opportunity to advance into our other programs as they develop. Call for a FREE trial!

*Special* sign up to a Junior Group Lesson by October 19th and receive 20% discount and a FREE tennis racquet *new students only*.


(Tennis Australia Club Professional, Diploma in “Spanish way to Develop Players, Fitness Australia Personal Trainer, Former Top 20 Australian, Victorian Representative many times and Victorian Hard-Court Finalist). 

**Venue – Lum Reserve Tennis Club**

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**Mad Athletes Personal Training**

Mad Athletes is offering off peak **SPECIALS** leading up to summer, so you can get in shape, get healthy and be ready to hit the beach this summer! Join with a friend(s) to share the cost.

- 1 session per week - $50 per session (when paid upfront and used in 10 weeks)
- 2 sessions per week - $45 per session (when paid upfront and used in 10 weeks)

*Sessions must be used in the 10 weeks period or otherwise sessions are forfeited*

*Sessions must be paid for in full upfront to receive these prices*

*Sessions to be used between 7am-12pm Monday-Friday*

Head Trainer Michael Dracos is a Level 2 Tennis Australia Club Professional and has a Certificate 3 (gym instructor) and 4 (Personal Trainer) in fitness. We offer any program imaginable and we can come to you, meet at a designated venue, you can attend our training studio in Wantirna South or use the facilities and parks at our tennis club in Wheelers Hill.