**Important Dates For Your Diary**

- **September 6th**
  - Leadership Day
  - Yr 6s

- **September 6th**
  - Chess – Lesson 5
  - Participants

- **September 7th**
  - SDSSA Basketball R.R.
  - Participants

- **September 7th**
  - Junior School Assembly
  - Yrs. Prep – 2

- **September 7th**
  - Late Day at School
  - Art Incursion
  - Yrs. Prep – 2

- **September 7th**
  - SDSSA Basket R.R.
  - Participants

- **September 7th**
  - Junior School Assembly
  - Yrs. Prep – 2

- **September 7th**
  - Late Day at School
  - Art Incursion
  - Yrs. Prep – 2

- **September 10th**
  - SMART8 – Lesson 4
  - Yrs. 3 – 6

- **September 11th**
  - Oz Opera Australia
  - Whole School

- **September 12th**
  - Multicultural Football
  - Yrs. 3 & 4

- **September 12th**
  - Art Incursion

- **September 13th**
  - Chess – Lesson 6
  - Participants

- **September 14th**
  - Dress Up Day – Sports Person

- **September 14th**
  - Sleepover
  - Years 3

- **September 17th – 21st**
  - Year 6 Camp
  - Year 6s

- **September 19th**
  - Multicultural Football
  - Yrs. 3 & 4

- **September 21st**
  - LAST DAY OF TERM 3
  - Early Dismissal – 2.30

- **October 8th**
  - FIRST DAY OF TERM 4

**PRINCIPAL’S REPORT**

Dear Members of the Glen Waverley Primary School Community

Welcome to another edition of our school newsletter in which we share what is occurring throughout our school community. As per usual, there is so much to enjoy and celebrate!

**Facilities Update**

Sports Field and Car Park Redevelopment - The landscapers continue to work feverishly in order to complete this project although the wet weather has once again made things very difficult for them. Over the past fortnight the majority of their focus has been on completing the concreting. By the end of this week they are hoping to complete the additional garden beds and the remainder of the concreting. Once again, a sincere thank you to all members of our school community for your patience and understanding with this project!

2013 Year 2 Classrooms – progress with this project has been quite good. The electrical works have been completed and new blinds also installed. By the end of the term we are hoping to finish the painting and installation of pin boards and then the final component will be laying the new carpet. We plan to move the current Year 2 children into this space in Term Four.

**Curriculum Update**

As mentioned in the previous newsletter, at our recent Curriculum Day we focused on further increasing our understanding of the inquiry learning model and we also developed units of work. The day was an overwhelming success which was organised by our Curriculum Team and facilitated by Marilyn Schneider from Global Education Victoria. Over the page is an overview of what our new units entail and if you have any queries regarding these please do not hesitate to contact or see your child’s teacher, Mrs Tomecek, Mr McDonald or myself.

**SCHOOL LUNCH ORDERS**

Lunch orders are available from school five days a week.
The service is provided by Gourmet Delish 9808 9838.
Menus and ordering procedures can be obtained from the School Office.

**UNIFORM SHOP**

Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school.
Orders may be left with the office – these must be in an envelope marked with the child’s name and grade together with payment, correct monies are appreciated.
### GLEN WAVERLEY PRIMARY SCHOOL’S TWO –YEAR INTEGRATED CURRICULUM PLANNER

<table>
<thead>
<tr>
<th>EVEN YEARS Level 1 (Year Prepar)</th>
<th>Term One (Humanities Units)</th>
<th>Term Two (Science Units)</th>
<th>Term Three (Humanities Units)</th>
<th>Term Four (Science Units)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Level 1</strong></td>
<td>I’m A Big Kid Now</td>
<td>Weather in my World</td>
<td>Tales from Our World</td>
<td>Staying Alive</td>
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<td></td>
<td>Becoming a school kid</td>
<td>Each day the weather</td>
<td>Fairytales</td>
<td>Living and non-</td>
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<td></td>
<td>Respecting diversity</td>
<td>affects our work and</td>
<td>Dreamtales</td>
<td>living (What is a</td>
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<td>All about me</td>
<td>leisure activities. The</td>
<td>Stories of families</td>
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<td>weather influences our</td>
<td>and the past</td>
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<td>decisions about what to</td>
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<td>wear and the things we</td>
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<td>do.</td>
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<tr>
<td><strong>Level 2</strong></td>
<td>One Big Family</td>
<td>Water Works</td>
<td>Communicating In Our World</td>
<td>Sounds Sensation</td>
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<tr>
<td>(Year 1 and 2)</td>
<td>Families create our first</td>
<td>Where does water come</td>
<td>People communicate</td>
<td>How do we hear sound</td>
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<td>sense of belonging to a</td>
<td>from</td>
<td>for different purposes</td>
<td>How does sound</td>
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<td>group of people. Our</td>
<td>How do we use water</td>
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<td>travel</td>
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<td>identity is shaped by the</td>
<td>responsibly</td>
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<td>Attributes of</td>
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<td>culture of our family.</td>
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<td>sound; high, low,</td>
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<tr>
<td><strong>Level 3</strong></td>
<td>Journeys</td>
<td>Spinning in Space</td>
<td>Geography</td>
<td>Melting Moments</td>
</tr>
<tr>
<td>(Year 3 and 4)</td>
<td>Journeys shape who we are.</td>
<td>The Earth’s place in</td>
<td>Water</td>
<td>Matter changes.</td>
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<td></td>
<td>How has your personal</td>
<td>space affects our lives.</td>
<td>Clean water is essential to</td>
<td>Students can</td>
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<td>journey shaped who you</td>
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<td>What is our place in</td>
<td>difference between</td>
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<td>space? Eg order of</td>
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<td>planets</td>
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<td>different properties</td>
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<tr>
<td><strong>Level 4</strong></td>
<td>Making a difference!</td>
<td>Marvellous Microorganisms</td>
<td>What a wonder-full</td>
<td>Earth’s Place in</td>
</tr>
<tr>
<td>(Year 5 and 6)</td>
<td>To make a difference you</td>
<td>Micro-organisms are an</td>
<td>world. (Becoming Global</td>
<td>Space</td>
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<td>do not have to change the</td>
<td>integral part of life.</td>
<td>Citizens)</td>
<td>Earth is a small</td>
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<td>world. Everyone can</td>
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<td>The Wonders of the world are</td>
<td>part of an</td>
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<td>make a difference in their</td>
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<td>historically and culturally</td>
<td>enormous universe.</td>
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<td>own way.</td>
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<td>defined and change</td>
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<td>over time.</td>
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Glen Waverley Primary School  774 High Street Road, Glen Waverley  3150
Ph: 9802 9938  Fax: 9886 1590  Email: glen.waverley.ps@edumail.vic.gov.au  Website: www.glenps.vic.edu.au
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<td>Weather in my World Each day the weather affects our work and leisure activities. The weather influences our decisions about what to wear and the things we do.</td>
<td>Tales from Our World Fairytales Dreamtime stories Stories of families and the past</td>
<td>Staying Alive Living and non-living (What is a living thing?)</td>
</tr>
<tr>
<td>Level 2 (Year 1 and 2)</td>
<td>Changes In Family Over Time Household chores Social life Travel and work etc</td>
<td>Spot The Difference How do foods change when heated or cooled. What other ways can food be changed (combining, kneading, whipping/whisking)</td>
<td>From Farm To Table Stages of production/processing Food for all (sustainability) Cultural (Helal) (Asian connections) etc</td>
<td>Watch it Grow Students use direct observations to gather information, describe and make comparisons of the way living things, including themselves, grow and change over time.</td>
</tr>
<tr>
<td>Level 3 (Year 3 and 4)</td>
<td>Who Are We? Family history provides insight into culture and shape who we are.</td>
<td>Plants In Action Plants are important to everyone and everything. Life cycle of a plant. How does a plant grow? etc</td>
<td>Celebrations People celebrate for many reasons in different ways. Why do we celebrate? How do we celebrate? Who celebrates?</td>
<td>Smooth Moves Machines help keep the global world moving. 1. How do things move? 2. How have machines impacted on our lives?</td>
</tr>
</tbody>
</table>
State Swimming Championships

Congratulations and well done to Aaliya and Ernie (both in Year 6) who qualified and competed in the State Swimming Championships over the last weekend. The events they competed in and final results are as follows:

**Aaliya** competed in 4 events and **achieved her personal best** in all of them and has also already qualified for the 2013 short course State meet.

**Girls 11 yrs & under**

<table>
<thead>
<tr>
<th>Position</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>13th</td>
<td>200 Breaststroke</td>
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<tr>
<td>15th</td>
<td>100 Breaststroke</td>
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<tr>
<td>12th</td>
<td>50 Freestyle</td>
</tr>
<tr>
<td>16th</td>
<td>100 m Individual Medley</td>
</tr>
</tbody>
</table>

**Ernie** competed in 9 events. He did extremely well in **breaking his personal best records** in all the events he competed in. Ernie managed to get into top 10 position for 8 events in his age group except for the 100m Breaststroke which he placed in 17th position but still broke his personal best record. He too has also already qualified for the 2013 short course State meet.

**Boys 11 yrs & under**

<table>
<thead>
<tr>
<th>Position</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>4th place</td>
<td>200m Individual Medley</td>
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<tr>
<td>5th place</td>
<td>100m Freestyle</td>
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<tr>
<td>5th place</td>
<td>100m Butterfly</td>
</tr>
<tr>
<td>7th place</td>
<td>200m Backstroke</td>
</tr>
<tr>
<td>8th place</td>
<td>100m Individual Medley</td>
</tr>
<tr>
<td>8th place</td>
<td>200m Breaststroke</td>
</tr>
<tr>
<td>9th place</td>
<td>100m Backstroke</td>
</tr>
<tr>
<td>10th place</td>
<td>50m Freestyle</td>
</tr>
</tbody>
</table>

At the end of the championships Aaliya and Ernie were really happy but very tired. Congratulations and well done to both of you on such an outstanding achievement and best wishes with your future endeavours!

**University of New South Wales Assessment Tasks**

The respective University of New South Wales Assessment task results continue to arrive and this fortnight we presented the Writing and Spelling certificates at assembly.

**Writing Skills:**

Congratulations to the following children:

- Distinction: (top 10% in the State)
  - Year 4: Channa
  - Year 5: Izza and Senudi

- Credit: (top 20% in the State)
  - Year 3: Akshata, Advaith, Saipriya and Kyrylo
  - Year 4: Rish
  - Year 5: Kimal, Minoli, Sithumya and Lahiru
  - Year 6: Zareef, Yuhong and Jimmy

**Spelling Skills:**

Congratulations to the following children:

- High Distinction: (top 1% in the State)
  - Year 4: Tara

- Distinction: (top 10% in the State)
  - Year 3: Saipriya
  - Year 4: Neev, Channa and Rish
  - Year 6: Kavindha, Ashwin and Jimmy

- Credit: (top 20% in the State)
  - Year 3: Govind, Kovid, Deetya, Prakhar, Justin, David, Advaith, Vidura and Jana
  - Year 4: Aadarsh, Nisuli and Christi
  - Year 5: Rajat, Kelvin, Arya, Lahiru and Izza
  - Year 6: Zareef, Nidula, Daniel, Pranav, Yuhong and Ani

Congratulations and well done to all of these students as you should be really proud of yourselves!
McDonald’s Hoop Time Basketball Tournament

Last Thursday 9 children in Years 3 and 4 participated in the above tournament which was held at the Nunawading Basketball stadium and made possible due to the generosity of the Jayasuriya family. Deeksha and Thilanga were extremely kind and donated the team’s entrance fee, Deeksha coached the boys prior to the game and Thilanga on the day and they even provided lunch for the children. The day was a fabulous experience for the children who thoroughly enjoyed themselves. On behalf of the children and our school community a sincere thank you to Deeksha and Thilanga and also to the other parents who also supported the children - Alka, Espe, Dusan and Yoo Mi.

Enrolments

Once again, I would like to remind families with children who will be beginning school in 2013 that enrolments are closing rapidly with only a very small number of positions available as places are filling fast. Hence I strongly encourage you to ensure you return your child’s enrolment form to Jenny or Pam as soon as possible.

We also ask that members of our school community assist us by informing any of their neighbours of the enrolment procedures and direct them to the office to collect an enrolment form or our school website – [www.glenps.vic.edu.au](http://www.glenps.vic.edu.au). School tours are available every Tuesday morning commencing at 9:30 and also upon request. Please call the school on 9802 9938 to book a tour.

2013 Prep Students

On Tuesday we held our first of five Prep Transition sessions for the 2013 Year Prep children. It was absolutely wonderful to see the excited yet nervous children as they spent time with Mrs Gough and Ms Evans having a “Teddy Bears Picnic” whilst their parents were with Mr McDonald and me as we spoke about our wonderful school. Beginning school can be a very daunting experience hence it is absolutely imperative that schools implement a thorough transition program which enables the children to become familiar with their new surroundings, peers and the adults which they will learn with. On behalf of our entire school community I would like to formally welcome the newest members of our school community to the Glen Waverley Primary School Family.

Father’s Day Stall

I sincerely hope that all of our Dads enjoyed and had a wonderful “Father’s Day” last Sunday which was made that little bit more special with a gift from our school Father’s Day stall. We are very fortunate to have a wonderful team of mums who organised and ran the stall which is absolutely fantastic – thank you mums! The staff and children are very appreciative of all of your efforts!

Dress Up Day

A reminder that next **Friday 14th September** we will be holding a special free dress day in order to raise some funds to support Sarah and Izzy’s families as their children represent Victoria in the state Cricket and Taekwondo championships. The Student Leadership Team decided to implement the day with the money raised to be shared between each family and School Council have also decided to donate an additional $100 to each family. The theme for the day will be to dress as a “sports person” and a gold coin donation is required. I sincerely hope everyone is able to participate.
More Donations for our school library!
It is absolutely wonderful to work in a school where our school community are constantly donating items in order to support the education of the children. Recently the Rabytevych family (Nikita Year 6 and Kyrylo Year 3) donated additional books for the school library which is terrific. A sincere thank you to Olena, Andriy, Nikita and Kyrylo for your very kind gesture and generosity, your efforts are really appreciated!

Outdoor Education Programs
Last week the Year 5 students and a number of teachers spent three glorious days in Beaufort where they got to participate in so many wonderful experiences. Congratulations and well done to all of the students and thank you to Ms Barnett for her wonderful organisation and leadership and to the following teachers who assisted and gave up so much of their time: Mr Arness, Mrs Bailey, Mr Kitch, Mr Knott and Mr Austin (student teacher in 5DK).

Year 3 Sleepover – an outstanding information night was held last week in preparation for this event which is being held on Friday 14th September. The Sleepover is a wonderful lead in to the Year 4 camp and is an evening which the children thoroughly enjoy. We look forward to sharing what occurred in the near future!

Year 6 Camp – All is ready for our final school camp of the year where the Year 6 students will venture to Maldon and spend an entire week riding bicycles and exploring the area. This really is a wonderful camp which I am very confident the children will remember for a very long time to come. Once again, we look forward to sharing what occurred in the near future!

Parent English as a Second Language and Business Management Courses
One of our parents, Asha Prakash, works for the Universal Institute of Technology and would like to run free English and Business Management courses for families which are funded by the Government – please refer to the adjacent flyer. To be eligible the following criteria must be met:

1. The student must be a citizen or a permanent resident of Australia. New Zealand residents are also accepted.
2. The student needs to upskill which means that they should not have any qualification higher than what they want to achieve. Here they are basically talking about Australian qualifications. So if a migrant has not had their overseas qualifications assessed in Australia... They may still be eligible.
3. However there are no restrictions for any resident under the age of 20.
4. Residents with refugee status are also eligible.

We are hoping to run the program after school hours from 4 pm on a few afternoons per week or during the weekend depending on the number of people who are interested.

If you are interested please contact Asha on 0400 662 562 or via email at: asha@uit.edu.au by Friday 21st September.
CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

0LG: Brana for learning the following words – is, I, are, the, on, a, and
2CM: Rahal and Tuan for creating a wonderful stop motion animation on the iPad
2SY: Radinsa and Dulwan for being terrific helpers
3KC: Josh and Chris for fabulous homework assignments on Water
3DJ: Amrita and Isum for fabulous Onomatopoeia poems which are featured in the Kids’ Corner section
4AC: Kin, Abishiek, Justin, Dhiv, Rebekah, Olivia, Ishika and Nesuli for amazing homework pieces about the water cycle
5DK: Cassie and Sneha for excellent writing and for producing outstanding picture story books
6RL: Heshan for helping Rahal and Tuan to create a wonderful stop motion animation on the iPad

Wishing everyone a safe and happy fortnight,

Frank Catalano
Principal
ASSISTANT PRINCIPAL’S REPORT – Darren McDonald

Curriculum (AusVELS CURRICULUM)

Last week myself, Helen and Frank attended a briefing for school leaders to explain how Victoria’s state school curriculum will change next year to incorporate National standards (AusVELS). AusVELS is the Foundation(Prep) to Year 10 Curriculum for Victorian Government and Catholic Schools for implementation from 2013. AusVELS outlines what is essential for all Victorian students (up to year 10) to learn and includes the Australian Curriculum F-10 for English, Mathematics, History and Science. It provides a single, coherent and comprehensive set of common achievement standards which Glen Waverley PS will use to plan learning programs for our students, assess their progress and report this improvement to parents.

Curriculum in the four subject areas mentioned above is now ready for implementation. States other than Victoria have started with the implementation process already, as their existing state based curriculum was generally out of date. In other words, Victoria’s schools have the least amount of work to do in meeting the new National standards, as the curriculum taught presently in state schools is already considered to be world class and way ahead of the other states and territories. Agreement has been reached by collective State and Territory Education Ministers that all students across Australia must learn the four areas above, as their ‘democratic right’. This will be the first time in our nation’s history that every child is learning about and working towards the same standards, which I believe is very exciting! I will continue to inform the Glen Waverley Primary School community about the implementation of the National Curriculum.

Early arrivals at school

I have noticed a number of students arriving to school very early on their own. I remind you that staff are not on duty until 8.45am so no child should be in the school grounds without a parent before this time. If you need to drop your child at school before 8:45am please make use of the Before School Care program.

Be on time, school starts at 9!

The expectation is that at 9am, when the two minutes of music finishes, all educational programs begin on time and without distractions. The start of the day is a highly important social time for students and being here before 9am allows them to start the day with their peers and this can reduce anxiety and stress related to understanding the day’s program and the activities that start at 9am.

Writers Club

There is going to be an exciting competition for students participating in Writers Club. During Writer’s Club held on Wednesday Lunchtimes, students are asked to write a narrative that tells the story and adventures of three mystery characters created by the participants. These stories will later be compiled into a book for our School library.

All entries need to be submitted by Wednesday 19th of September and winners will be announced in the second week of Term Four, 15th of October. There will be a winner from each Year Level.

Good Luck to all those participating and we look forward to receiving many creative entries.

Miss Arezou Javidi
Congratulations to the following students who received the Specialist Award for the month of August:

- **Chinese Language Achievement Award**: Jack from 6PS
- **Sportsperson of the Month**: Seniru from 5SB
- **Musician of the Month**: Minoli from 5DK
- **Artist of the Month**: Oneli from 6ND
The Kids Corner section of this fortnight’s newsletter has been written by students in Prep LG and 3DJ.

**Prep LG**

Students were reflecting on the progress of their writing by comparing their effort at the beginning of the year to their favourite piece of writing completed last week.

**Akshala** - “I have learnt to put full stops in my writing but when I write lots and lots I put full stops in the right place. That’s how I learnt to put full stops in the right place I learnt from the beginning to now. When I didn’t write much I didn’t put adjectives but now I do. Now I know to proof read my work to make sense.”

**Ramike** - “I have learnt not to hit and I learnt about mutual respect and I have learnt about adding –ed (to words). And I have sounded out by myself.”

**Pawan** - “I have learnt about not copying people and I learnt to put little letters and I learnt to put full stops. I learnt don’t talk to other people and do your personal best.”

**Emily** - “I have learnt about writing. I can write lots and lots. I learnt English”

**Justin** - “I have learnt about putting capital letters and put in full stops at the end of a sentence and no scribbling only if you do scribble it would look bad.”

**Harani** - “I have learnt don’t write without a writing pencil. I have also learnt you can write lots of sentences if Mrs Gough says you can. I also learnt when we write we have to think about our learning goals. I have learnt don’t talk to your friend when they’re doing their work. I learnt to sound out words. I learnt to spell words correctly. I learnt to put capitals and full stops and question marks in the right places. I learnt to put question marks when I write questions. I learnt to put capital letters when you write new sentences. I learnt to write lower case letters after capital letters.”

**Shay** - “I like writing now because we know what to remember.”

**Ryan** - “I have learnt about no scribbling or your picture will be ruined”

Isn’t it amazing and just wonderful to see how far our youngest students have progressed!
Amrita 3DJ: “Flora the Rain Drop”

Weepy Flora (the main character) yelled, splash! Flora landed on top of a mountain!!! It became winter and tiny little Flora froze into the ice. She felt like crying but she couldn’t because she was ice. She wondered how her friends were and what they were doing. “Hold on one minute”, Flora said to herself. Then she began to count down from 8. Spring had finally arrived …… Flora waited patiently until wooww! Flora was back on the move.

Until, EW YUCK!!
“What is this slimy stuff on me and how do I get it off?”
“Ha, ha, ha”. Flora heard a mysterious voice.
“Ha, ha, ha”, it went again.
It was a clean raindrop, “It looks like you are covered in oil. Hi my name is Izzie”, said the cleanest raindrop in the world.
“Whatever”, Flora said, “but do you know a place where I can become clean again?”
“Sure”, Izzie replied
“Can you tell me where this place is? Flora asked.
“One condition” replied Izzie, “You need to be my friend as I don’t have any friends.”
“Deal!” replied Flora
“Can you see the wheel over there?” asked Izzie.
“Yes I can” said Flora.
“Go there and you will be super clean!”
“Thanks” said Flora and off she went. When she got there she sat on a seat and the wheel went round super-fast. After a while she came out as clean as Izzie and they became BFF’s – best friends for life!

Isum 3DJ: “Drip Drop”

I swim like a big missile.
I drain like a water drop flowing down town.
I drip like the sea dissolving like steam.
I am steam!

I am waterproof
I like freezing and boiling
I am steam disappearing into thin air

I go up to the clouds
I make it rain and make a big splash on the ground!
Water Fun Year 4 LC

In Mathematics measurement activities, we filled a sponge with water, and then with a powerful squeeze, we measured the water in millilitres.

Splash! Splash!

This term Year 4 went by bus to the Syndal Swimming Centre. Everyone loved it, especially me, Christi Saha. We learnt about freestyle, back stroke, floating and sit diving.

Water Filters

Year 4 brought in bottles and tried to make muddy water in to clean water without any special chemicals. The only things they could use are dirt, sand, gravel, tissue, cloth, leaves and petals. Everyone worked together in groups to design our filters so it could clean the dirty water. Some of the filters didn’t work so they had to redesign them.

Water Carrying

This week, we had play with water! What I like doing the most is the 1 hour water carrying race. We did this because we wanted to feel how Niger people feel when they carry their water for several hours, but we only carried it for 1 hour. It was very tiring I think Niger people are strong.
The students of Years 3 and 4 have been studying a unit on water where they have been engaged in a variety of learning activities that reinforce the importance of water on Earth.

**In this study, the students have;**

1. A raised awareness of the problems facing children with inadequate access to clean water or sanitation facilities.
2. Increased their understanding of the world water crisis as one that affects everyone.
3. Explored how organizations, agencies, and individuals are working to address the problems.
4. Initiated action to take their own steps in addressing the global issues of safe water access to all.

Our unit will culminate in the students organising a Market Stall to raise money for a tap, bore or well for a community in a developing country, where access to clean water is an issue.

**Please support their efforts and give your child some money to support our fundraising efforts to buy a tap or a well for a developing country through World Vision sponsorship.**

**Market Day**

*Wednesday 12th September*

11.00-11.30

Come and buy

Jelly cups $1.50
Popcorn $1
Recycled Toys $2
Recycled Books $2
Last Monday, 60 Year 5 students headed to Cave Hill Creek for their three day camp. Students were involved in bush walking, hut building and rock climbing, canoeing, low ropes, bush cooking, archery and also watched a Birds of Prey exhibit.

Students loved all the day activities and also loved the Trivia night and Movie night.
Being a great dad

Modern dads want to be close to their kids. They want to know what’s going on in their kids’ lives and they want to be hands on.

Today, involvement in their kids’ lives is the mantra of most fathers. Most men want to be more than breadwinners, and want to share in as many aspects of parenting as practical. They want to know what’s going on in their kids’ lives and they want to be hands on.

In fact, many dads tell me that they want a better relationship with their children, particularly their sons, than they had with their own fathers. Sadly, many men still don’t enjoy a close relationship with their fathers, but they are determined to change things with their own kids.

Here are seven ideas to help you form close relationships with your kids, and maximise your effectiveness as a parent and a partner:

1. Find something in common with your kids
   Dads relate better with their children when there is something in common. Finding that common bond can be tricky though. Many men relate to their kids while being active, and teach many important lessons through games and play. But if sport is not your bag, find something else that you and your kids have in common.

   A common interest is a great help for fathers who live apart from their kids who are looking to maximise the time they have with them.

2. Tell your sons you’re proud of them
   Boys want their dads to be proud of them. They just yearn to hear their dads say, “I’m so proud of you and what you do.” Some dads struggle getting those words out! It’s not so much that they are not proud, it’s just that many dads want their sons to be better. Some dads need to be careful not to push their sons too hard or turn every game into a lesson. That’s when boys turn off their dads.

3. Don’t wimp out on discipline
   Dads are traditionally the kings of play, but they can go missing when it comes to discipline. They get their kids excited in a game before going to bed, then they expect their partner to settle them down. Both parents can take their share of managing children’s behaviour.

4. Treat your daughters well
   There are strong links between close fathering and the healthy development of girls. Dads teach their daughters strong lessons about how they should be treated by males. So dads need to treat their daughters respectfully so they learn to expect this treatment in their future relationships with men.

5. Say goodbye Superman, hello Clarke Kent
   Adolescent boys are programmed to challenge their fathers. It’s part of growing up. Author John Marsden refers to this phenomenon as the ‘old ram, young ram syndrome’. Verbal jousting matches are a popular father-son game in which boys take great delight in proving their fathers are fallible. A dad at this stage needs a sense of humour as well as a willingness to stand back and allow other mentors in to his son’s life.

6. Support your partner
   Fathers may play an integral part in the lives of their children but they also have a profound effect on the quality of mothering that children receive. A woman who can share the emotional and financial burdens of child-rearing with a supportive partner is more likely to be a loving, affirming mother.

7. Change as your child changes
   They’re children one day and teenagers the next. The most effective dads are those who change their parenting to suit the needs of their kids at each stage of development, rather than stubbornly hold to outdated ideas of how they think their kids should be.

   Fathers who are little apprehensive or lack sufficient confidence should become involved in as many aspects of parenting as they can. The best way to learn about parenting is by doing it.

   By being alert, watchful and listening to their children fathers can learn all they need to know about parenting.

For regular FREE parenting updates subscribe to Happy Kids, Michael Grose’s weekly email newsletter. You’ll receive a free Kids’ Chores & Responsibilities Guide when you do. Subscribe to Happy Kids at Parentingideas.com.au
The Digital Excellence Program (DEA) is an online program to assist and extend students’ ICT skills. Our students monitor and drive their own learning through this program which is integrated into all aspect of their learning. Once they have completed tasks they receive a digital excellence badge to keep forever.

The program offers them the opportunity to further their skills from home by logging on to the DEA website. This can be accessed via Glen Waverley Primary School’s website. Achievements in ICT will be celebrated fortnightly through this newsletter. Here are some students who have achieved badges this year.

<table>
<thead>
<tr>
<th>Silver Word Processing</th>
<th>Gold Word Processing</th>
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<tbody>
<tr>
<td><strong>Congratulations to the following students from 1AJ</strong></td>
<td><strong>Congratulations</strong></td>
</tr>
<tr>
<td>Binadie William Deshitha</td>
<td>Rose 2CM</td>
</tr>
<tr>
<td>Sapna Isara Ivan Valerie Dulaj</td>
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<td>Mohammed Ritik Lily Travin</td>
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<tr>
<td>Nicole Julian Anvita Leonard</td>
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<tr>
<td>Aryan Nathan Isha</td>
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Our School has four Houses -
La Trobe - Yellow
Hume - Green
Mitchell - Blue
Fawkner - Red

House points are given by Teachers to students for a variety of activities.

<table>
<thead>
<tr>
<th>HOUSE</th>
<th>WEEKLY</th>
<th>PROGRESSIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAWKNER</td>
<td>39</td>
<td>773.5</td>
</tr>
<tr>
<td>HUME</td>
<td>17</td>
<td>689</td>
</tr>
<tr>
<td>LA TROBE</td>
<td>27</td>
<td>744</td>
</tr>
<tr>
<td>MITCHELL</td>
<td>40</td>
<td>859.5</td>
</tr>
</tbody>
</table>

Thank you to all the families, friends and Staff who have collected their Woolworths stickers and Coles tokens over the past weeks.

We have collected over 30,000 stickers from Woolworths and just over 29,000 tokens from Coles. WOW !!

This will enable the school to purchase much needed sports equipment and resources for our new Library. Thankyou also to the students who helped me count all the Coles tokens, it seemed like it was a never ending task, and with 30,000 to count was a great effort.

Natalie Doyle (Education Support)
SARAH Combridge has had a meteoric rise in cricket.

The 12-year-old Glen Waverley resident is a member of the Victorian schoolgirls' under-12 side, which will travel to the Barossa Valley in South Australia for the national championships in December.

The Glen Waverley Primary School student only started playing cricket last year.

"When my brothers were playing in the backyard, I found it really interesting to watch," she said. "I thought I'd have a go and found that it was a cool sport."

Sarah, who plays for the Glen Waverley Cougars Cricket Club, said she had been working hard to improve her game since taking it up.

"I couldn't believe it when I got picked," she said.

"I've got a pretty good catch and I'd probably say I'm a bowler. "But I'm not much of a batter."

Sarah said she was looking forward to pulling on the whites for the Cougars again this summer after focusing on her Victorian duties.

Sarah will represent Victoria in the national schoolgirls' cricket championships. The national championships are held from December 8-16.

Sarah is this week's junior Leader Sports Star nominee
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.
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Waverley Gymnastics Centre
GLEN WAVERLEY CAMPUS

WOULD YOUR CHILD LIKE TO LEARN HANDSTANDS, CARTWHEELS & SOMERSAULTS? HERE’S THEIR CHANCE!
Gymnastics is not only a fantastic and fun sport in its own right; it also gives an exceptional base level of coordination, skill and confidence that assists children to achieve in all their other sports and life skills!

TERM 4 BOOKINGS AVAILABLE NOW!!
Waverley’s Glen Waverley campus at Wesley College is an outstanding venue, with exceptional fully qualified coaches, offering fun and challenging gymnastics classes for primary school-aged children of all abilities! We also run daytime classes at our Mt Waverley venue for pre-school aged children.
Times: Monday & Tuesday afternoons, & Saturdays.
Address: 620 High Street Road, Glen Waverley (Melways Ref. 62 A12)
For more information, or to book a trial class, visit www.waverley.gymnastics.org.au, or call 9887-9611

CREATIVE STARS MADE HERE
Art class at Glen Waverley Primary School
Wednesday 3:45pm-5:15pm
(During school term)
Call Ms Jiang, 9815 0817
or 0417 104 975