PRINCIPAL’S REPORT

Dear Members of the Glen Waverley Primary School Community

Wow what another exciting fortnight we have had at our wonderful school, with so many things achieved and accomplished!

E-Newsletter

It is wonderful to hear that so many families have already registered and are now receiving the e-mail alert and link to our newsletter. As everyone should be aware, our newsletter is now being distributed on-line as we work hard to reduce our carbon footprint and the various associated costs. Registering is as simple as following the steps as outlined below:

1. Access our website at: www.glenps.vic.edu.au
2. Click on the Newsletter tab
3. Click on “subscribe here”
4. Include your details

A reminder that hard copies can also be found:
- On the Before and After School Care wall
- In the hall foyer and
- Outside the ELC

Congratulations to the following students who successfully spotted the errors in our inaugural e-newsletter competition:

Dyson 3DJ
Joelle Prep LG
Kovid 3KC
Lucky 4LC
Deepanshi 6ND
Simar 2SY
Rasna Prep LG
Nathan 1AJ
Olivia 4AC
Aaliya 6PS and
Senoli 5DK

SCHOOL LUNCH ORDERS

Lunch orders are available from school five days a week. The service is provided by Gourmet Delish 9808 9838. Menus and ordering procedures can be obtained from the School Office.

UNIFORM SHOP

Situated in the West Wing on the School Grounds. Open Monday between 3.00 – 4.30 pm. Closed Public Holidays and School Holidays. Please bring your own bag for purchases as we are an environmentally friendly school. Orders may be left with the office – these must be in an envelope marked with the child’s name and grade together with payment, correct monies are appreciated.

Important Dates For Your Diary

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Grade(s)</th>
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<tbody>
<tr>
<td>Aug 6th – 9th</td>
<td>Swimming Lessons</td>
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<td>Aug 7th</td>
<td>SMART8 – Lesson 1</td>
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<tr>
<td>Aug 10th</td>
<td>Winter Round Robin</td>
<td>Year 6</td>
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<td>Aug 10th</td>
<td>Junior School Assembly</td>
<td>Yrs. Prep – 2</td>
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<td>Aug 13th</td>
<td>Art Incursion</td>
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<td>Aug 13th</td>
<td>Year 6 Puberty Session</td>
<td>11.30 – 3.30</td>
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<td>Aug 14th</td>
<td>ICAS UNSW – Maths</td>
<td>Participants</td>
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<td>Aug 14th</td>
<td>SMART8 – Lesson 2</td>
<td>Yrs. 3 – 6</td>
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<td>Aug 15th</td>
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<td>Aug 15th</td>
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<td>Aug 16th</td>
<td>MCG Excursion</td>
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<td>Fire Truck Visit</td>
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<td>Aug 20th</td>
<td>Year 6 Puberty Session</td>
<td>11.30 – 3.30</td>
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<td>Aug 20th</td>
<td>Art Incursion</td>
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<td>Aug 21st</td>
<td>CURRICULUM DAY</td>
<td>No School</td>
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<td>Aug 22nd</td>
<td>Multicultural Football</td>
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<td>Art Incursion</td>
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<td>Aug 23rd</td>
<td>Chess – Lesson 3</td>
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<td>Aug 24th</td>
<td>Junior School Assembly</td>
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<td>Aug 27th – 29th</td>
<td>Year 5 Camp</td>
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<td>Aug 27th</td>
<td>Year 6 Puberty Session</td>
<td>11.30 – 3.30</td>
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<td>Aug 27th</td>
<td>Yr 6 Camp Information Evening 6pm</td>
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<td>Aug 29th</td>
<td>Multicultural Football</td>
<td>Yrs.3 &amp; 4</td>
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<td>Aug 29th</td>
<td>Parent Information Evening</td>
<td>Year 3 Sleepover – 6.00 – 6.30 pm</td>
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<tr>
<td>Aug 30th</td>
<td>Chess – Lesson 4</td>
<td>Participants</td>
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<td>Aug 30th</td>
<td>Fathers Day Stall</td>
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<td>Aug 31st</td>
<td>Fathers Day Stall</td>
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Curriculum Newsletters
The Curriculum Newsletters are a wonderful means of ensuring parents are fully aware of what the children are learning throughout the term. At our school we provide Curriculum Newsletters for all Levels and the Specialist team and I strongly encourage everyone to access them – if you are registered to receive an e-mail alert, you will also receive one for these newsletters!

If you have any questions pertaining to the Curriculum Newsletters please see your child’s teacher or the following Teaching and Learning Leaders:
Years Prep – 2: Mrs Lisa Gough
Years 3 and 4: Mrs Lyn Clugg
Years 5 and 6: Mrs Pauline Paine and
Specialist Team: Mrs Helen Tomecek

Sports Fields and Car Park Redevelopment
The landscapers have been working feverishly in order to complete this project. Over the past fortnight the majority of their focus has been on the seating and garden beds which are looking terrific and have already made an enormous difference to this area of the school. In the coming weeks they will complete the garden beds and some minor concreting. Once again, a sincere thank you to all members of our school community for your patience and understanding with this project!

Swimming Program
Our annual swimming program has already come and gone and I would like to thank the children for their outstanding participation and commitment. Also thank you to all of the mums and dads for your support with this very important program – it is never easy to coordinate and organise swimming attire, towels, goggles, school uniform, snacks for recess, fruit for fruit time and also lunch all at the same time, your efforts are really appreciated and I hope everyone was pleased with the program! Certainly the parents I have spoken to were quite content with the quality of the lessons, the venue and overall organisation which is great to hear. Also thank you to the teachers for their flexibility whilst the swimming program was in operation as these programs do impact on a teacher’s program and to Miss Bailey and Mr McDonald for their outstanding organisation – thank you everyone!

Junior School Council Update
Our Junior School Council certainly continues to be very busy and proactive! On Thursday 26th July they attended a leadership training session with renowned leadership and organisational health expert Gary Ryan. The children learnt a great deal about what it means to be a leader, the qualities of an effective leader, how leaders influence others and they also spent some time organising their next whole school event. This included discussing the leadership skills and qualities they will need to ensure it is successful.

At Monday’s assembly we proudly displayed another new initiative for our school – a plaque which depicts the names of our Junior School Councillors! The children were not aware of this as was evident by the sheer delight and surprise in the eyes as it was displayed. The children, through the leadership of Miss Evans, are doing an amazing job and the plaque is one small way of us as a school community recognising their achievements yesterday, today, tomorrow and forever!
School Uniform
It has been absolutely wonderful to see almost every child wearing their school uniform so far this year. Our school policy is for all students to be in full uniform at all times so a sincere thank you to all parents for ensuring this occurs. As everyone would be aware, a uniform provides a sense of belonging and pride in our school; from a parents point of view, it certainly makes selecting what to wear a great deal easier. If you need assistance with the school uniform please do not hesitate to see or contact Mrs Bailey (Student Wellbeing Leader), Mr McDonald or myself.

Enrolments
Once again, I would like to remind families with children who will be beginning school in 2013 that enrolments are closing rapidly with only a very small number of positions available as places are filling fast. Hence I strongly encourage you to ensure you return your child’s enrolment form to Jenny or Pam as soon as possible.

We also ask that members of our school community assist us by informing any of their neighbours of the enrolment procedures and direct them to the office to collect an enrolment form or our school website – www.glenps.vic.edu.au. School tours are available every Tuesday morning commencing at 9:30 and also upon request. Please call the school on 9802 9938 to book a tour.

School Fruit Program
A few parents have approached me regarding this program as it has received quite a bit of media attention due to the State Government deciding to stop funding it. The Free Fruit Friday program (as named by the Government) is a component of our school’s Student Wellbeing program and I am very pleased to report that our school has sufficient funding to continue the program for the remainder of this year. At our next School Council meeting (scheduled for Monday 20th August) we will discuss alternatives for 2013 and beyond.

Curriculum Update
As a forward thinking and proactive school, we are committed to providing an educational program that is challenging, robust, engaging and intuitive to the needs of our students and families. It is with this in mind that we recently expanded our ICT infrastructure by purchasing an additional 30 notebook computers for the children in Years 3 and 4. Mobile technologies are wonderful tools as “they go to the children”, rather than, “the children going to the technology”. This enables the students to utilise the technology anywhere and whenever the need arises – this could be at their desk, on the floor, in the corridor even outside in the school yard; all of which have a significant impact on their learning.

In 2013 we intend to further expand our ICT program by introducing a 1:1 iPad program for the children in Years 5 and 6. This means that families will have the opportunity to purchase or lease an iPad and the children will be able to bring it to school as it will form a pivotal component of their learning and work both at school and also at home. As adults we are completely aware of how the “tablets” have revolutionised our lives, now we are ready for them to revolutionise teaching and learning! This is an extremely exciting initiative which I am certain will be favourably received by our school community. In the coming weeks we will hold an information session which I hope all 2013 Year 5 and 6 students and their families will be able to attend.

Where has our library gone?
We have moved our library to the portable near the back oval as we commence to refurbish this area of the school. Next year the Year 2 classrooms will be located where the library was and the new library will be placed where 2CM and 2SY are currently located. Our new school library will be a significant project for next year which I am very confident will be favourably received by the entire school community.
**PRINCIPAL’S REPORT (Cont’d)**

**BIRTHDAYS**

Happy Birthday to the following students who celebrated their special day during the first half of August:

- 0LG: Justin
- 0JE: Varun
- 2CM: Daniel
- 2SY: Dulwan
- 3DJ: Prakhar
- 3KC: Darren and Giles
- 4AC: Anju, Pimal, Abhishek and Ishika
- 4LC: Rehan and Ishane
- 5JA: Peter
- 5SB: Kimal and Ethan
- 6PS: Frank and Caitlin
- 6RL: Corey and Meredith

**CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:**

- 0LG: Harani for writing a fabulous piece about “Empathy” - featured in the Kids Corner section of this newsletter
- 2CM: Klein and Deni for creating a wonderful number line and graph, Nivani for fabulous writing and Sendiya for a wonderful “see, think and wonder” thinking task
- 2SY: Tuan for creating a wonderful venn diagram about Lions and Tigers
- 3KC: Kovid, Chamu, Disura and Chatumi for creating a fantastic 3D model of an Olympic Mascot and Nitish for being a great friend
- 3DJ: Isuru, Jennifer, Vidura, Elnaz, Aislinn, Prakhar, Amasha, Sriprada, Sabah, Isum, Vincent, Advaith, Amrta, Ann, Sandewni, Sripriya and Jana also for creating fantastic 3D models of an Olympic Mascot
- Year 4AC and 4LC: Cheyenne, Neev, Jenica, Sreya, Everley, Lucky, Adam, Benham, Mitchell, Sanuthi, Sid, Natasha, Ellen, Devraj, Prakrit, Ha-Sung, Neel, Abishek, Ishika, Olivia and Christi also for creating fantastic 3D models of an Olympic Mascot
- 5SB: Senisa, Izza, Thisari, Durangi, Sabrina and Angel for being fabulous school helpers
- 6ND: Izzy for a fabulous proactive idea for the sports storeroom
- 6RL: Sarah and Jessica also for a fabulous proactive idea for the sports storeroom

Wishing everyone a safe and happy fortnight,

Frank Catalano
Principal
ASSISTANT PRINCIPAL’S REPORT – Darren McDonald

Last week I had the privilege of attending the DEECD Eastern Metropolitan Region’s 2012 Leadership Conference 'Forward Directions-Leading the Way'. I had the pleasure of hearing the wisdom of some renowned international and national keynote speakers- Professor Yong Zhao, Dr Carol Ann Tomlinson, Professor Fazal Rizvi, Professor Fernando Reimers, Alice Pung and Vic Zbar who are all experts in their educational fields. They led us through a range of topics including the internationalisation of education, differentiating the curriculum in classrooms and how to engage our students in global learning. There was also the opportunity to network with other educationalists from schools in our region to discuss how we deliver our curriculum and cater for student needs in today’s world. Whilst mingling with a range of professionals, I always find myself acknowledging GWPS as a harmonious school where students are happy, confident, intelligent and committed to learning and improving themselves.

Professor Yong Zhao (from the US) spoke about a need for educators to reflect on what matters in a global economy in regards to the relevance of what we are teaching. He spoke of the importance of being literate and numerate but also the significance of students being creative, innovate and collaborative learners. He said that educators across the world need to reflect on, ‘what is the ultimate goal of education’, ‘what skills are worth cultivating’ and ‘what is actually worth teaching’

Professor Reimers (from Harvard University) spoke about high quality education that is relevant and has a purpose. He talked about a few projects around the world including a group of middle high school students who have set up a story book company to provide books to families so that their children had exposure to books before entering school and another group of teenagers who helped support women in a local village by setting up a soap factory in their houses so that they would have employment. These were a few inspirational stories of wonderful things students were doing to help others in their communities.

Dr. Carol Tomlinson, who is a world-renowned expert in differentiation, spoke about the importance of knowing where students are at with their learning and being able to articulate where to take them next.
Specialist Awards!

Congratulations to the following students who received the Specialist Award for the month of July

Chinese Language Achievement Award: Amanda from 2SY

Musician of the Month: Zareef from 6PS

Sportsperson of the Month: Vedant from 0JE

Artist of the Month: Jenica from 4LC
If I was an Olympian I would be a...
By Miss Evans and the preps of OJE
What is Empathy?
Empathy is a good word.
That means good stuff to do not bad stuff to do.
Empathy is a word that means you treat others the way you want to be treated.
The word is EMPATHY.
Empathy is a golden word!

The Kids Corner section of this fortnight’s newsletter has been written by Harani in Prep LG:

The Digital Excellence Program (DEA) is an online program to assist and extend students’ ICT skills. Our students monitor and drive their own learning through this program which is integrated into all aspect of their learning. Once they have completed tasks they receive a digital excellence badge to keep forever.

The program offers them the opportunity to further their skills from home by logging on to the DEA website. This can be accessed via Glen Waverley Primary School’s website. Achievements in ICT will be celebrated fortnightly through this newsletter. Here are some students who have achieved badges in the last fortnight.

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<tr>
<th>Silver Word Processing</th>
<th>Silver Email</th>
<th>Silver Hardware</th>
<th>Gold Word Processing</th>
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<tr>
<td>3DJ</td>
<td>2CM</td>
<td>3DJ</td>
<td>3DJ</td>
</tr>
<tr>
<td>Justin, Sriprada, Amasha, Isum, Jana, Riya, Saipriya, Jennifer, Dyson &amp; Sandewni</td>
<td>Rose Keziah</td>
<td>Prakhar, Advaith, Mahad, Isuru &amp; Amasha</td>
<td>Prakhar Sriprada</td>
</tr>
</tbody>
</table>

Our School has four Houses -
La Trobe - Yellow
Hume - Green
Mitchell - Blue
Fawkner - Red

House points are given by Teachers to students for a variety of activities.
What bullying isn’t, and what to do when it happens

Bullying should not be confused with teasing, rejection, random acts of violence or physicality and conflict. While children will often tease or fight, this bickering should not be confused with bullying.

Bullying is a word that’s wrapped in emotion. For many people bullying is associated with bad childhood memories. It’s been estimated that around 40% of people have experienced some type of bullying in the past.

Bullying is an insidious behaviour that transgresses children’s natural right to feel safe and secure. It can adversely affect their learning, emotional well-being, further peer relations and their sense of self.

Bullying takes many forms and guises including, physical and emotional abuse, intimidation, harassment and exclusion.

It now has a well-publicised cyber-dimension which has moved the goalposts for many kids. In the past children could escape bullying behaviours they may have experienced by being at home. Cyberbullying now means that kids can’t escape the bully like they once could.

Bullying is not the domain of one gender. Girls bully just as much as boys but they do it in less physical ways. While boys use physical intimidation or verbal abuse to wield power, girls are more likely to use exclusion or verbal sarcasm to assert themselves.

Bullying should not be confused with teasing, rejection, random acts of violence or physicality and conflict. While children will often tease or fight, this bickering should not be confused with bullying.

Bullying is about lack of power as one person is powerless to stop the teasing or physical abuse. Bullying is the selective, uninvited, repetitive oppression of one person by another person or group.

If you think your child is being bullied then handle with care as children often don’t want to admit that they are on the receiving end of bullying.

Some kids keep it close to their chests so it helps to be on the lookout for warning signs such as items being stolen, changing the route to school and withdrawal from usual activities.

If your child is being bullied:

1. Listen to their story: Children who are bullied need someone to believe their story. Take them seriously and avoid dismissing complaints as tell-tale. Use common sense to differentiate between bullying and more random, non-selective antisocial acts. Kids can be nasty to each other, yet this doesn’t constitute bullying.

2. Deal with their feelings: A child who is bullied probably feels scared, angry and sad. Boys are more likely to display anger and girls claim they feel sad. The degree of emotional intensity is an indicator of the amount of bullying. Recognise and validate their emotions. Let them talk about how they think (remember boys respond better to ‘think’ language) and feel. It’s normal to feel sad, scared or just plain confused.

3. Get the facts: Get a clear picture of what happens, including who is involved, the frequency and what happens prior to any bullying. Get your child to be as specific as possible by asking good questions. An accurate picture will help you determine your next course of action.

4. Give them coping skills: With a clear picture you can start giving your child some help about how he or she may deal with bullying including using avoidance strategies, being more assertive and changing poor body language.

5. Get the school involved: Bullying is best handled when parents and teachers are involved. Approach your school through the appropriate channels, make yourself aware of your schools’ anti-bullying procedures and programs, and be willing to work within these guidelines.

6. Help build your child’s support networks: Kids need a group of friends to support them when they experience bullying so look for practical ways to broaden friendships groups.

7. Build their self-confidence: Provide children with systematic encouragement. Let them know through your words and treatment of them that they will get through this period.

It’s worth remembering that children who experience some form of bullying often come out stronger and more resourceful because they have experienced difficulties and they know they can defeat them.
On Thursday the 26th of July the Junior School Council had the honour of participating in a Leadership Skills program hosted by an experienced and insightful man named Gary Ryan. He taught us all about Leadership and what it means (Did you know, if you type leadership in Google you would get 507,000,000 results).

Effective Leadership is:
- Responsibility
- Helping people to focus
- Co-operation with others
- Being a good role models
- Confidence
- Courage

We also got to learn how to juggle, it was really tricky but we all had lots of fun. (Turns out that Miss Evans can juggle too).

Information regarding the Term 3 raffle to be held on Monday the 10th of September.
- This way we will raise money for UNICEF to help kids in poorer countries.
- From the 3rd-7th of September we will have a ticket stall in school and will sell tickets for the raffle.
- 1 ticket will be the cost of 50c.
- There will be really cool prizes such as free KFC dinner packs, free pancakes and tokens for free icy poles in term four or hot milo or cheese toasties.
- Please bring along 50c or more and help UNICEF.
- THERE WILL NOT BE A FREE DRESS DAY ON THE DAY OF THE RAFFLE

Done by Pamali 5SB and Aisha 5DK
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

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**Come and join us at the RSPCA!**

- Take action to help animals.
- Learn about the RSPCA.
- Hands on animal activities.

**Animal inspired art.**
- Go behind the scenes.
- Meet rescued animals.

Visit [www.rspcavic.org](http://www.rspcavic.org) to find out more about our holiday and youth programs for ages 5-18 years.

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How do I raise a Resilient Child?
the 32 skills involved in building resilience

**Wednesday 22 August at 7.30pm**

Children are welcome to attend aged 10 years and above.

**Time:** 7.30pm - 9.00pm

**Location:** GB Robertson Hall, Brighton Grammar Junior School, entrance off Grosvenor St, Brighton

**Cost:** Nil. A gold coin donation to The Fred Hollows Foundation is warmly welcomed

**Bookings:** 9596 8814 or email: info@shineacademy.com.au

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**Waverley Gymnastics Centre**

**GLEN WAVERLEY CAMPUS**

**WOULD YOUR CHILD LIKE TO LEARN HANDSTANDS, CARTWHEELS & SOMERSAULTS? HERE’S THEIR CHANCE!**

Gymnastics is not only a fantastic and fun sport in its own right; it also gives an exceptional base level of coordination, skill and confidence that assists children to achieve in all their other sports and life skills!

**NOW WITH NEW SATURDAY CLASSES!!**

Waverley’s Glen Waverley campus at Wesley College is an outstanding venue, with exceptional fully qualified coaches, offering fun and challenging gymnastics classes for primary school-aged children of all abilities! We also run daytime classes at our Mt Waverley venue for pre-school aged children.

**Times:** Monday & Tuesday afternoons, & Saturdays.

**Address:** 620 High Street Road, Glen Waverley (Melways Ref. 62 A12)

For more information, or to book a trial class, visit [www.waverley.gymnastics.org.au](http://www.waverley.gymnastics.org.au), or call 9887-9611

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**Waverley Raiders Basketball Club Inc**

**Domestic - Representative - Championship.**

All levels catered for.

**Call Sam Papadopoulos on 0430 095557 for all enquiries.**

**Or see** [www.waverleyraiders.org](http://www.waverleyraiders.org) **for more details.**
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

The ENJO Car Glove and Miracle pack the power of a professional wash to make car cleaning a quick and easy job you can do in minutes. So you can save all your sweat and tears for the gym.

The All-Wheel-Wonder Special includes: Limited Edition Blue Car Glove, Car Miracle, Sportech Towel and ENJO Drink Bottle. Individual products valued at $151*.

The Window Double Whammy Special includes: 32cm Outdoor Window Cleaner Complete, 20cm Channel and Rubber Blade, 20cm Indoor Fibre, Outdoor Miracle. Individual products valued at $231*.

Specials only available for the month of August. For further information or to arrange a Demo please contact:

Phillipa Subramaniam - ENJO Consultant
0416 197795

phillipa.enjo@gmail.com

www.enjo.com.au