PRINCIPAL’S REPORT

Dear Members of the Glen Waverley Primary School Community

Welcome back everyone!
I hope that everybody was able to enjoy a relaxing school holiday break with family and friends. It has been wonderful to see all of the students now feeling refreshed and ready to enjoy the school term; in fact many of the children have mentioned that they are really pleased to be back at school which is always great to hear. I often mention that I really enjoy the beginning of each school term as I take sheer delight in listening and participating in the sharing of stories as to what occurred during the holidays – for me this always is very exciting and interesting.

E-Newsletter
Not only is this the first newsletter for Term Three, it is also a historic one as it is our first fully fledged e-newsletter. As mentioned on numerous occasions throughout the first half of the year, the newsletter will no longer be distributed in hard copy. I hope all families have registered to receive it via e-mail and are ready for this change in practice. To receive an e-mail alert and link to the newsletter simply follow the following prompts:
1. Access our website at: www.glenps.vic.edu.au
2. Click on the Newsletter tab
3. Click on “subscribe here”
4. Include your details

I have had a number of conversations with parents about this issue and it is very pleasing to hear that everyone supports the idea which is wonderful. It is also great to hear that parents appreciate having hard copies displayed throughout our school which are accessible in a number of places. A reminder that they can be found:
- On the Before and After School Care wall
- In the hall foyer and
- Outside the ELC

Important Dates For Your Diary

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Grade(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 26th</td>
<td>Chess Lesson 2</td>
<td>Participants</td>
</tr>
<tr>
<td>July 27th</td>
<td>Olympics Day</td>
<td>Whole School</td>
</tr>
<tr>
<td>July 27th</td>
<td>Junior School Assembly</td>
<td>Yrs. Prep 2</td>
</tr>
<tr>
<td>July 30th – Aug 2nd</td>
<td>Swimming Lessons</td>
<td>Whole School</td>
</tr>
<tr>
<td>July 31st</td>
<td>ICAS UNSW – English</td>
<td>Participants</td>
</tr>
<tr>
<td>Aug 6th – 9th</td>
<td>Evening 7.00 – 8.00pm</td>
<td>Year 6 Parents</td>
</tr>
<tr>
<td>Aug 7th</td>
<td>Swimming Lessons</td>
<td>Whole School</td>
</tr>
<tr>
<td>Aug 10th</td>
<td>SMART8 – Lesson 1</td>
<td>Yrs. 3 – 6</td>
</tr>
<tr>
<td>Aug 10th</td>
<td>Junior School Assembly</td>
<td>Year 6 Parents</td>
</tr>
<tr>
<td>Aug 14th</td>
<td>ICAS UNSW – Maths</td>
<td>Participants</td>
</tr>
<tr>
<td>Aug 14th</td>
<td>SMART8 – Lesson 2</td>
<td>Yrs. 3 – 6</td>
</tr>
<tr>
<td>Aug 15th</td>
<td>Multicultural Football</td>
<td>Yrs.3 &amp; 4</td>
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<tr>
<td>Aug 16th</td>
<td>MCG Excursion</td>
<td>Yrs. 5 &amp; 6</td>
</tr>
<tr>
<td>Aug 16th</td>
<td>Fire Truck Visit</td>
<td>Preps.</td>
</tr>
<tr>
<td>Aug 16th</td>
<td>Junior School Assembly</td>
<td>Yrs. Prep -2</td>
</tr>
<tr>
<td>Aug 21st</td>
<td>CURRICULUM DAY</td>
<td>No School</td>
</tr>
<tr>
<td>Aug 23rd</td>
<td>Chess – Lesson 3</td>
<td>Participants</td>
</tr>
<tr>
<td>Aug 30th</td>
<td>Chess – Lesson 4</td>
<td>Participants</td>
</tr>
<tr>
<td>September 4th</td>
<td>SMART8 – Lesson 3</td>
<td>Yrs. 3 - 6</td>
</tr>
<tr>
<td>September 6th</td>
<td>Chess – Lesson 5</td>
<td>Participants</td>
</tr>
<tr>
<td>September 11th</td>
<td>SMART8 – Lesson 4</td>
<td>Yrs. 3 – 6</td>
</tr>
<tr>
<td>September 13th</td>
<td>Oz Opera Australia</td>
<td>Whole School</td>
</tr>
<tr>
<td>September 13th</td>
<td>Chess – Lesson 6</td>
<td>Participants</td>
</tr>
<tr>
<td>September 15th</td>
<td>Sleepover</td>
<td>Years 3</td>
</tr>
</tbody>
</table>

SCHOOL LUNCH ORDERS

Lunch orders are available from school five days a week.
The service is provided by Gourmet Delish
9808 9838
Menus and ordering procedures can be obtained from the School Office.

UNIFORM SHOP

Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office – these must be in an envelope marked with the child’s name and grade together with payment, correct monies are appreciated.
E-Newsletter Competition!
To launch our e-newsletter, we are holding a competition with lots of fabulous prizes on offer. In this edition of the e-newsletter there are 3 errors hidden within the text, your task is to find them, record (write) them on the slip below (or another piece of paper) and place your entry in the box outside the main office. Each child is only allowed one entry so please make sure you check the e-newsletter carefully before submitting your answers. Entries close 5 pm on Friday 3rd August and at the school assembly on Monday 6th August the first 10 entries drawn with the correct answers will be able to select from a fabulous pool of prizes! Good luck everyone!

What’s happened around our school during the holidays?
The school holidays are always an opportune time to complete various tasks throughout the school as tradespeople can work uninterrupted. These holidays we have completed:
- An upgrade to our school alarm system
- Hot water unit installed in the Out of School Hours Care building
- Placed additional pin boards in the Early Learning Centre for student work samples to be displayed and
- Continued work on the sports field/car park redevelopment. Unfortunately the extremely wet weather in week one slowed progress down considerably however the tradespeople have now completed the extensive drainage works. We are very confident that the new drainage system will be able to manage the rainfall and also keep it away from the school buildings.

Soon the landscapers will focus on installing the seating and garden beds which I am very confident will look terrific and will make an enormous difference to this area of the school. Naturally working in this area of the school is quite disruptive and I would like to thank everyone for your patience and understanding – hopefully well before the end of the year this project will be completed and we can all enjoy the area.

Staffing Update
This term we welcome Mrs. Nicole Roland who will be joining our terrific integration aide team. Nicole will be assisting the children in 5DK and Mr. Knott will now be working with us 15 days a week rather than 3 as he was last term.

John Monash Science School (JMSS) Program
Congratulations to Senudi (5DK), Senisa (5SB), Pranav and Heshan (6RL) who will be participating in the John Monash Science School “Little Scientists Big Science” program. I am very confident that the children will really enjoy the opportunity to work at the JMSS and I look forward to hearing and sharing their wonderful projects in due course.

Swimming Program
As everyone would be aware, next week we commence our annual swimming program which is being held at the Syndal Swim School. Thank you to all of our families for your support with this very important program – it is never easy to coordinate and organise swimming attire, school uniform, fruit, snack, lunch, homework etc all at the same time, your efforts are really appreciated and we look forward to a fantastic swimming program.

School Car Park
School drop off and collection times are issues in all schools and our school is no exception. As a result I would like to remind everyone to exercise patience, caution and common sense in and around the school car park at all times. Please ensure you drive at 5 Km/hr, DO NOT park behind another vehicle and please ensure you leave sufficient space for other vehicles to enter and exit the car park. We all need to work together in order to ensure the safety of the children and adults is paramount at all times.
PRINCIPAL’S REPORT (Cont’d)

School Review
As everyone would be aware, last term one of our major focuses was completing the school review process. As mentioned previously all schools are required to undertake a review every fourth year and 2012 was our turn. On Tuesday our reviewer, Julie Symons, presented her report to the staff and School Council. Her report was very glowing in terms of what our school has accomplished and just as important, the clear and purposeful direction in which we have established and are already working towards achieving. We should all be enormously proud of our school as our student achievement level is extremely high which is a real credit to our staff, families and the children.

Part of the review is to consider the curriculum areas in which the school will focus on from 2013 to 2016 (2016 being our next scheduled review year). I am very pleased to report that the major areas of our focus will be:

<table>
<thead>
<tr>
<th>Student Outcome Area</th>
<th>Goals</th>
<th>Key Improvement Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Learning</strong></td>
<td>To develop our students as interactive global learners and improve student achievement across the curriculum with a particular focus on English and mathematics.</td>
<td>1. Implement a whole school research-based approach to personalised learning to ensure cohesion and consistency of teaching and learning practices. 2. Strengthen staff capacity to deliver a comprehensive curriculum tailored to differentiated student needs within an increasingly global community.</td>
</tr>
<tr>
<td><strong>Student Engagement and Wellbeing</strong></td>
<td>To improve student engagement and wellbeing with a particular focus on peer connectedness.</td>
<td>3. Develop and implement a whole school research-based approach to student wellbeing, including student-centred prevention and intervention strategies. 4. Fully establish and implement a consistent and cohesive student-led inquiry learning model for curriculum investigations and delivery. 5. Optimise the school’s ICT interactive whiteboard resource, as an engaging and interactive student learning tool.</td>
</tr>
<tr>
<td><strong>Student Pathways and Transitions</strong></td>
<td>To improve learning pathways and transitions for students coming into, re-entering and moving beyond the school.</td>
<td>6. Implement whole school aligned student-centred pathways that optimise learning and transitions and build student confidence.</td>
</tr>
</tbody>
</table>
Extra-Curricular Programs Update – What do we offer?
As a proactive and forward thinking school, we endeavour to provide a vast array of additional learning opportunities for our students. Some we are able to do during school hours and others after school hours which are run by private contractors who hire our school facilities. Below is an overview of the after school hours learning opportunities and the contact details where applicable.

<table>
<thead>
<tr>
<th>Event and contact details</th>
<th>Day(s) of the week</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kumon: Saira - 0431 147 403</td>
<td>Monday, Wednesday, Thursday and Friday</td>
<td>Monday and Thursday 3:45 – 6:45 Wednesday 4:00 – 5:30 and Friday 3:45 – 5:15</td>
<td>School hall</td>
</tr>
<tr>
<td>Drama (Helen O’Grady) Tamara - 0411 100 538</td>
<td>Tuesday</td>
<td>4:00 – 7:00</td>
<td>School hall</td>
</tr>
<tr>
<td>Karate Cliff – 0418 150 405</td>
<td>Friday</td>
<td>5:45 – 7:45</td>
<td>School hall</td>
</tr>
<tr>
<td>Chess Mr Kitch or Ms McCubbin</td>
<td>Thursday</td>
<td>3:30 – 4:30</td>
<td>School library</td>
</tr>
<tr>
<td>Greek Language School Toula – 0413 746 520</td>
<td>Tuesday</td>
<td>4:15 – 7:00</td>
<td>Portable ear the school oval</td>
</tr>
<tr>
<td>Chinese Drawing Classes Yaping Mobile: 0417 104 975 Email: <a href="mailto:yaping.jiang@gmail.com">yaping.jiang@gmail.com</a></td>
<td>Wednesday</td>
<td>3:30 – 5:00</td>
<td>School Art Room</td>
</tr>
<tr>
<td>Keyboard Rosemary – 0413 402 035</td>
<td>Monday to Friday</td>
<td>3:30 – 6:00</td>
<td>Music Room</td>
</tr>
<tr>
<td>Guitar Paul - 0411 123 655</td>
<td>Friday</td>
<td>3:30 – 5:30</td>
<td>Portable ear the school oval</td>
</tr>
</tbody>
</table>

Junior School Council Update
Congratulations to the Junior School Council who oversaw a marvellous “Celebrity Dress Up” day on the final day of last term. In total we raised $340.90 which will be used to support an underprivileged child from Sri Lanka. In the coming weeks the JSC will announce the details of our sponsored child. Congratulations, thank you and well done everyone!
PRINCIPAL’S REPORT (Cont’d)

Year 5/6 Science Exhibition
Congratulations to the children and staff in Year 5/6 for their outstanding Science Exhibition which was held during the last week of Term Two. It was terrific to see and hear about the wonderful array of scientific knowledge the children have learnt as part of their “Micro-organisms” unit of work. Thank you to the numerous parents who attended the exhibition – once again, your support is greatly appreciated!

Arriving on Time
All families are reminded that students are to be at school before the first bell each morning and not before 8:45. We consistently have a small stream of students arriving after the bell each morning. This situation does not provide a good start to the day for the students who are late and is also very distracting for the teacher and the class when a student enters the room. Often the teacher must stop and begin instruction again to accommodate the latecomer. It is also important that the children do not arrive before 8:45 as before this time they are not supervised.

I do ask that all families make a huge effort to be at school on time (between 8:45 and 9:00) every day!

Musical Performances
Congratulations and well done to the children who performed on the music deck during the final week of Term Two and thank you to Mrs Hallas for organising this. What a wonderful opportunity it was for so many students to be provided with the prospect to perform in front of their peers and also a number of parents. Well done and congratulations to all involved!
Ocean Crusaders Visit

A sincere thank you to Ocean Crusaders for visiting our school to discuss the importance of looking after our environment to the children in Years 5 and 6. The visit was sponsored by Adex Consulting in which we are extremely grateful. Below is a message from the presenter Gina Prendergast:

A BIG Thank You from Ocean Crusaders for inviting us to present to Glen Waverley Primary School grade 5 & 6 students, and to Adex Consulting for sponsoring the talk.

I thoroughly enjoyed giving the presentation. The students were polite and engaged throughout our time together, and suggested thoughtful and imaginative solutions to helping our friends in the ocean by reducing plastic pollution.

We hope you will consider teaching the remaining 12 (of 13) free lessons available at www.OceanCrusaders.org sometime during the year, and continue encouraging students to reduce plastic in their lives through fun activities.

I have attached some photo's from the presentation that you may like to use in your school newsletter.

Please feel free to contact us anytime if you have questions, and we would love to hear of any related activities the students may participate in the future.

Thanks again,
Gina Prendergast, Presenter & Ian Thomson, Founder of Ocean Crusaders

Student Learning Awards

As a school community it is very important that we acknowledge and celebrate the wonderful achievements of our staff, parents and students. One way of accomplishing this is by participating in award ceremonies throughout the year and also at the end of each term. Our end of term award is provided by the Kiwanis Club of Waverley and we are extremely grateful for their continued support to our school in the form of the Terrific Kids program. The program is a student recognition program that promotes character development, self-esteem, and perseverance. At our school the teachers nominate one student from each area of the school – Preps, 1/2, 3/4 and 5/6.

Congratulations to the following students who received The Terrific Kids Award for Term Six 2012:

Prep Area: Ryan (OJE) Ryan is a friendly and helpful student who always does his personal best when working. Ryan has improved his writing skills significantly and can now write 2 sentences using capital letters and full stops. Ryan I'm very proud of the progress you have made and your enthusiastic attitude is a delight to see.

Year 1/2 Area: Milli (12B) for her amazing smile and delight in all aspects of her education and for her empathy and kindness to all her classmates. She genuinely cares about everyone and always goes out of her way to be kind and to assist those that need help.

Year 3/4 Area: Nisuli (4AC) For consistently working hard this term and being a cooperative class member who shows mutual respect to everyone.

Year 5/6 Area: Angellina (6PS) Angellina is an extremely positive, friendly, outgoing and happy member of our class. She always tries her best and shows a real commitment to her learning. Her English has improved significantly and she always enjoys opportunities to share her fantastic sense of humour with us all!

Once again a special thank you to The Kiwanis Club of Waverley for their continued support and thank you to Stephen Greene who was kind enough to visit our school and present the children with a terrific trophy and $20 book voucher. A photograph of Stephen, his daughter Amy and the children is also included in the newsletter. (Nb. Unfortunately Angellina is not in the photograph as she was overseas)
As Principal, I also believe that it is very important that I acknowledge the wonderful work the students complete and as a result I have a term award for each class. Congratulations to the following students who received The Principal’s Learning Award for Term Two 2012:

0JE – Sara for her endearing ability to put her personal best into all aspects of her schooling. Sara has had to work especially hard because when she started prep the only language she knew was Korean. Sara now reads, writes and speaks many English phrases and enjoys sharing her creative ideas with the class. Well done Sara.

0LG: Lulu for her excellent progress in writing independently this term, and her caring manner.

1AJ: Nicole because she has been very persistent throughout the term to improve in her reading, writing and spelling.

1KR: Dulina for being an attentive listener who tries hard with everything he does and has made wonderful progress in reading and mathematics.

12B: Lauren for her unlimited compassion and empathy for others. Lauren constantly looks after other children that are feeling sad, and helps anyone that needs assistance in the classroom. She is a very considerate and kind student.

2CM: Diyon for being an enthusiastic class member and always trying his personal best in all learning tasks. Diyon comes to school with a positive attitude and as a result has grown a great deal in all areas of his learning. Well done Diyon!

2SY: Simar for being a responsible member of the class throughout the term and working hard to ensure that the school’s values of Safety, Attentive Listening, Participation and Mutual Respect were respected and adhered to by others.

3DJ – Sam for excellent achievement in Reading and Writing. Sam always works to the best of her ability and is a good friend to her fellow classmates.

3KC: Jason for showing excellent improvement in writing this year, and is such an outstanding student in terms of being responsible and helpful in the classroom and as President of the Junior School Council.

4AC: Adam for showing improvement in his focus and attention during class activities, and now giving his personal best to all areas of the curriculum.

4LC: Cheyenne for being an independent worker in the class and always giving his personal best to every activity.

5JA – Peter for demonstrating an outstanding commitment to his learning, and always being a positive and cheerful member of our classroom

5SB – Dave for approaching every day of school with great excitement and enthusiasm and his determination and motivation are infectious to all those around him. He tries his personal best on all occasions and as a result he has made significant progress in his learning of English. Dave has a great sense of humour and is an absolute delight to have in the classroom.

5DK - Mahek for consistently striving to achieve her personal best. This term she has achieved an extremely high standard of presentation across all aspects of her schoolwork. She is an inspiration for her peers. Congratulations Mahek!

6ND – Kavindha for his ambition and drive to continue learning and for making himself the best learner that he could possibly be.

6PS - Abdullah for his fantastic attitude towards his learning. He has made some excellent progress this year and is a very kind, caring and considerate classmate.

6RL - Naomi for consistently producing outstanding work and for being a respectful, helpful and friendly member of the 6RL learning community.
PRINCIPAL’S REPORT (Cont’d)

BIRTHDAYS

Happy Birthday to the following students who celebrated their special day recently:

OLG: Dasuni
0JE: Geena, Daham and Sara
1AJ: Dulaj
1KR: Dulina, Victoria
12B: Amy, Alex and Jayden
2CM: Deni, Keziah, Katie and Diyon
2SY: Pujani and Darshi
3DJ: Sriprada, Mahad and Nghi
3KC: Joshua, Ghaareeth, Leo and Fahad
4AC: Adam and Rebekah
5DK: Abby
5SB: Dima
6PS: Jimmy, David, Bikasha, Martin, Zareef and Ha-Bin
6ND: Izzy

CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

0LG: Branaa for being very clever and learning how to use the computer, Kisandi for showing persistence and resilience when learning on the computer, Dasuni, Kisandi and Trisha for being brave
0JE: Geena for being very brave in PE class, Akshala for excellent writing, Daham for being brave and Sara and Hajas for being wonderful friends
1KR: Prio for making a wonderful start to her new school and for writing a lovely thank you card
2CM: Nivani for also making a wonderful start to her new school and for writing a lovely thank you card, Rose and Nathaniel for creating a wonderful comic page using “Strip Design” on the iPad

Wishing everyone a safe and happy fortnight,

Frank Catalano
Principal
ASSISTANT PRINCIPAL’S REPORT – Darren McDonald

Welcome Back
It has been great to see everyone back safe and well following the mid-year school holidays. I extend a particular welcome to the new families that joined the school community this week. Despite some very cold weather during the break, most days would have enabled some outside activity for families. I was very jealous to hear that some had obviously escaped the cold/wet Melbourne winter for a tropical paradise somewhere in the global world; Personally, I enjoyed the slopes of Mt Baw Baw and the tobogganing at Lake Mountain with my family.

With the London Olympics due to begin this Friday this promises to be an exciting term for learning with many stimulating activities planned across the school. As always, there will be plenty of things happening here at Glen Waverley Primary School with many special events and excursions we are looking forward to:

- Year 5 and 6 Camp
- Year 6 Bike Education Program
- The school’s ‘Olympic’ opening ceremony
- Year 3&4 Multi-cultural football
- Swimming
- Year 3 sleepover
- Oz Opera performance
- Fire truck visit
- Lightning Premiership

Sport

Last Friday, Glen Waverley PS participated in the SDSSA soccer round robin held at the Eastern Lions Soccer Club – home to some of our Year 6 students. Whilst trying to fill a girls’ team, we managed with assistance of three year 5 girls (Izza, Aisha & Maddy) plus Givo from year 5 helped strengthen the boys’ team. The students were enthusiastic for the event, wanting to get out when they can to have a kick and train in any spare time at school, through lunch and recess. The girls played 4 games, finishing with 0 wins, 3 draws and 1 loss, finishing in the top 4 of their division. The girls improved throughout the day, helped by experienced soccer superstar and Coach Miss Dale; who showed some skills at the end of the day in a friendly between the boys and girls.

A big thank you to Miss Dale for her assistance on the day. Goal scorers: Izza 2.

The boys managed one win, two draws and a loss, finishing second in their division. Coming into the last game, confidence was up after a 2-0 win, it was 1v2, the winner going through to the final. Well as it seemed, but Syndal South (eventual champions) just needed a draw and so played defensively. The boys attacked the whole game, zoning off keeping the ball in our forward half for a majority of the match, but alas, could not get that ball into the back of the net. Syndal South broke our lines once, late in the game for the only goal. The highlight of the day was Nathan’s save as goal keeper, with the striker running towards Nathan, he made a save that would bring a tear of joy to the eye of Mark Schwarzer. Goal scorers: Tom 2 & Shane 1

A great effort to the boys and girls who participated, giving all they had and learning more about soccer and teamwork. Finally, congratulations to Izzy and Sam for winning sportsmanship awards on the day.
Congratulations to the following students who received the Specialist Award for the month of June

Sportsperson of the Month: Natasha from 4LC
Musician of the Month: Yenula from 0JE
Artist of the Month: Kelvin from 5DK
Chinese Language Achievement Award: Nisuli from 4AC
EAL of the Month: Subeen from 5JA

It has been pleasing to see all students involved in the chess program learn new skills and strategies. Most importantly, it has been fantastic to see all students trying their personal best in all games, socialising with other students and making new friendships during the sessions. Congratulations to the following students, who received an award last term for their outstanding efforts in the program.

**Lunch Time Beginners:**
- **Gold**: Shakya, Hannah
- **Silver**: Travin, Sriprada
- **Bronze**: Tharindu, Vinuka

**After School Beginners:**
- **Gold**: Riya, Dineth
- **Silver**: Randvi, Pawan
- **Bronze**: Alysandra, Govind

**Lunch Time Advanced:**
- **Gold**: Adam
- **Silver**: Ha Bin
- **Bronze**: Heshan

**After School Advanced:**
- **Gold**: Martin
- **Silver**: Corey
- **Bronze**: Ashwin
On the Tuesday of the last week of Term Two, Level Four held their ‘Marvelous Micro-organisms Science Exhibition’ to celebrate all they had learnt during their Inquiry Unit. Students in 5SB had dedicated both class and home time to produce some truly amazing exhibits. It was clearly evident from all the projects that the students had learnt a great deal. We had powerpoint presentations about Rabies, posters about Chicken Pox and models about the five different kinds of micro-organisms. It was also terrific to see so many parents, teachers and students support Level 4 by attending the event.

‘We learnt a lot at the micro-organisms expo because lots of the other students produced very creative projects’ - Izza

‘There were a lot of people and everyone really enjoyed it’ - Kimal

‘I like micro-organisms because of the good deeds and bad deeds they do’ - Mihir

‘I think we were really lucky to learn about micro-organisms’ - Pamali

‘I had such a great time’ - Naveen

It was a hugely successful event and 5SB and all other Level 4 students would like to thank you for your support.
Wow! It’s been such a busy term for the Glen Waverley P.S music program. There have been so many great performances by the students.

The school choir and band have performed at the Glen during the education week which was an excellent experience. They practised really hard twice a week to learn the pieces called ‘Banuwa’ and ‘Summertime’. Everyone did their very best and performed very well. The choir practised three songs for the performance which were "Round and Round", "Breathe" and "The train’s off the track" and they performed this a cappella. This was a great chance to show the community the talents of the students from Glen Waverley P.S.

It has been exciting to see so many musical assembly performances by lots of different students. These have included the Prep to 2 Music Group, the Recorder Ensemble and Chulin (5JA) and Jessica from 6PS playing the flute, Arya (5JA) playing the piano and Winnie (5DK) playing traditional Chinese instruments called the hulusi and gu-zheng. It was terrific to see them play their instruments so fluently.

In the last week of school there will be a lunchtime Concert for many students to play instruments that they are learning outside school hours, and show off their musical talents. We are looking forward to this!

Term 2 has been a very musical term and many students got to have wonderful experiences. We look forward to more music in Term 3!

By the Music Captains Oneli (6ND) and Jimmy (6PS)

See the photos below of the School Band and Choir performing at the Glen during Education Week.
The Kids Corner section of this fortnight’s newsletter has been written by Akshala Prep LG and Izza 5SB who are sharing their fabulous holiday stories! Well done and congratulations girls!

My Exciting Holidays

On my exciting holidays I went to the movies. I watched Ice Age Five with my school friends. My mum came with me. I shared yummy chocolate with my brother and sat next to my best friend Karina. My mum sat behind me. I was sad because I wanted to sit next to her. Next I went to the circus I saw friendly orange tigers and big camels, brown horses and we could ride on the horses. It was fun. I really liked the circus best.

By Akshala OLG

These midyear holidays were the best holidays ever. I went to lots of places but the two main highlights were going to Lake Mountain and watching Ice Age 4.

On the 3rd of July, I went to the movies to watch Ice Age 4. I enjoyed every single minute of it. I went with my friends. We bought popcorn and drinks and relaxed in comfy leather chairs to enjoy the movie. The cinema was filled with people and children and there were lots more adults than children. We even got shushed a couple of times.

On the 8th of July, I went to Lake Mountain with my cousins and my family. The lake was very peaceful and serene (until we got there) and the mountains, high in the sky. The mountains were flaked with snow and a grey mist hung in the air. The lake was a beautiful deep shade of blue. I was almost tempted to swim in it. We hiked the mountains, my dad and I leading the way. In the mountains we had a picnic (but, I was too bouncy to have one) and lots of snowball fights. We also made snow angels (mine looked like a crumpled devil). We went tobogganing. I felt even colder as the wind hugged me close (I pushed it away, though).

IT WAS THE BEST HOLIDAY EVER!!!

By Izza 5SB

Our School has four Houses -
La Trobe - Yellow
Hume - Green
Mitchell - Blue
Fawkner - Red

House points are given by Teachers to students for a variety of activities.
DEVELOPING CONFLICT RESOLUTION SKILLS

Teaching kids to deal with conflict effectively and peacefully is perhaps the biggest challenge facing adults today. Children’s disagreements both at home and at school can be noisy, physical and psychologically hurtful. The approach to conflict resolution learned and practised in childhood often stays for life.

Conflict is part of daily living. Effective people resolve conflict in ways that protect relationships, honour feelings and lead to a resolution. They neither avoid conflict nor do they use power to dominate others or win conflict. It is useful for parents to provide a process for children to resolve individual differences peacefully and effectively. When two children have a disagreement that is upsetting to one or either then they may need adult assistance to resolve the conflict. One process that is both easy to learn and highly effective is the Face-Up conflict resolution process that is a variation on some common processes already in use.

In the Face-up process children face each other and maintain eye contact. This helps for greater openness and understanding. It generally requires an adult to be present as a third party so parents may need to stick around to make sure it works effectively.

The steps involved in the Face-up process:

1. **Safety first:** To ensure safety and integrity it is important that both children are calm. Give them time and some help to regain control if they are angry or upset.
2. **Feelings second:** Using I-messages children tell each other how they feel about the situation. “I feel awful when you don’t share your toys. I really feel like losing it because it is not fair.” Focus on the feelings and don’t let it get into recriminations or accusations.
3. **Repeat third:** Sometimes this process is enough to get a resolution or at least an apology. Repeat this procedure if necessary so both children feel they have been heard.
4. **Resolve fourth:** State the problem as you see it or as children identify it. Sometimes children just want to state their case and they will make their own suggestion about resolving it. “You can play with my old toys but I don’t want you playing with my new toys for a while. They’re special.” “Okay.”
5. **Make-up fifth:** An apology or an agreement is often enough however sometimes damage may need to be repaired or a follow-up talk from a parent about better behaviour may be appropriate.

Teaching children some simple rules for resolving conflict and a process such as the one above may well be one of the best investments in time and energy that a parent will make.

**Try this...Putting it into practice**

To promote conflict resolution skills in children try the following four strategies:

1. Teach children some simple **rules** for resolving conflict (e.g without hitting and without name-calling).
2. Explain to your children about **I-messages** and identify them when they are used. I-messages state how a person feels about a situation as well as why they feel that way. They are non-judgemental and non-accusatory. E.G. “I hate it when you tease me like that because I feel so silly.” “When you break your promises to me I feel so let down because I get so excited and worked up.”
3. Get children to agree on the problem when they come for help to resolve a conflict.
4. Ask children to **tell you** what they did when you notice they resolved a potentially difficult situation peacefully. “Have you guys been going to conflict resolution classes behind my back? How did you work that one out without arguing?” It is quite powerful when children tell you in their own language how they did something.
Financial Assistance
Parent Information

Financial assistance for parents/guardians with children commencing Prep or Year 7 in 2012

**Education Maintenance Allowance (EMA):**
The Education Maintenance Allowance (EMA) is provided by the Victorian Government to low-income families to help with education-related costs.

If you have a child under 16, and hold a valid Health Care Card, Pension Card, or are a foster parent, you may be eligible to receive the EMA. The allowance is split evenly between the parent and the school, and is paid in two instalments, one in March and one in August.

The parent portion is often used for uniforms and excursions, while the school portion may be used for expenses such as textbooks, stationery and special programs. You can elect to have the parent portion of the EMA paid into your nominated bank account or receive a cheque.

In 2012, the total annual amount is $235 for primary students and $470 for secondary students – these amounts are split evenly between the parents/guardians and the school.

**School Start Bonus:**
The School Start Bonus is provided by the Victorian Government to assist low-income families with the costs associated with their child starting Prep or Year 7 at a government or non-government school.

If you hold a valid Health Care Card, Pension Card, or are a foster parent, and you have a child starting Prep or Year 7, you may be eligible to receive this one-off $300 payment.

The School Start Bonus will be paid by Electronic Funds Transfer (EFT) into your nominated bank account in late January 2012. The School Start Bonus is separate, and additional to the Education Maintenance Allowance (EMA).

**How to Apply:** Contact the school office to complete an application form for the EMA/School Start Bonus.

**Closing Date:** Parents/guardians with Prep or Year 7 children commencing in 2012 need to lodge an EMA/School Start Bonus form **before 15 December, 2011.** For late enrolments, applications will be accepted up until 29 February 2012.


**Education Tax Refund:**
The Education Tax Refund is a Commonwealth Government tax refund to help with the cost of educating primary and secondary school children. Eligible parents, carers, legal guardians and independent students can be reimbursed for half the cost of items such as computers, educational software, textbooks and stationery.

The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

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**SBT Steve Blundell Tennis**

www.steveblundell.com.au

**TEENNS COACHING TERM 3 2012**

Legend Park Tennis Club, Glen Waverley

**Pre-Junior Squad / Hot Shots:**
- **Age:** *4 to 9 years
- **Squad Duration:** 30 minutes
- **Squad Focus:** fundamental motor skills;
  Basic stroke patterns; sportsmanship;
  Modified equipment; fun and enjoyment!

**Junior Squads:**
- **Age:** 10 + years
- **Squad Duration:** 45 minutes
- **Squad Focus:** Grips; Swings;
  Fundamental motor skills;
  Rallying-beginner / advanced; motor patterns;
  Scoring; fun interacting with others!

*Intermediate & Advanced Squads also available – Register today!*

**Head Coach: Steve Blundell:**
- Former VIS Junior Coach
- Coach of numerous Junior National Champions
- Former coach of Nicole Pratt WTA Tour
- TCAV Advanced Qualified Coach/ Talent ID Coach

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**Ask about our great Pre Junior Hots Shots programs available for 4-9 yr olds. Prizes, *FREE* racquet and register for your *FREE* t-shirt!**

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**PRESENTS**

1 X **FREE TENNIS/PERSOAL TRAINING SESSION**

*To be used for hot shots (4yrs+), junior lessons, matchplay, squads, tennis for mums/dads, cardio dance or group fitness session. Lesson to be used no later than August 5th 2012. **New students only**

Contact Head Coach Michael Dracos on 0403 131 096 to book in your FREE SESSION!

**Michael Dracos**

Qualified Personal Trainer/Gym Instructor (Certificate 3 & 4), Level 2 First Aid, Tennis Australia Club Professional, Diploma in “Spanish way to Develop Players” Top 20 Australian Junior, Former State Grade Player, Former Runner-Up at The Victorian Hard-Court Championships, Former Tour Player, Victorian Tennis Team Representative and Victorian Cross Country Representative, APS 1sts Tennis and Athletics for Caulfield Grammar School, Cross Country Captain for C.G.S.

[WWW.MADATHLETES.COM.AU](http://WWW.MADATHLETES.COM.AU)
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Waverley Basketball Club

Come and join the Waverley Basketball Club and enjoy the fun of being involved in a team sport.

Registration Day for the 2012/2013 Summer season, to be played in Term Four 2012 and Term One 2013, will be held on:
Saturday, July 28 at the JELLS PARK PRIMARY SCHOOL gym, Homestead Drive, Wheelers Hill (Melway 71 J8) from 9.30 am until 12.30 pm

Teams range from under 8 through to seniors. New players and beginners most welcome. Earlybird discounts apply. For further information please contact the club registrar Sara Kleins on 9753 9645 / 0447 521 831 or email Sara at registrar@waverleybasketball.net.au

Net-Set-Go!

A program of Netball Australia

Are you interested in your child learning the basic skills of netball in a fun, non-competitive environment?

Waverley City Netball Association will be commencing a new season of Net Set Go Program

SATURDAY 11 AUGUST, 8.00 - 9.00AM,
at the Waverley Netball Centre,
Cnr Jells & Waverley Rds, Wheelers Hill.

Our program consists of 10 sessions and the cost is $70.00.

Bookings can be made at the Waverley Netball Centre

◊ Saturday 28th July 10.30 - 12noon,
◊ online through 'try booking.com', or
◊ by ringing Marjorie Birrell on 9802 9018.

Girls and boys aged 5-10yrs are welcome.

More information can be obtained from
Marjorie Birrell 9802 9018, Net Set Go Co-ordinator or,
our website: www.waverleycitynetball.com.au
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