PRINCIPAL’S REPORT

Dear Members of the Glen Waverley Primary School Community,

Welcome to another very exciting and information packed newsletter! As usual there are so many marvellous things which have occurred at our wonderful school over the past fortnight such as:

Curriculum Day
Last Friday we held an outstanding Curriculum Day with Student Wellbeing consultant Marg Milne. The day was spent learning about our school’s new student wellbeing program, “You Can Do It” (YCDI). The program’s main purpose is to support communities, schools, and homes in a collective effort to optimize the social, emotional, and academic outcomes of all young people. Its unique contribution is in identifying the social and emotional capabilities that all young people need to acquire in order to be successful in school, experience wellbeing, and have positive relationships including making contributions to others and the community.

Our Student Wellbeing Leader, Mrs Bailey has written an extensive piece which provides an overview of the YCDI program and how it will be implemented across our school. Please refer to this in our school newsletter.

The day was an enormous success thanks to the wonderful planning and organisation of the members of our school’s Student Wellbeing and Engagement Team (Mrs Bailey, Ms Rich, Mr Austin and Mrs Anagnostou). Thank you and well done team!

Uniform
It has been absolutely wonderful to see every student in full school uniform so far this year and a sincere thank you to all parents for ensuring this occurs. As everyone would be aware, a uniform provides a sense of belonging and pride in our school; from a parents point of view, it certainly makes selecting what to wear a great deal easier. A reminder that all students are required to wear their sun-smart school hat at all times this term and also until the end of April.

Important Dates For Your Diary

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<td>3rd</td>
<td>Swimming Program commences</td>
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<td>Chess Lesson 4</td>
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<td>School Photo Day</td>
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| 10th        | Labour Day Holiday – No students to attend school |

| 11th        | Swimming Program                   |
| 12th        | Swimming Program                   |
| 13th        | Chess Lesson 5                     |
| 17th        | Swimming Program                   |
| 17th        | Cultural Diversity Week           |
| 18th        | Swimming Program                   |
| 19th        | Swimming Program                   |
| 20th        | Chess Lesson 6                     |
| 21st        | Athletics Day                      |
| 21st        | Harmony Day                        |
| 26th        | Immigration Museum Excursion       |
| 27th        | Chess Lesson 7                     |
| 28th        | Immigration Museum Excursion       |
| 28th        | SDSSA Athletics Carnival          |
| 31st        | Planet Rhythm Incursion            |

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| 4th         | LAST DAY OF TERM 1                 |
|-------------| ASSEMBLY 2.00 PM - DISMISSAL 2.30 PM |

SCHOOL LUNCH ORDERS

Lunch orders are available from our service provider Gourmet Delish five days a week. Ordering is done through an online service, details of which are available on our website. http://www.studentlunch.com.au/Ordering_online.html

UNIFORM SHOP

Situated in the West Wing on the School Grounds
Open Monday between 3.00 – 4.30 pm
Closed Public Holidays and School Holidays
Please bring your own bag for purchases as we are an environmentally friendly school
Orders may be left with the office – these must be in an envelope marked with the child’s name and grade together with payment, correct monies are appreciated.
Facilities Update

Our New Classrooms – throughout the last two weeks we have continued working on our new classrooms. Prep MT have had their new bench installed and in our new portable 5/6L and 5SR have had their new interactive whiteboards and echo panels (pin boards) installed. We are extremely pleased with these additions to our school’s facilities as they will make a significant difference to the learning opportunities for the children.

Year P-2 Adventure Playground - Recently we also had some additional tan bark (soft fall) placed under the Year P-2 adventure playground which is terrific and should make this area of the school even safer for the children.

Additional facilities news – I am really pleased to report that in the coming weeks we will commence some really exciting developments to the external components of our school these being:

The area behind the Out of School Hours Care and Music Building will be redeveloped as such:

- Year 3/4 adventure playground – the landscaping will be changed and redesigned to include additional seating, fencing and refilling of the soft fall material and sand in the sand pit and
- New basketball and netball posts and rings will be installed

We are also in the process of obtaining quotations for the installation of shade sails in between the main school building and the Out of School Hours Care and Music Building. Once completed this will not only be a wonderful feature of our school but will also provide the children with an additional shade area to use during recess and lunch breaks and also during physical education lessons.

Both of these projects will be wonderful additions to our school facilities which have been made possible due to the vast majority of families settling their 2014 school accounts. Once again, thank you everyone as the children, staff, School Council and I really appreciate your wonderful support and contribution to our school.

I hope by our next newsletter, we are in a position to share some additional news and photographs of these developments. How exciting!
Buddhism Classes
As I have had a few parents ask me what has happened with the proposed Buddhism classes, I thought I would outline what has occurred in our school newsletter. As most families would be aware, we have endeavoured to commence Buddhism classes (lessons) across our school. However the Buddhism Council of Victoria do not provide lessons for children in Years Prep to Two hence it was not possible for our younger children.

In terms of our older students we have had to be extremely conscious as to the amount of time the children spend out of their classrooms. For instance when you consider assembly, Music, Art, PE, Languages, Library, Smart8, interschool sport, guitar, multimedia etc it soon becomes very apparent that potentially a child could be out or away from their classroom up to 10 sessions (hours) per week – this equates to 2 whole days. Hence the decision was made to offer Buddhism classes during Tuesday afternoons when our Smart8 program is scheduled. Unfortunately the number of children whole requested this was not sufficient for the Buddhism Council of Victoria to implement the program. However, we will once again offer the program in Semester Two and hopefully this time additional children will consider these classes.

Getting to Know You Interviews - Parent Teacher Interviews
Thank you to the families who were able to attend the ‘Getting To Know You’ interviews over the past fortnight. The staff are very appreciative of the time that parents have given to these meetings and truly believe that they have gained a great deal from the sessions. This type of meeting strengthens the partnerships that we develop each year. If you were unable to attend please contact your child’s teacher and make an alternative time to meet. I must congratulate our staff for their dedication and commitment to the students at GWPS, I am extremely proud of the staff and the time and effort they give to providing the very best learning environment for our children.

Cultural Diversity Week
Cultural Diversity Week is one of the most important weeks in the state calendar as Melbourne (and Australia) is very multicultural. As we are all aware, so is our school as we represent 35 different nationalities. This year we plan to celebrate our cultural diversity with a number of really exciting events which Mrs Gough and the Curriculum and Multiculturalism Team will oversee. Please refer to Mrs Gough's section in the newsletter for an overview of what has been planned and I hope to see everyone involved in the various activities.

Prep (Foundation) Children and the Prep Family’s BBQ
This week our preps have attended school full time staying each day until 3.30pm. They have done a marvellous job and have certainly settled in very well. I would like to remind parents that as each week passes by the children will begin to feel more comfortable and truly connected to their new surroundings. However there may be days when all seems a little too much and the children may become teary or unsettled. Please be patient and always try to be positive and encouraging and remind them that you will be there at the end of every day to greet them!

The annual Prep Families BBQ will be held tonight (Thursday) and we look forward to seeing all of our Prep children and their family at the BBQ.

Car Park
I have had the pleasure of working in a number of schools which have been located in various areas of Melbourne and in a variety of locations ranging from very quiet suburban streets to major roads such as our school. Regardless where a school is located, the 3:30 pm “pick up” is always hectic hence we all need to ensure that we work together and provide each other with a safe environment where the well-being of the children (and adults) is always paramount and at the forefront of our minds. If we all follow a few simple rules such as:
- Do not leave your car unattended or parked in the drive way sections
- Do not park in the disabled parking bays and
- Travel at 5 km/hr

The above and common courtesy should enable us to clear the car park by 3:45 and, most importantly, ensure EVERYONE remains safe.
School Council Update – over the past few weeks we have undertaken the annual School Council elections process and I am very pleased to announce the membership of our 2014 School Council is as follows:


Staff Representative: Clare Baizanos, Kylie Bailey, Lisa Gough, Damien Kitch and myself

For those who may not be aware, the School Council members are the school community’s representatives and I strongly encourage everyone to become familiar with them. If you have any concerns or would like something brought to School Council please see one of our very talented School Councillors.

I also take this opportunity to remind everyone of the School Council Noticeboard which is located on the external wall near the main school doors. The board contains copies of minutes and reports as presented at School Council meetings.

Long Weekend
A reminder that next Monday (10\textsuperscript{th} March) is the Labour Day public holiday. I hope everyone enjoys the long weekend and has the opportunity to visit the Moomba celebrations or spend some additional time with family and friends.

CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO RECEIVED A PRINCIPAL’S AWARD RECENTLY:

0LT: Omar for being a great friend and Dev for being very brave

1MB: Herosh, Ardi and Rosheen for fabulous writing

1PK: Kavinthi, Daphne and Uthum for being wonderful and very caring friends

2CW: Ameen and Anuk for being wonderful school helpers and for also completing amazing descriptive writing pieces

2ND: Imashi for working so hard on her reading, Sandi for being a wonderful friend, Simran for amazing handwriting and Imashi for also being a wonderful friend - photo

34S: Enuri for creating a fabulous model about "journeys" and Serandi for being a great friend

4KB: Juwon for writing an amazing piece - featured in the Kids corner section

4MK: Thomas, Sahiru, Dhruv and Srijit for being outstanding and very responsible helpers in our school

5JT: Disura for creating a fabulous introduction to his story and Venitha for being a great friend

6LT: Arda, Brock, Jebin and Samarth for being outstanding school helpers

6SY: Sreya for being a very proactive member of our school community and Paige for being a great friend
BIRTHDAYS

Happy Birthday to the following students who celebrated their special day during the first half of March:

Prep OA: Risen    Prep CB: Rithila    Prep LT: Matthew
1MB: Saum and Sean  1PK: Phoebe and Vinuki
2ND: Sam   2PS: Chloe and Trisha
34S: Valerie and Enuri   3AJ: Klein and Nicole   3KC: Rohan
4MK: Dilara D   4KB: Nethini, Lejith and Chanuli
5JT: Sahib   5SR: Akib and Sanduni
6CG: Emre and Racine   6LT: Brock and Kavin  6SY: Muhammad

Wishing everyone a safe and happy fortnight,

Frank Catalano
Principal

The Kids Corner section of this fortnight’s newsletter has been written by Juwon in 4KB

Yawn! I stretched my arms as I woke and scratched my armpits when somebody shoved my clock on my face. I knew who it was. They were my friends Sajeev, Devon and Daniel. We live together in a 4-storey tree house.

“Wake up man! It’s 9 o’clock! You’ve been sleeping for, like, 2000 years!” barked Devon.

“You mean 11 hours.” snapped Sajeev.

Suddenly the doorbell rang. We dashed out of the tree house and raced to the postman, snatched the delivery box and went inside as if we were racing cars. Inside the tree house, Daniel opened the unknown box as I drummed on my lap. Inside was an encyclopaedia looking book. The cover said “Kingdom of Fantasy.”

“Let’s go to the living room and play Monkey Quest,” Devon pleaded. We all agreed and headed towards the living room when a glowing light blasted across the room as we turned back. A portal appeared and Sajeev jumped in the portal.

“Wait for me!” cried Devon as he leapt in.

I was about to leap in when I heard Daniel say, “What about homework? We need to learn.”

“We are learning!” I interrupted.

“How?”

“I… dunno.” I stammered as I grabbed Daniel by the arm and hopped in. After a second, I fell on a ground that was blue instead of grey. I realised that it was crystal. So was everything else! I stood up tall, but I just fell back on the ground. Why? Sajeev, Daniel and Devon then covered me like a pile of books when they came out of the portal! “I suppose I’m not that tall.” I said squished.

We all stood up and marched through the crystal town. We found a crystal palace and entered the crystal castle. Inside was a graceful queen and she said “My name is Blossom. I can see the future and our knight Geronimo is going to be kidnapped in 3 days, so we need your help. Here are some weapons for you.”

She gave us a crystal sword, a crystal shield and a crystal heart. “Please bring them here in 3 days when I call you. Hocus pocus shazam abracadabra fairy!” A portal appeared and she said we could go home.

We went home and we all agreed to play Monkey Quest on the computer.

I wonder what will happen in the next exciting chapter?

The End
As mentioned in this edition of our newsletter, the staff recently attended a whole-day Professional Learning session on Friday 28th February which involves a whole-school approach to student emotional learning. We are now in the process of becoming a “You Can Do It” school which will further complement the outstanding learning achievements and opportunities for students across all levels of our school. The ‘You Can Do It’ program is based on five key areas which help to set students up for success, with one of these key areas being confidence. As parents and teachers, our power to shape a child’s levels of confidence is enormous.

Self-confidence is one area that parents have significant influence, particularly for children of primary school-age and below. Students in these years are on a journey to work out what they can do and different ways in which they can approach learning challenges. The primary school years are important confidence and esteem-building years. As a parent, you are in the prime position to mirror back to your children how they should see themselves. You do this through your messages, your expectations and how you treat your child.

Confidence is often confused with extraversion, assertiveness or self-assuredness. It’s not necessarily so. As a person you can be quiet or introverted but still feel and act confidently in a given social or learning situation. In primary aged students, confidence is about having the willingness to take ‘safe-risks’ and try new activities.

Confident students are more likely to make the most of their potential as they’ll extend themselves both socially and learning-wise. Fears and anxieties, while present, don’t stop them from trying new activities. Parenting Educator Michael Grose outlines 10 Ways to Build Confidence in Your Children:

1. Model confident mindsets: Kids pick up your thinking as well as your language so teach kids how to approach tricky or new situations confidently by doing so yourself. That means, don’t put yourself down if you make a mistake.
2. Encourage kids to look on the bright side: Optimism is catching and helps kids overcome their fears. Help kids set their antennae to look for the good, something positive or a learning in any situation.
3. Help them understand self-talk: That little voice inside their heads can talk them up or talk them down. Kids who are low on confidence use a great deal of negative self-talk. Get kids to listen to their self-talk and help them work out alternative messages that help them rather than hold them back.
4. Recognise effort & improvement: Low risk-takers and perfectionists appreciate parents who focus more on the processes of what they do, rather than results. Effort, improvement and enjoyment are examples of processes that you can comment on.
5. Focus on strength and assets: Step back and look at supposed faults through a different lens (i.e. stubbornness can be rebadged as determination, which is handy in many contexts). Let your kids know what their strengths are so they know what they are good at!
6. Accept errors as part of learning: Don’t over react when kids don’t get the perfect score or make mistakes. Learning from our errors is a key part of learning, ask any successful adult.
7. Give them real responsibility at home: Giving responsibility is a demonstration of faith. It fosters self-belief and also provides growth opportunities for kids. Confidence and responsibility go hand in hand.
8. Develop self-help skills from an early age: Confidence is linked to competence. You can praise a child until the cows come home, but unless he or she can do something they won’t feel confident. Basic self-help skills are inextricably linked to self-esteem.
9. Spend regular time teaching & training: Parents are children’s first teachers. They educate them in everything from how to do up their shoelaces as pre-schoolers to how to fill out a tax form as late adolescents. Look for teachable moments where you can help your kids. They are everywhere!
10. Build scaffolds to success and independence: Look for ways to make it easy for your child to be successful. That may mean that you break down complex activities into bite-sized chunks so they can experience success or even cope with stressful situations so they can overcome their fears.

There are some powerful strategies outlined here. Think about how many of these you use already and which strategies you would like to find out more about. In upcoming editions of the newsletter we will look at further tips for parents which support the ‘You Can Do It’ model.
CULTURAL CORNER
Mrs Lisa Gough
Leading Teacher - Curriculum

Multiculturalism - noun, muhl-tee-kuhl-cher-uh-liz-uhm
1. The state or condition of being multicultural.
2. The preservation of different cultures or cultural identities within a unified society, as a state or nation.

Cultural Diversity Week
Monday 17th March to Friday 21st March 2014

LEARNING INTENTION; To celebrate and show gratitude that we have such a diverse, multicultural community where each family, background, religion and personal history is valued.

The Curriculum Team are very excited to be planning a range of engaging learning tasks and community building events as part of Cultural Diversity Week. Glen Waverley Primary School takes great pride in the diversity of cultural backgrounds that come together and form our community.

Monday 17th
• Could all students please wear the colours green and gold (yellow) to school on Monday. We would also love and parents or community members that attend the morning assembly to also wear the colours green and gold. These colours will be a feature of the school community photograph that we will be taking at 9:30am.
• The Chinese Choir and Senior Choir will be singing at the whole school assembly (9:05am)
• Acrostic Poem Competition
  This competition will be launched on Monday 17th March. Years 1 to 6 (and any Prep children that are capable) will participate in a competition to write an acrostic poem using the word “Harmony”. Winners will be announced at the next whole school assembly (week 9). Foundation students may illustrate what harmony means, and a prize will also be awarded. Winning poems to be displayed, and published on the school website.
• Level 5 & 6 Cultural Assembly 2:30pm
  Each of the 7 grades (6CG, 6LT, 6SY, 56L, 5PA, 5JT & 5SR), will be sharing an item that celebrates multiculturalism and belonging.

Tuesday 18th
• Cultural Dress Up Day for years Prep, One & Two
  Students are invited to wear traditional costumes and outfits from their country of origin.
• Level F, 1 & 2 Cultural Assembly 2:30pm
  Each of the 7 year 1 & 2 classes within the level (1KG, 1PK, 1MB, 1SR, 2CW, 2ND 2PS), will be sharing an item that celebrates multiculturalism and belonging. The Prep students (0CB, 0LT, 0OA, 0MT) will sing a song as a whole group.

Wednesday 19th
• Prep Story Morning 9:00am to 9:45am
  Prep Students to bring a special person to school (ie. Parent/grandparent/etc) to enjoy a multicultural story and participate in a small learning task. This session will last about 45 minutes.

Thursday 20th – Harmony Day
  This year’s Theme is “Everyone Belongs”
• Multi Age Activities 11:30am
  LEARNING INTENTION; To celebrate and show gratitude that we have such a diverse, multicultural community where each family, background, religion and personal history is valued.
  Years Prep to 6 will be mixed with their buddy grade and participate in three literacy based activities that celebrate multiculturalism and cultural diversity. Students will then be eating lunch together.

Friday 21st
• Level 3 & 4 Cultural Assembly 2:30pm
• Each of the 7 grades (3DJ, 3KC, 3SD, 34S, 4MK, 4KB, 4AJ), will be sharing an item that celebrates multiculturalism and belonging.
Getting To Know You Interviews; Social & Emotional Learning

It was a pleasure chatting to so many parents as part of our “Getting To Know You’ interviews over the last two weeks. Many parents that I spoke to, were very informed about the importance of all three areas of student development as indicated in the diagram above. We all know that academic success must be accompanied by a comprehensive Social and Emotional Learning Program and Mrs Kylie Bailey’s article gives more detail about the “You Can Do It” curriculum that targets all three of these areas, and the development of “The Whole Child”.

Mrs Lisa Gough - Leading Teacher - Curriculum

Swimming Sensations!
Mr. Shae Warren

A big congratulation goes out to Darren (5SR) and Kovid (56L); for firstly qualifying to swim at the Syndal District School Sports Association by being able to meet the fast qualifying times set, and secondly, for their outstanding results at the swimming trials. Darren swam in two events; he came 3rd in the Under 11 Boys Freestyle race and 1st in the U/11 Boys Breaststroke race. Kovid swam in the Under 10 Boys Freestyle race and finished an impressive 4th. This is a great result for two students who are passionate about swimming. Having won his Breaststroke race, Darren was invited to attend the Monash-Waverley Swimming trials. Here, he finished 3rd in his race which is a wonderful result. Keep up the training boys and maybe next year you will go even one step further.

SDSSA SWIMMING TRIALS – Kovid

SDSSA Swimming trials are an annual event that all the schools from the Syndal district participate in. I had the honour of representing my school at this prestigious event where all the best swimmers from various age groups attended. It was held on the 20th of February at Huntingtower School in Mt Waverley. I competed in the U9/10 age group. My event was 50M freestyle. It was a daunting task, but I felt really relaxed the day before and in the morning. This time I really wanted to do well. Although I didn’t get much swimming practice due to holidays, I was really determined to give 100%. After I finished my race I was overjoyed to hear that I came in 4th place. I also broke my personal best time by 1 second. I was so proud and knew my mother and father would be so proud of me because they always believed that I was a good swimmer. Even further I was so proud that I was able to bring this honor to my school, Glen Waverley Primary School. I thank Mr Warren our PE teacher and Mr Catalano our Principal for making this possible for me.
Welcome to 2CW!

In 2CW we...

- independently read by choosing just right books.
- think deeply while we read.
- focus on a reading strategy every day.
- choose a reading goal with the help of our teacher.

Do the 5 finger rule:
1) Ignore
2) Walk away
3) Say “stop it I don’t like it”
4) Say it again firmly
5) Ask an adult for help.

Work together as a team to make sure our room is neat and tidy. This helps us to keep our classroom a safe place to learn.
In OCB we are learning to:

- Write our names with a capital letter.
- Read in groups.
- Do good handwriting.
- Use technology.
- Cut and paste.
- Learn our letter sounds.

By OCB
Over the next few weeks parents we will see an exciting new program taking shape throughout our school as we implement our new Student Emotional Learning program, You Can Do It (YCDI) across our school. The core purpose of the YCDI program is to develop young people’s social and emotional capabilities through building positive relationships and behaviours, improving student achievement and focusing on the emotional wellbeing of the students. The program is based on The 5 Keys of YCDI Education Success which are:

1. Confidence (academic, social)
2. Persistence
3. Organisation
4. Getting Along, and
5. Resilience

Central to the development of these 5 Key Foundations is instilling in young people 12 ways of thinking, including:

1. Accepting Myself
2. Taking Risks
3. Being Independent
4. I Can Do It
5. Giving Effort
6. Working Tough
7. Setting Goals
8. Planning My Time
9. Being Tolerant of Others
10. Thinking First
11. Playing by the Rules, and
12. Social Responsibility

You read this diagram (we will refer to this as a ‘rocket’ with the students) from the bottom up. The 12 ways of thinking are positive and helpful thought processes that help the students to achieve the keys to success. For example there are four ways of thinking related to the Confidence key to success, they are Accepting Myself, Taking Risks, Being Independent and having an I Can Do It attitude.

The program covers all year levels and is therefore compatible with our philosophy of having a whole school approach to everything we do and putting the students at the centre of everything we do. The keys to success are not limited to school life but are valuable skills that people can transfer to all areas of life for the rest of their lives. In the coming weeks you will see YCDI displays throughout the school, in classrooms, corridors and also outside. The students will be participating in weekly sessions beginning with the Getting Along key to success this term.

You will also notice that your child(ren) will commence to use the YCDI language both at school and at home. We strongly encourage parents to become familiar with the language and utilise it to assist your child with everyday tasks. The children will even have a YCDI goal which they will be working towards achieving!

In the forthcoming newsletters we look forward to providing families with an in-depth overview of the YCDI program, so please keep an eye out for these.

On Monday 17th March we will be launching the YCDI program across the school. In Term 2, we will be conducting an information session with Marg Milne, who is a qualified YCDI facilitator. In the meantime if you would like to know more information about the You Can Do It program visit [http://www.youcandoit.com.au](http://www.youcandoit.com.au)

Kylie Bailey - Student Wellbeing and Engagement Team Leader
Parent helpers

To all parent helpers, we thank you for helping the GWPS Library with preparing, sorting out and contacting (covering) all of the books in the library for all the students at Glen Waverley Primary School.

It’s great that so many of the parents help the school. This is because it is helping the Glen Waverley Primary School become a better place for the students and even the teachers.

Thank you to the following parent helpers:

Kalpana Raja
Radika Ravindran
Shyani Mirinchiaratchi
Sunangali Dissanayake
Phillipa Subramaniam
Nalaka Mirinchiaratchi
Ann Kurukulasurya
Shashika Kariyawasam
Dammi Dombepola
Lewanya Perera
Harini Weerasonya

Written by:-
Paige and Joseph
Library Captains

This year the school photos will be taken on **Friday, March 7th.**

Please complete the attached order envelope that went home two weeks ago. Please read the ordering instructions carefully; the following points especially should be noted:

- Make sure the details on the envelope are correct for your child.
- **One order form** to be completed for each child.
- If ordering for more than one child, **do not put envelopes inside one another.**
- Each child must bring their own envelope on the day for their photo to be taken.
- Please note the **family discount offer.** Parents with three or more children attending our school only pay for two children when Premium, Value or Classic Packs are chosen.

**Family group photos**

Family group photos can also be taken. If you would like to have a photo taken of siblings at the school, please ask for a Family Photo envelope at the office.

**Please remember that children should be neatly dressed in correct school uniform.**
Australia’s No. 1 Leadership Academy for Girls
Give your daughter the gift of leadership and happiness today – fun and engaging class format!

Confidence   Composure   Resilience

Enquiries: Karen Cole mobile 0481 457 125.
Term fees, dates and class location are on our
website www.leaderdirection.com.au
Contact info@leaderdirection.com.au to register your name.

BOYS & GIRLS - WANT TO PLAY BASKETBALL?
VACANCIES FOR WINTER SEASON (TERM 2 & 3)
UNDER 8 AND UNDER 10
Under 8 - under 8 years of age as at 31/12/13
Under 10 - under 10 years of age as at 31/12/13

Games are played Saturday mornings
1 hour training session during the week

TO REGISTER, GO TO www.waverleyraiders.org,
SELECT SATURDAY COMPETITION AND FOLLOW
ONLINE INSTRUCTIONS

Please contact U8/10 coordinator
Jan Rowe on 0421 647316.
or email morrowe@optusnet.com.au for more details.
The advertisements in this newsletter are in good faith but no responsibility as to the quality of the products or services offered is accepted by the school.

School Holiday Fun at the RSPCA!
Calling all animal lovers!

If you go crazy for cats, dote on dogs or want to have some fun with farm animals, then the RSPCA Junior Holiday Program is the place for you!

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<td>Ages 5-6</td>
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<table>
<thead>
<tr>
<th>Mon 14th Apr</th>
<th>Tue 15th Apr</th>
<th>Wed 16th Apr</th>
<th>Thu 17th Apr</th>
<th>Fri 18th Apr</th>
</tr>
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<tbody>
<tr>
<td>9.30am-3pm</td>
<td>9.30am-3pm</td>
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<td>PUBLIC</td>
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<tr>
<td>Cat Day</td>
<td>Behind the Scenes</td>
<td>Dog Day</td>
<td>HOLIDAY</td>
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<tr>
<td>Ages 7-12</td>
<td>Ages 10-14</td>
<td>Ages 10-14</td>
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Ref: [http://www.rspcavic.org/services/education/holiday-programs/junior-holiday-program](http://www.rspcavic.org/services/education/holiday-programs/junior-holiday-program)
Students entering Brentwood Secondary College at Year 7 in 2015 have the opportunity to apply for a place in the Curriculum Enrichment Program. The program is offered to Year 7 students who demonstrate academic skills above those of their peer group. Year 7 students in the program undertake the same core subjects as the rest of the year level, in addition to further enrichment and in-depth studies of the curriculum. There is a greater emphasis on higher order thinking skills, as well as independent learning and research. Students in the enrichment program will also be expected to engage in extension activities through academic competitions, excursions and school based activities. A compulsory Curriculum Enrichment program levy will apply. Participation in the program is dependent on students continuing to satisfy criteria reflecting the college values for learning and community.

The enrichment program will:
- accelerate the pace of learning in all subjects and add a broader range of enriching experiences
- accelerate by a whole year level in Mathematics - year 10 content completed by the end of year 9
- implement programs that are consistent with the AusVELS, the Principles of Learning and Teaching and Assessment and Reporting Guidelines
- eliminate repetition
- limit practice of already mastered skills
- ensure higher order thinking is an integral process in student learning
- make provision for in-depth study
- be culturally inclusive, and affirm students’ cultural and linguistic backgrounds
- include provision for the continuation of appropriate EAL and other support, where required
- ensure that accelerated learning leaves no significant gaps in a student’s knowledge, skills, behaviours and understandings.

Two dedicated homegroups comprise students who have been selected for the enrichment program, one HG studies German and the other Japanese. The program runs as a dedicated homegroup for the same group of students for 3 years. Students will be expected to study Language until at least the end of year 9. Students are encouraged to undertake a second language at the Victorian School of Languages.

Application to enter the program - Invitations are extended only to those students who have been offered a position in year 7 the following year. If Brentwood is not the closest school to your place of residence, parents are advised to wait until your son or daughter has been offered a position in year 7 at Brentwood before applying to enter the program. Parents of interested students are invited to register online to sit the edutest entry tests. The tests will be conducted on Saturday September 13, 2014 in the Brentwood Hall, as an entrance exam to the program. The 5 tests: Verbal Reasoning, Numerical Reasoning, Reading Comprehension, Mathematics and Creative Writing will be supervised by edutest between 9:00am and 12:00pm. The cost of sitting the entrance exam is $70.

Selection to the program - Selection will be based on the overall results of these tests. Students will have an option of studying German or Japanese. In a situation where one language class is full, based on student preference, students with the highest testing scores will be awarded their preference. Students who aren’t offered a position in the language class of their choice will be offered a position in the program, but in the alternate language class. A waiting list of students who were unsuccessful in their bid to join the program but still enrolled in year 7 at Brentwood could fill any vacancies that arise throughout the 3 year period. An interview panel will review the academic performance of Enrichment Program students and other interested candidates in Semester 2 2015 and Semester 2 2016 to offer places to students beginning the following year.

Transition to VCE – It is expected that students exiting the Curriculum Enrichment Program will undertake two VCE studies in year 10 in 2018.
Highvale Secondary College achieves excellence and high achievement. It is ranked in the top 11% of Victorian Government schools in the state. In 2013, the highest ATAR score achieved was 99.60 and over 8% of the Year 12 cohort received individual study scores of 40+ which included perfect score of 50/50 for Mathematics Method.

Highvale Secondary College has a strong emphasis on teaching and learning where both the staff and students are given targets to achieve. High quality teaching programs and a strong commitment from our staff to professional development enables the College to provide excellent educational outcomes for our students. The College actively supports a Bring Your Own Device program utilising varied devices to ensure families get the most value out of ICT purchases.

The College has a strong partnership with the major universities with our students being awarded The Monash Prize scholarship from Monash University and acceptance into the Kwong Lee Dow Young Scholars program from The University of Melbourne. Highvale staff work closely with Deakin University by conducting workshops for pre service teachers and participating in Vice Chancellor’s discussion groups about future education developments.

Highvale Secondary College is a school with high retention, consistently excellent student attendance rates and an excellent record of over 65% of Year 12 students gaining tertiary entrance into university.

Open Night 18th March 7pm

Please contact us
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Website: www.highvalesc.vic.edu.au
CRICOS Provider Code 00861K